



Deer Class Newsletter October 2019

Dear Parents,

I am delighted with the Deer students' learning strength and fortitude. My goal for each and every semester is to have our students be in a supportive environment for learning. The twin pillars of educational importance are a continued interest in wanting to learn and using information / material for practical use; namely being able to speak and use English well.

This month, Deer students will continue to push ahead and gather further momentum in pursuit of their academic benchmarks. Again, the subjects are core material (workshop for October), grammar, math, phonics, reading and writing. The emphasis in writing class is on finishing their in-class assignments, being tidy as much as possible, remembering punctuation, and following instructions. Yes, these are the important elements for each class but the writing class seems to demand a bit more work: descriptions of family and friends, doing interviews and writing letters. In phonics, we will continue working on and understanding all the long vowels coupled with some sentence writing. In grammar (Jump) the class will press ahead with unit two lessons 5-10; verbs and nouns: He lives... He doesn't live... It drinks ... It doesn't drink... and present simple with affirmative and negative. I have confidence that each student will do well based on both guidance and in their individual merit and strength.

Reading Class

Their reading fluidity and group participation are moving along well and quite smooth. Their enthusiasm for reading is impressive. We first talk about something similar to the topic and glean ideas of what they may feel and think. I read a line or two, followed by the students reading. We do activities at certain times to make the story a bit more lively. A solid way to boost their reading level would be to read to their parents at home. Once the students have finished the story, after several times, then I will have them do a reading race game to change up things and boost confidence. I want to thank all of the parents that help by reading with them at home. The more exposure to the target

language and more frequency, the stronger their command will be in that language. Listed below is a line up of the books they will read for October.

October

Week 1: The Secret Code

Week 2: Review

Week 3: Luna the Wake – up Cat

Week 4: The Best Mud Pie

Week 5: Rainy-day Music

Phonics Class

The students have done well with their review of short vowels, so they are now pushing further into the area of long vowels. We will continue to review so as to reinforce as we forge ahead with long vowels; there will be a significant increase of long vowel work to accomplish but I know that Deer students have it in them to master any and all material. Listed below is the curriculum for October.

Week 1: Pages 49-51 – Long i Word Families

Week 2: Review

Week 3: Pages 53-55 – oa, ow, oe

Week 4: Pages 56-58 – Long o Word Families

Week 5: Pages 59-62 - ea, ee

Core Material

I feel that reading classes are essential for students to master the basics within a foreign language. The curriculum provides ample opportunity with reading time and so it will enable each pupil to have satisfactory command of the targeted foreign language. We will read, discuss and analyze the given story. Then cover the sight words and the 10 – 15 accompanying related story word list that is set aside before the start of the story. Listed below is the curriculum for October.

Week 1: Unit 2 Week 5 Workshop – Follow the Map

Week 2: Review

Week 3: Unit 2 Week 5 Workshop – Follow the Map

Week 4: Unit 2 Week 5 Workshop – Follow the Map

Week 5: Unit 2 Week 5 Workshop – Follow the Map

Math Class

This month, in MPM class, we will be going over some interesting concepts: spatial theories, partition, and concepts of color and properties to do ordinal drills in different directions. The students really enjoy their MPM kits and workbooks; these new concepts are fun and fun to learn. I believe they will truly enjoy MPM during each section throughout the academic year. Listed below is the curriculum schedule for October.

Week 1: E3 ps. 1-5 Spatial ideas / combination of numbers 1-20/ minus from 10

Week 2: Review

Week 3: E3 ps. 6-10 Shapes / direction related corresponding counting

Week 4: E3 ps. 11-14 Teaching aids assemble drills

Week 5: E3 ps. 15-18 Directional path tracing

Grammar and Spelling

The students enjoy learning both spelling and grammar lessons. The central focus will be on the further practical use of both verbs and nouns; also, learning and applying the affirmative and negative for verbs in the present simple tense. The grammar lessons are highly critical in getting a foothold on both syntax and sentence structure understanding. Listed below is the curriculum for October.

Week 1: Pages 22-23 – Verbs and Nouns

Week 2: Review

Week 3: Pages 24-25 – It drinks/ doesn't drink

Week 4: Pages 26-27 – Present Simple

Week 5: Pages 28-29 - Review

Physical Education

The students always have a lot of fun each time during our many outdoor activities. Some games might at times be somewhat challenging but the students will have fun, be safe, and have a sense of accomplishment with each class. The added physical activities give the class a fun outlet to be active. Listed below is the curriculum schedule for October.

Week 1: Follow the Leader

Week 2: Balancing Beam

Week 3: Bean Bag Toss

Week 4: Hide and Seek

Week 5: Monkey Bar Race

Song and Dance

October has a great lineup of music. It will have some original favorites for the students to sing and dance / move to. These songs are to invigorate and motivate them in a fun way to start off the day. The students will enjoy these music selections.

Week 1: You Are My Sunshine

Week 2: Yesterday

Week 3: Yesterday

Week 4: Yesterday

Week 5: Riding on a Train



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親愛的家長您好：

我很驕傲小鹿班學生的學習力和堅韌持續堅持著。每個學期的目標都是讓我們的學生處於一個支持性的學習環境中，透過具有教育意義的課程/教材以及提供實際使用的例子，我相信即能夠說好英語。

本月，孩子們將繼續推進並往下一步發展，以追求他們的學術基準。同樣地進行核心教材、語法、數學、自然發音、閱讀和寫作。寫作課程的重點在於理解題目完成課堂作業並且盡可能書寫整潔，記住標點符號和遵循指示。是的，這些是每個大班學習的重要元素，但寫作往往需要花費更多的時間。例如我們討論到家人和朋友的描述、採訪和寫信等。在自然發音法中，我們將繼續複習並認識所有長元音和一些句子。在文法中，課程將按照單元 2 進行動詞、名詞的介紹，像是：He lives... He doesn't live... It drinks ... It doesn't drink 的句子。我相信每個學生都會在這些學習的基礎上做得很好。

Reading Class

他們的閱讀流暢性和小組參與朗讀的情況良好且非常順利，他們對閱讀的熱情令人印象深刻。我們在拿到新書前，會先討論主題內容並請他們發表感受的想法。我先讀了一兩行孩子們在複誦。我們在某些時候加入一些遊戲使故事更加生動。一旦學生完成了這個故事，再經過幾次的練習，我會讓他們做一個閱讀比賽遊戲來測試他們並增強信心。我要感謝所有幫助他們在家裡閱讀的父母，對目標語言的接觸越多、頻率越高，他們在該語言中的理解能力就越強。以下為本月課程進度表：

Week 1: The Secret Code

Week 2: Review

Week 3: Luna the Wake – up Cat

Week 4: The Best Mud Pie

Week 5: Rainy-day Music

Phonics Class

學生們對短元音的複習做得很好，所以現在他們正在進一步推進長元音區域。我們將繼續進行複習，我相信小鹿學生可以掌握這些自然發音法來唸讀我們所教過的單字，以下為本月課程進度表：

Week 1: Pages 49-51 – Long i Word Families

Week 2: Review

Week 3: Pages 53-55 – oa, ow, oe

Week 4: Pages 56-58 – Long o Word Families

Week 5: Pages 59-62 – ea, ee

Core Material

我覺得閱讀課程對於學生掌握外語基礎知識至關重要。課程提供了充足的閱讀時間機會，因此每個學生都能對外語有令人滿意的學習成果。我們會進行閱讀、討論和分析故事。以下為本月課程進度表：

Week 1: Unit 2 Week 5 Workshop – Follow the Map

Week 2: Review

Week 3: Unit 2 Week 5 Workshop – Follow the Map

Week 4: Unit 2 Week 5 Workshop – Follow the Map

Week 5: Unit 2 Week 5 Workshop

Math Class

本月，在 MPM 課程中我們將討論一些有趣的觀念：空間理論以及顏色和屬性的概念，以便在不同方向上進行序數訓練。學生們真的很喜歡他們的 MPM 工具箱和練習簿，這些新觀念很有趣具有挑戰性，我相信他們將在整個學年享受 MPM 課程。以下為本月課程進度表：

Week 1: E3 ps. 1-5 Spatial ideas / combination of numbers 1-20/ minus from 10

Week 2: Review

Week 3: E3 ps. 6-10 Shapes / direction related corresponding counting

Week 4: E3 ps. 11-14 Teaching aids assemble drills

Week 5: E3 ps. 15-18 Directional path tracing

Grammar and Spelling

學生們喜歡學習拼寫和語法課程。重點是引導孩子們了解動詞和名詞的實際使用方法，同樣，在現在的簡單時態中學習和應用動詞的肯定和否定。語法課程對於在語法和句子結構理解上有很重要的任務。以下為本月課程進度表：

Week 1: Pages 22-23 – Verbs and Nouns

Week 2: Review

Week 3: Pages 24-25 – It drinks/ doesn't drink

Week 4: Pages 26-27 – Present Simple

Week 5: Pages 28-29 - Review

Physical Education

在我們的許多戶外活動中，學生每次都會有很多樂趣。有些遊戲有時會有些挑戰，但學生們玩得開心、安全並且具有成就感。我相信體育活動為課堂提供了一個有趣的項目。以下為本月課程進度表：

Week 1: Follow the Leader

Week 2: Balancing Beam

Week 3: Bean Bag Toss

Week 4: Hide and Seek

Week 5: Monkey Bar Race

Song and Dance

十月有很棒的音樂曲目，它將為學生們帶來動感的歌唱和跳舞。這些歌曲將以一種有趣的方式激勵他們，讓他們開始新的一天，我相信學生將享受這些音樂。以下為本月課程進度表：

Week 1: You Are My Sunshine

Week 2: Yesterday

Week 3: Yesterday

Week 4: Yesterday

Week 5: Riding on a Train