



## **Monkey Class Monthly Newsletter September 2019**

Dear parents,

Happy September! It was great to meet everyone in the parent's meeting. I can't believe it's been a whole month already, time goes by so fast. Students have done really well in their first month of school and I think everyone is adjusting very well! We are focusing on tracing lines as this is a very important part of learning how to write. I encourage you to please help students with coloring at home to help build their hand muscles and to keep practicing the ABC's. Thank you, Tr. Haley  
Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

September 2- September 6: I Can See

September 9- September 12: Big and Small

September 16- September 20: We are Painting

September 23- September 27: Who Am I?

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to recognize letters, practice phonetic sounds and beginning sight word through various stories and activities based on the stories.

September 2- September 6: Start Smart – We are Special

September 9- September 12: Start Smart - My Family and Me

September 16- September 20: Start Smart – I Can!

September 23- September 27: Start Smart – What Can I Do?

### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This math class is very interactive and hands on.

September 2- September 6 : A2 p. 1-5 Shapes and Colors

September 9- September 12: A2 p. 6-10 Drawing Exercise

September 16- September 20: A2 p. 11-14 Reciting Numbers

September 23- September 27: A2 p. 15-18 Shapes and Colors

### Conversation

In this class we are using Oxford University Up & Away Book 1. This book will teach students the basics of conversation through colourful pictures and simple words. This book also has a friendly, colourful layout making it easy for the student's understanding.

September 2- September 6- Unit 3 (It is?)

September 9- September 12- Unit 4 (Is it?)

September 16- September 20- Unit 5 (What is it?)

September 23- September 27- Unit 6 (He is/ She is)

### Phonics

In our phonics class we are using the Sadlier Phonics Level K book which is a great colourful book with an easy layout for the children to learn their alphabet sounds.. This class will give everyone a chance to learn the phonetic sounds at the same pace and to practice tracing letters.

September 2- September 6 p. 26, 28, 29 (Letters F and M)

September 9- September 12 p. 31-32 (Letter S)

September 16- September 20 p. 33, 35 (Letter S)

September 23- September 27 p. 36, 38, 39 (Letter T)

### Gross/Fine Motor Skills

In our gross/fine motor skills class students will learn to be hands on in the classroom. In this class we will be focused on shapes, colors, tracing. We will also be training our small and large muscles by a variety of class activities incorporating games and songs.

September 2- September 6- Purple

September 9- September 12-Black

September 16- September 20-Circles

September 23- September 27-Squares

### Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

September 2- September 6- Throwing and Catching balls

September 9- September 12- Running Race

September 16- September 20- Pop Pop Bubbles Fun

September 23- September 27 Balance Beam Practice

#### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September 2- September 6: Moon Festival/ Chinese Culture

September 9- September 12: Moon Festival/ Chinese Culture

September 16- September 20: Moon Festival/ Chinese Culture

September 23- September 27: Moon Festival/ Chinese Culture

#### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

September 2- September 6- Teddy Bear/ Where is Thumbkin

September 9- September 12 – Color Songs

September 16- September 20- Color Songs

September 23- September 27- Little Monkeys Jumping on the Bed

#### Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

Best Wishes,  
Teacher Haley



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親愛的父母，

快樂的九月！很高興在座談會見到各位。我不敢相信它已經整整一個月了，時間過得如此之快。學生在上學的第一個月裡做得非常好，我覺得每個人都調整得很好！我們專注於描線，因為這是學習如何寫作的一個非常重要的部分。我鼓勵你讓孩子在家塗色幫助他們鍛煉手部肌肉並繼續練習 ABC。謝謝你，海莉老師。

### 閱讀

閱讀課程是我們在瑪歇爾引以為豪的事情，我們一直致力於讓學生每年提高閱讀能力。這門課程也非常適合建立自己的詞彙量，從而有利於他們的會話技巧。我發現這個課程充滿了學生的想像力，激發孩子們在自己的時間裡閱讀故事！由於閱讀是我個人最喜歡的時間，我會非常謹慎地為孩子們帶來最好的結果，我希望你們都能看到孩子能力的穩定提升。

9/2-9/6:我可以看到

9/9-9/12: 大和小

9/16-9/20: 我們在畫畫

9/23-9/27:我是誰？

### 主教材

這門課程是孩子們閱讀，文法和母音技能的全方位課程。在這些課程中，透過各種故事和活動讓兒童認識字母，練習拼音。

9/2-9/6: Start Smart – We are Special

9/9-9/12: Start Smart - My Family and Me

9/16-9/20: Start Smart – I Can!

9/23-9/27: Start Smart – What Can I Do?

## Math

我們正在為我們的數學課使用 MPM 書籍和盒子。他們真的有一種獨特而有趣的方式，透過使用具趣味性和遊戲相關的動物、顏色和物品，為孩子們提供常見的數學概念！這個數學課非常互動並且可讓孩子動手實踐。

9/2-9/6: A2 p. 1-5 Shapes and Colors

9/9-9/12: A2 p. 6-10 Drawing Exercise

9/16-9/20: A2 p. 11-14 Reciting Numbers

9/23-9/27: A2 p. 15-18 Shapes and Colors

## 會話

在本課程中，我們使用牛津大學 Up&Away Book 1. 本書將透過彩色圖片和簡單的單字向學生講述對話的基礎。本書還有一個友善的地方，豐富多彩的佈局，方便學生理解。

9/2-9/6-第三課 (It is?)

9/9-9/12- 第四課 (Is it?)

9/16-9/20- 第五課 (它是甚麼?)

9/23-9/27- 第六課 (他/她是)

## 自然發音

在我們的拼音課上，我們使用的是 Sadlier Phonics Level K 書，這是一本很棒的彩色書，有一個簡單的佈局，讓孩子們學習他們的字母聲音。這個課程將讓每個人都有機會以相同的速度學習語音並練習描寫字母。

9/2-9/6:p. 26, 28, 29 (字母 F 和 M)

9/9-9/12:p. 31-32 (字母 S)

9/16-9/20:p. 33, 35 (字母 S)

9/23-9/27:p. 36, 38, 39 (字母 T)

## 大小肌肉技能

在我們的精細運動技能課程中，學生將學會在課堂上親自動手。在本課程中，我們將專注於形狀，顏色和追蹤。我們還將包含遊戲和歌曲的各種課堂活動來訓練我們的小型和大型肌肉。

9/2-9/6- 紫色

9/9-9/12- 黑色

9/16-9/20- 圓形

9/23-9/27- 正方形

## 體能課

體育上課是孩子們放鬆身心，讓血液流動的絕佳機會。孩子們為了身心健康而鍛煉是非常重要的，但是當我們認真對待時，我們也會有很多樂趣。活動範圍包含跑步，使用三輪車或汽車，追逐飛盤，氣球和比賽等。

9/2-9/6- 丟、接球

9/9-9/12- 跑步比賽

9/16-9/20- 泡泡遊戲

9/23-9/27- 平衡木練習

### 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

9/2-9/6: 中秋節/中國文化

9/9-9/12: 中秋節/中國文化

9/16-9/20: 中秋節/中國文化

9/23-9/27: 中秋節/ 中國文化

### 唱歌和跳舞

這對我自己和學生來說是一個很好的機會，可以將他們的歌曲結合在一起。除了預定的歌曲，我還會教孩子們迪士尼目錄中的更多歌曲，音樂劇或者我發現的任何對兒童有益的歌曲！

9/2-9/6- 泰迪熊/ 大拇指在哪裡

9/9-9/12- 顏色歌

9/16-9/20-顏色歌

9/23-9/27- 小猴子在床上跳

### 圖書館/故事時間

孩子們和我自己每週都會去圖書館看故事時間和交換書籍。很開心看到所有人都在聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽，理解和想像力都有好處！

我希望這份信能讓您深入了解我的教學風格，以及我們將在第一個月共同開展的工作，並感謝您。

最好的祝福，

海莉老師。