



Bear Class ESL G3-4 October Newsletter

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for October.

This month we continue our journey to become the best English students we can be. We had a great first month with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly and generally join in more.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

October

Week 1-3- Unit 1 Week 2. This unit is called "Growing and Learning" and looks at how stories can help us with our learning. Stories make reading interesting and can be about many different topics from history, science, sports or just funny stories that make us laugh. This week's story about traditions is called "The Dream Catcher" and shows how different traditions from different cultures are passed down through families so they can be continued through generations. Traditions are interesting, informative and can make you proud.

Week 4+5- Unit 1 Week 3. This unit is called “Growing and Learning” and looks at how stories can help us with our learning. Stories make reading interesting and can be about many different topics from history, science, sports or just funny stories that make us laugh. This week’s story is about ‘Making a Contribution’ contributions called “Room to Grow” and talks about making friends, learning a new hobby like growing food and how it is good for other people to join in and share.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

October

Week 1-3 Unit 1 Week 2. This week we look at sentence structures and fragmented sentences which do not show a complete thought, capital letters, periods, question marks as correct punctuation for statements, questions and exclamations.

Week 4+5 Unit 1 Week 3. This week we look subjects, predicates and how a complete subject shows all the words in a subject, how compound subjects are connected by ‘and’. We then look at sentence fragments which don’t include a complete thought.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It’s quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as ‘What I Want to Do When I Grow Up’, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

October

Week 1-3 Being Famous Would you like to be famous? What would you like to be famous for? A sportsman, singer, dancer, scientist or a You Tuber. Tell us what it would be like. What would be the good and bad things about being famous.

Week 4– My Secret Garden What would you have in your secret garden? Animals, flowers, trees? Or would it have more interesting things like a chocolate river, castles or cool playgrounds. The students will need to use their imagination to be creative and make an interesting composition.

Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting

and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. The first Keynote we will be looking at this month is “Weird and Unusual Questions” where we will explore unusual questions such as “Why do some bugs glow in the dark?” or “Why do some planets have rings?”

This concludes the monthly newsletter for October.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



Bear Class ESL G3-4 October Newsletter

歡迎閱讀新小熊班 ESL 三四年級十月份的月刊

這個月我們繼續我們想成為最棒的英文學生的旅程，我們跟學生們共度了很棒的一個月，我們針對閱讀的教材，展現了極佳的應用和理解。我們有一群很棒的學生，他們總喜歡於課堂中互相合作並參與，我們也有一些不愛發言的內向學生，所以我會特別鼓勵他們試著講大聲清楚點並積極參與些。

主教材—閱讀

我們每天都會閱讀書籍，每到閱讀時間我便會十分嚴格，每個人坐好並用手指指著以下的詞語進行朗讀。

通常孩子們對於課文的故事和單字會有些困惑，我便會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。當學生第一次背單字時，多數人無法確定該單字如何發音，僅能了解其意涵而已。所以，當我們瀏覽單字表時我會解釋每個字的意義。偶爾也能透由 Google 瀏覽器在電視螢幕上操作，我發現那是協助孩子更容易學習的好工作。

十月份

第一~三週: 單元一 週次 2 此單元叫作「成長和學習」，讓我們了解故事如何幫助我們學習。故事讓閱讀更有趣，其中取材也十分多元，像是歷史、科學、運動，或是一些引人發噱的有趣故事。本週的故事是關於傳統，故事稱為「捕夢者」，敘述來自不同文化的各式傳統會被流傳下來，所以傳統能一直代代相傳，習俗很有趣、帶些訊息且令你驕傲。

第四週及五週: 單元一 週次 3 此單元是「成長和學習」，讓我們知道故事能幫助我們學習。故事使閱讀更加有趣，且其中取自不同的題材，像是歷史、科學、運動或一些引人發笑的有趣故事。本週的故事是關於「做出貢獻」，貢獻於文中被稱作「成長的空間」描述結交朋友、學習一個新的嗜好，像是:種植食物和跟其他人合作和分享是很棒的。

文法

這堂課大部分時間會花在閱讀主要教材上，但這堂課一部分的時間會透由文法書完成文法習題的練習。文法課程通常包含了伴隨上課舉例之課題的討論，學生們完成了課堂作業，老師便會給予一些建議即回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

十月份

第一週~第三週: 單元一 週次 2 本週我們會認識句型結構和沒有呈現完整想法的不完整的句子，及針對敘述和疑問句法的正確標點符號使用，像是大寫字母、句號、問號。

第四和第五週: 單元一 週次 3 本週我們認識了主詞、謂語及一個完整的主詞如何將所有詞意濃縮於一個主詞內，複合主詞怎麼如何用「和」來做連結。之後我們會認識無法涵蓋一個完整想法的不完整子句。

寫作

寫作課程是一個讓學生發揮想像寫作的絕佳機會。它是門上課時間較短的課程，一週僅有一次，但它卻給了孩子們一個自行思考和創作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「當我長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改好且被發回，以利於下週課程上重新更正。

十月份

第一週~第三週 變有名 你想變有名嗎?成名後你將會變怎樣?是一個運動明星、歌手、舞者、科學家或是網路直播主。告訴我們成名後會變成怎樣，及成名後的優缺點。

第四週 我的祕密花園 在你的祕密花園中會有什麼呢?是動物、花朵、樹木?或是將會有更多有趣的東西，像是巧克力、城堡或超酷的操場，學生們將需要運用他們的想像力並寫出一篇有趣的作文。

簡報演說

簡報演說課程牽涉到不同的主題，學生們會針對此些主題做搜尋及做出有趣且具知識性的簡報，而這些簡報中包含了一些跟主題相關的問題、敘述和資訊，學生們能以圖片或圖表方式去補充簡報內容讓簡報更有視覺效果，我們這個月做的第一個簡報主題是「奇怪其特殊的疑問」，我們能藉此探索一些特別的問題，像是「為什麼些蟲子在黑暗中會發光?」或「為何有些植物有年輪?」

以上是十月份的月刊

一如往常，若您有任何想跟我討論的任何問題，都歡迎於每週的聯絡本上留言給我。

通訊就先到此為止，期待下一期與您作聯繫~

外師 Eamonn.敬上