

## **Shark Class Newsletter**

### **October 2019**

Every month seems to bring their own mix of problems and September had quite a surprise in store for us with everyone having a whole week off with the sickness spreading like a disease. But all and sundry are well and recovered and ready to continue on our journey ever learning more and more. October is set to be extra exciting for the students with Halloween coming up and a games day planned on the day, plus all the extra themed decorations about the school to celebrate the festival period of horror and the supernatural. During all the excitement we will also be trying to catch up on some of the lost work from disease week and on top of which we will start to look into the beginning workings of the next up and coming drama play planned for the end of November.

#### Reading

Reading books follow the K4 collections, and simple in comparison as they are to the K5 collection, they still provide a necessary step into new vocabulary and its usage. The students have all picked up on reading ability and they seem to revel in naming easy reads.

Week 1 - "Out the Door"

Week 2 - "Review week - possibly catch up from 'disease' week"

Week 3 - "Rain! Rain!"

Week 4 - "My Costume"

Week 5 - "The Dog Show"

#### Core Material

The second unit is now under the belt and we are well into the third unit which runs over into October before we start and finish the fourth unit by month end. So far the students have touched on short vowels 'a' and 'i', and unit three covered some of the 'l' blends. These being more of a theme for the story we read and the comprehension skills we cover in the unit. In the fourth unit we will get back into the short vowels again with short 'o' and a story called 'Toss! Kick! Hop!'. So while we work through the basic short vowel sounds in the story, I will rather be concentrating on their ability to understand the story and relate after. Equally cover the less understood vocabulary in more detail.

## Phonics

During phonics we constantly review the difference between the short and long vowel sounds. Even though they are covered fairly extensively in the core material and the reading material we do in other subjects. By the end of September we would've covered a large portion of the short and long 'a' usage. And in the beginning of October we will start to emphasise a little more on long 'i' and the variations we use to create the long sound and not just the word ending 'e'. There is also a review week planned to make sure we are all caught up, possibly from 'disease' week, although I think we will manage just fine since we are already a little ahead of schedule and will then instead just make sure that the work is profoundly understood. Extra activities and games to emphasise the work covered will also be a great break from the constant book work we will have been doing.

## Workbook Jump 2

The Jump 2 workbook, logically, follows the same methods as in the first book, and I believe the students are quite familiar with how it works. So hopefully we will be able to continue as usual throughout this book revising all the topics shared in the Phonics and Writing books.

Week 1: Verbs and nouns/ He live.../ He doesn't live...

Week 2: Review

Week 3: It drinks/ doesn't drink... and We live.../We don't live...

Week 4: Present simple and don't vs doesn't usage.

Week 5: Spelling - fill in missing letters for vocabulary covered in the unit

## Writing

"Write Now!" from Tim Budden is the book we use for the writing subject and the conversation classes. As I mentioned before the book looks fairly intimidating and the students all felt overwhelmed to start, however while we work through it little bit by little bit, the students are realising that if they listen intently then they are able to follow just fine. However the students who still feel its too hard are realising that when they don't listen or get distracted then they will get completely lost.

Each page in the writing book still looks to be the object of intimidation but while we go over the material together the students are all exposed to vocabulary they would otherwise be deprived of. I think that even though they shouldn't be able to do any of the exercises independently, they are keen to participate in conversation that relates to the subject matter and has clear conversational improvement benefits.

Week 1: Writing a poster ad "Zoom Boy", multiple choice and unscramble sentences with new set of vocabulary.

Week 2: Review and catch up, (this will be needed since we fell behind a bit)

Week 3: Conversational usage of can vs cannot and matching verbs to activities

Week 4: Can and cannot appropriate matching

Week 5: Correcting sentences

## MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to:

what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or....

Week 1 - Combination and separation of numbers

Week 2 - Review and catch up, likely use this period for adventure stickers

Week 3 - Properties of shapes and spatial correspondence (tetris)

Week 4 - Counting shapes and colours, measuring and paths

Week 5 - Paths continued

### Library

Library time has moved back into the library, since I feel that the students benefit more from a change of scenery and the atmosphere invokes a respect for silence which is a good lesson for them to maintain consistency with. Individual or paired reading was perhaps a little ambitious on my part and I feel that most of the students are not ready for independent unguided reading. So this time has reverted back to a listening to teacher/ storytime kind of a deal.

### Spelling

As I mentioned in the introduction to the newsletter, there will be a spelling test on the weeks 10 words every friday. The results of which will be monitored and shared for progress reporting, but I also expressed that this is not to be taken with heavy heart if met with failure or absence. It is only for progress monitoring and added incentive or motivation to retain what's being learnt. Some kids have taken to testing quite well and others are struggling to retain the knowledge. If parents could kindly help their kids with the words of the week, by just repeating the word and spelling it out loud letter by letter, each word simply once everyday will make a huge difference.

This months spelling vocabulary are:

Week 1: great, spoon, pot, water, smile, family, leave, coat, road, toe

Week 2: Review catch up week

Week 3: said, glasses, slow, each, high, name, inside, wake, nose, fruit

Week 4: apples, morning, first, home, cute, meet, meat, read, tree, sleep

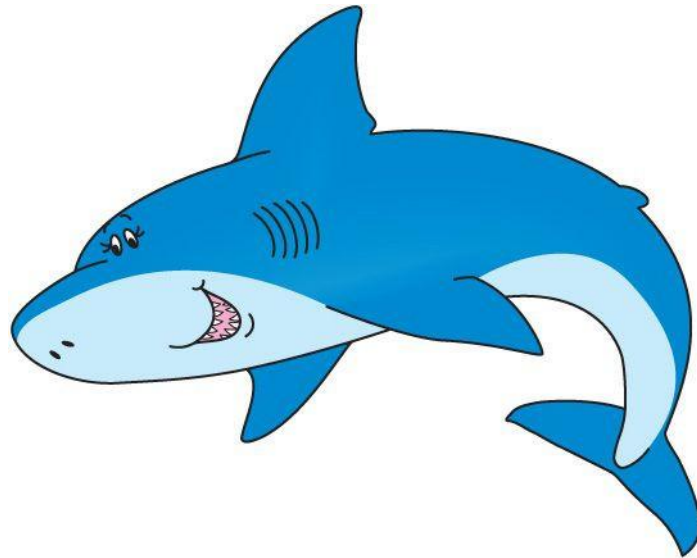
Week 5: brother, sister, shoe, knee, paper, hand, head, plant, shirt, pull

### Conclusion

This concludes the monthly newsletter for October, as usual I have only covered the main ideas behind most subjects and some of the material we will be covering, there is still plenty more to enjoyed by the kids and I will keep you up to date through the weekly communication books as well what Teacher Chacha provides. As always if you have any concerns or feedback, I would love to hear back from you guys and you are also welcome to communicate through teacher Chacha if you feel more comfortable that way.

Thanks

Teacher Justin



## **Shark Class Newsletter October 2019**

在每個月看起來孩子們都帶給了自己一些問題，而在九月裡帶給鯊魚班們很驚訝的事情，因為，有些孩子生病為了避免病情擴大而休息一整個禮拜。但是，一切將會全部變好而讓我們重新準備好繼續在下一個旅程的學習能夠學得越來越多。在十月裡，已有即將要來到的萬聖節活動喔，當天的活動和遊戲都已經計畫好會讓小朋友們留下好的回憶喔。當天的佈置會依可怕的鬼怪為主題來慶祝萬聖節，而在這期間，我們將會非常需要試著將停課而沒上到的課程補上。另外，我們也要開始準備十一月將要來臨的戲劇表演練習。

### **閱讀部分**

閱讀書本我們是使用 K4 的程度看是簡單，不過，和 K5 比起來也是提供很多實用的新單字。小朋友們在閱讀當中都念得很順也很享受在之中喔。

第一週- Out the Door

第二週-複習-補上停課時的課程部分

第三週- Rain! Rain!

第四週- My Costume

第五週- The Dog Show

### **核心部分**

在第二單元的進度部分已經完成而且第三單元的進度也已經超前，在十月底前我們將會把第四單元的進度完成。然而，小朋友們也慢慢地認識了短母音 a 和 i 以及第三單元 L 去做結合。而在剛開始閱讀的書本之中也都結合了在這部分的認知技巧喔。在第四單元之中我們將會再次進入短母音的練習連結閱讀書本的故事 Toss! Kick! Hop 和短母音 o 的練習。所以，我會透過故事讓小朋友們練習最基本的短母音的學習，建立好基礎來幫助小朋友們在認識單字時都更容易理解喔。

## 發音部分

在發音的部分，我們經常複習長母音和短母音之間的差別，雖然，在核心和閱讀書本中的主題裡都廣泛的涵蓋的這些部分。在九月底前我們將會大量地使用每一個部分的長母音和短母音。而在十月的剛開始我們將會開始強調更多的長音 i 和 i 使用的變化性來創造出更多不同的聲音而不是只有 e 的字母結尾點音而已。再複習週也會在重複練習確定小朋友是否都了解了。儘管，受到了因為疾病而造成課程的進度延後，我將會再利用複習週時透過玩遊戲的方式來確認小朋友們是否都計得之前所學習的東西都記得也學會了喔。

## Jump 2 書寫本部分

在 Jump 2 書寫本部分，在第一本書中是需要有些推理的方法，但我相信小朋友們都知道也熟悉了要如何書寫，所以，我希望能夠透過此本書來修正小朋友們的發音和書寫的部分。第一週: 動詞和名詞 He live.../ He doesn't live...

第二週: 複習週

第三週: It drinks/ doesn't drink... and We live.../We don't live...

第四週: 現在簡單式和 don't 及 doesn't 的使用

第五週: 拼單字

## 寫字部分

Write Now! 這本書從 Tim Budden 是在教我們如何寫出對話文章的主題的練習，剛開始我也提過此本書對小朋友來說是會讓他們在學習過程中會感到有壓力的開始，然而，我剛開始會透過一點一點慢慢的讓小朋友們透過聆聽來跟上我的腳步學習，所以，小朋友們也都知道如果沒有專心聆聽就會完全跟不上學習此本書的練習書些文章方式。

在每一頁的書寫練習中都是很困難是需要我和小朋友們一起書寫還有將不會的單字講解給他們聽，小朋友才有辦法書寫此本書，自己書寫對他們來說是有點難度的，我想最重要的是小朋友們能夠透過學習此本書的對話還有清楚了解每段對話的意思這才是現在所需要學習的部分。

第一週:書寫廣告“Zoom Boy”多樣選擇和解讀句子的每一個單字的意思

第二週:複習和趕落後的進度

第三週:可不可以透過使用動詞來做對話練習

第四週:可不可以恰當寫出句子

第五週:修正句子

## MPM 數學

在 MPM 數學中，主要專注在很多問題策略上的問題解決，不是只有單單在算數而已，雖然這樣，數學的算數也會透過很多樣的方式來指引小朋友們學習數數，如農業“旅行”顏色“物品和甜食等，也因為如此，也能透過此方式促進小朋友的英文對話能力，沒有任何的限制。如: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or... °

第一週-數字的結合和分類

第二週-複習和趕進度

第三週-形狀的特性和立體空間概念

第四週-形狀和顏色的算術”路線測量

第五週-路線測量

### 圖書館

在圖書時間我們會到圖書館去，因為環境氣氛而讓小朋友們能夠安靜也很專注地聆聽故事，我發現大部分的小朋友們還無法獨自分享故事，所以，還是由我將故事讓小朋友們聆聽。

### 拼字

我在之前的資訊當中已有提過此事情，在每週五都會有 10 個單字的拼寫測驗，不管結果好壞將都不會讓小朋友們感到有壓力，此測驗只是為了瞭解小朋友們到底有沒有學會，還有就是增強小朋友學習的動機，有些小朋友考得不錯而有些在拼字時會比較困擾，為了增強小朋友在學習單字上有更多的自信心，也希望爸爸媽媽可以在家中陪伴小朋友們一起學習，重覆剝念幾次單字讓小朋友試著聽並將單字拼出來，多練習對小朋友們在學習英文上衣定會有很大的進步喔。

以下為本月單字拼寫:

第一週:great, spoon, pot, water, smile, family, leave, coat, road, toe

第二週: 複習及趕進度

第三週: said, glasses, slow, each, high, name, inside, wake, nose, fruit

第四週: apples, morning, first, home, cute, meet, meat, read, tree, sleep

第五週: brother, sister, shoe, knee, paper, hand, head, plant, shirt, pull

### 結論

此資訊為十月份的訊息，以上資訊我只是將重點提供給你們了解，還會有更多小朋友在學習上的有趣事情，我將會分享在每一週五的聯絡簿上，而恰恰老師也會在連絡簿與你們一起分享喔，如果，爸爸媽媽們對孩子們在學習或任何事情上都可以提出來一起和我們一同討論喔，如果，用英文寫對爸爸媽媽們有任何不方便的地方，再麻煩跟恰恰老師講，我和恰恰老師都很樂意協助爸爸媽媽們喔，謝謝您們。 價斯汀老師 筆