



## **Panda Class Newsletter October 2019**

Welcome to the K5 Panda Class monthly newsletter for October.

October will be a fun month because we will be decorating the classroom in preparation for the Halloween party at the end of the month. Panda Class will make many kinds of scary Halloween decorations and games and I can't wait to see them in their cute Halloween costumes.

Let's take a look at what's to come in October...

### Reading

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

Week 1 - "Two Feet Up, Two Feet Down"

Week 2 - Review

Week 3 - "The Secret Code"

Week 4 - "Rain-day Music"

Week 5 - "Luna the Wake-up Cat"

### Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

Weeks 1-5 - Unit 2 Week 5 Workshop - "Which Way on the Map?" This story teaches students about maps and how we use them to find places.

### Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Week 1 - P49-51 words that contain i\_e, ie, and igh. Phonograms of \_ine, \_ie, \_ime, and \_ide.

Week 2 - Review

Week 3 - P53-55 Long o. Words that contain o\_e e.g. bone, robe, hose etc. Words that contain oa, ow, and oe.

Week 4 - P56-58 Phonograms of words ending in \_oe, \_oad, and \_one. Long u. Words that contain u\_e, ui, and ue.

Week 5 - 59-62 - words that contain ee and ea such as seed, queen, beak and meat. Phonograms of words containing \_eat, \_eam, \_eep, and \_eed.

### MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Week 1 - Book 3 P1-5 Addition exercises.

Week 2 - Review

Week 3 - P6-10 Inequalities comparing exercises. Shape matching and corresponding exercises. Combining shapes to make other shapes.

Week 4 - P11-14 Quantitative comparing exercises. Directional path tracing and color matching.

Week 5 - P15-18 Directional path matching, shape matching, and counting exercises.

### Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Week 1 - P22-23 Circle the verbs and underline the nouns. Sentences that contain "He does/He doesn't".

Week 2 - Review

Week 3 - P24-25 Completing sentences using verbs in parentheses e.g. (drink) "It drinks milk". Circling the correct words to complete sentences.

Week 4 - P26-27 Completing pairs of sentences of affirmative and negative sentences e.g. "He likes cats/He doesn't like cats". Completing sentences with the correct form of like e.g. "Tim doesn't like milk. / Tim Likes water".

Week 5 - P28-29 Spelling and grammar review exercises.

### Writing

The writing workbook helps the students to practice their writing and how to write full sentences with correct punctuation.

Week 1 - P22-23 Write a poster ad. Read the ad and circle the correct answer. Unscramble sentences about the ad. Identify which activities are not in the pictures. Read sentences and circle the correct answers.

Week 2 - Review

Week 3 - P24-25 Can/Cannot. Make sentences using the words provided and write sentences about yourself. Punctuation review. Write sentences about yourself using "and".

Week 4 - P26-27 Complete sentences about the information using "Can/Cannot". Using the information on the poster to write sentences about yourself.

Week 5 - P28-29 Review - how to use "Can", using correct punctuation, and using "and" to connect two items in a list.

#### Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

Week 1 - "You Are My Sunshine"

Weeks 2-4 - "Yesterday"

Week 5 - "Riding on a Train"

#### Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once per week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

#### Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

That concludes the Panda Class monthly newsletter for October.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Teacher Rich.



## **Panda Class Newsletter October 2019**

歡迎您來到，Panda 班十月的班級信。

十月將會是一個有趣的月份，因為在十月底時我們會配合萬聖節將教室布置的很有趣，孩子們將會製作許多有趣又可怕的裝飾品，另外我也等不及要看他們的萬聖節裝扮了。

讓我們來看看在十月我們將會迎接哪些課程？

### Reading

孩子們在閱讀時間表現的很好，他們可以都坐下來並且用手比著字閱讀，也可以自己翻頁。

一天之內我們會唸好幾次閱讀書，在閱讀時間我會比較嚴格要求孩子，我會要求孩子用手比著字唸書。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

第一週- “Two Feet Up, Two Feet Down”

第二週- 複習

第三週- “The Secret Code”

第四週- “Rain-day Music”

第五週- “Luna the Wake-up Cat”

### Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

第一~五週：第 2 單元第五週練習本- “Which Way on the Map?”，這是有關於介紹什麼是地圖以及如何使用地圖。

## Phonics

發音課有很多好玩的遊戲，這堂課也教導孩子不同的發音組成方式

第一週- P49-51 包含 i\_e , 和 igh 的單詞。音標符號\_ine, \_ie, \_ime, 以及\_ide.

第二週-複習

第三週- P53-55 長母音 o , 包含 o\_e 的單字，例如：bone, robe, hose... , 包含 oa, ow,以及 oe 的單字

第四週- P56-58 音標符號 in \_oe, \_oad,以及\_one.長母音 u 包含 u\_e, ui,以及 ue.

第五週-p59-62 -包含 ee 以及 ea , 例如：seed, queen, beak 以及 meat , 音標符號\_eat, \_eam, \_eep,以及\_eed.

## MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子仍然會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具

第一週- Book 3 P1-5 加法練習

第二週 – 複習

第三週- P6-10 等式的練習，型狀對應，將二個不同形狀組合起來變成另一個形狀

第四週 –P11-14 比較量，描繪路徑，顏色配對

第五週 – 路徑配對，對應形狀，以及數數練習

## Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他們以完整句型來回答

第一週- P22-23 圈出動詞，在名詞底下畫線，練習句子“He does/He doesn’t”.

第二週 – 複習

第三週- P24-25 利用動詞來造句，例如：(drink) “It drinks milk” , 將對的字圈出來以利完成句子

第四週 –P26-27 完成肯定句和否定句的句子配對，例如：“He likes cats/He doesn’t like cats”. 利用 like 正確的完成句子，例如：“Tim doesn’t like milk. / Tim Likes water”.

第五週- P28-29 拼音和文法複習

## Writing

寫作練習可以幫助學生練習寫作，以及如何用正確的標點來寫出完整的句子。

第一週- P22-23 寫一個海報廣告，閱讀廣告並圈出正確的答案，解讀關於廣告的句子，找出哪些活動不在圖片中，閱讀句子並圈出正確的答案。

第二週-複習

第三週- P24-25 Can/Cannot , 使用提供的單詞造句子並寫下關於自己的句子，標點符號複習，用“and”寫下關於自己的句子

第四週- P26-27 使用“Can/Cannot”來完成句子，使用海報上的信息寫出關於你自己的句子。

第五週- P28-29 複習，如何使用“Can” , 使用正確的標點符號，使用 and 來連接二個句子。

## Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始

第一週-“You Are My Sunshine”

第二~四週- “Yesterday”

## 第五週- “Riding on a Train”

### Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化

### Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

以上就是十月的課程進度

另外也請您若是有任何問題皆不要客氣的在英文連絡本上向我提出來，

Teacher Rich.