

# Dolphin Class Newsletter October 2019

#### Dear parents,

September was an enjoyable month and I'm so pleased to see everyone keeping up with the class in this second year. Through the skills developed in their first year I am seeing a better quality of reading, conversation and most recently writing! All the children are happy to come to school and have a healthy willingness to learn which also makes teaching that bit more enjoyable. This month we have the Halloween festivities to look forward to so we will be busy decorating the classroom and deciding which scary outfits to wear for the big day! I'm sure it will be a lot of fun for the kids and now that they're all grown up they don't need to be as scared as last year!

**Kind Regards** 

Teacher Sam

#### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

September 30<sup>th</sup> – October 5<sup>th</sup>: I love trees

October 7<sup>th</sup> – October 9<sup>th</sup>: Review

October 14<sup>th</sup> – October 18<sup>th</sup>: My costume

October 21<sup>st</sup> – October 25<sup>th</sup>: The dog show

October 28<sup>th</sup> – November 1<sup>st</sup>: Rain rain

#### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

September 30<sup>th</sup> – October 5<sup>th</sup>: Unit 1 week 2 workshop – Where I Live

October 7<sup>th</sup> – October 9<sup>th</sup>: Review

October 14<sup>th</sup> – October 18<sup>th</sup>: Unit 1 week 2 workshop – Where I Live

October 21<sup>st</sup> – October 25<sup>th</sup>: Unit 1 week 2 workshop – Where I Live

October 28<sup>th</sup> – November 1<sup>st</sup>: Unit 1 week 2 workshop – Where I Live

#### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

September 30<sup>th</sup> – October 5<sup>th</sup>: C3: P01 – 05: Counting objects

October 7<sup>th</sup> – October 9<sup>th</sup>: Review

October 14<sup>th</sup> – October 18<sup>th</sup>: C3: P06 – 10: Combination and separation

October 21<sup>st</sup> – October 25<sup>th</sup>: C3: P11 – 14: Spatial description

October 28<sup>th</sup> – November 1<sup>st</sup>: C3: P15 – 18: Spatial description

# Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good

and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

September 30<sup>th</sup> – October 5<sup>th</sup>: P22 – 23: School supplies

October 7<sup>th</sup> – October 9<sup>th</sup>: Review

October 14<sup>th</sup> – October 18<sup>th</sup>: P24 – 25: They aren't

October 21<sup>st</sup> – October 25<sup>th</sup>: P26 – 27: What are they?

October 28<sup>th</sup> – November 1<sup>st</sup>: P28 – 29: Review

#### **Phonics**

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

September 30<sup>th</sup> – October 5<sup>th</sup>: P39 – 42: p, r, k, j, v, x, y, z

October 7<sup>th</sup> – October 9<sup>th</sup>: P43, 44, 46, 47: Initial and Final Consonants

October 14<sup>th</sup> – October 18<sup>th</sup>: P48, 54, 55, 56: Short Vowel a

October 21<sup>st</sup> – October 25<sup>th</sup>: P57 – 60: Short Vowel a

October 28<sup>th</sup> – November 1<sup>st</sup>: P63 – 65, 67: Short Vowel a

# **Physical Education**

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

September 30<sup>th</sup> – October 5<sup>th</sup>: Running race

October 7<sup>th</sup> – October 9<sup>th</sup>: Soccer skills

October 14<sup>th</sup> – October 18<sup>th</sup>: Cross country

October 21<sup>st</sup> – October 25<sup>th</sup>: Tag

October 28<sup>th</sup> – November 1<sup>st</sup>: Fetch!

## Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September 30<sup>th</sup> – October 5<sup>th</sup>: Halloween

October 7<sup>th</sup> – October 9<sup>th</sup>: Halloween

October 14<sup>th</sup> – October 18<sup>th</sup>: Halloween

October 21<sup>st</sup> – October 25<sup>th</sup>: Halloween

October 28<sup>th</sup> – November 1<sup>st</sup>: Halloween

# Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

September 30<sup>th</sup> – October 5<sup>th</sup>: Hokey Pokey

October 7<sup>th</sup> – October 9<sup>th</sup>: Itsy Bitsy Spider

October 14<sup>th</sup> – October 18<sup>th</sup>: Itsy Bitsy Spider

October  $21^{st}$  – October  $25^{th}$ : My Umbrella

October 28<sup>th</sup> – November 1<sup>st</sup>: My Umbrella

## Library/Storybook

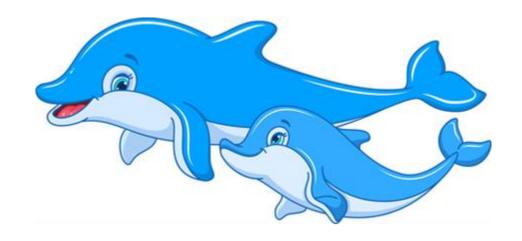
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



# Dolphin Class Newsletter October 2019

## 親愛的家長,

九月是一個愉快的月份,我很高興看到大家都能跟上學校在中班的課程進度。通過小班建立的基礎與技能發展,我發現孩子在閱讀,對話和最近寫作的都有很大的進步。而且所有的孩子們都能開心來上學,有健康積極的學習意願,這也使教學變得更加愉快。

這個月我們有萬聖節慶祝活動,所以我們將一起裝飾佈置教室,並決定在大日子中要穿什麼樣的恐怖服裝!我敢肯定,這對於孩子們來說會很有趣,現在他們都已經長大一些,相信不會再像去年那麼害怕!十月課程說明如下。

Teacher Sam

#### 閱讀

在瑪歇爾,閱讀課是我們引以為豪的課程,我們的目標是在第二年年底,讓孩子能完全掌握發音,成為獨立的讀者。這門課也培養了他們的詞彙,這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力,激發了孩子們在自己的時間閱讀故事,通常到了第三年,他們就想寫自己的故事了!由於閱讀是我個人最喜歡的一段時間,我非常用心地在這堂課帶來最好的成果,希望你們都能看到孩子能力的穩定的提升。

9/30 ~ 10/5 : I love trees

10/7~10/9 複習

10/14 ~ 10/18: My costume 10/21 ~ 10/25: The dog show

10/28 ~ 11/1: Rain rain

# 核心教材

這門課是一門綜合性的課程,教孩子們閱讀、語法和發音技巧。在這些課程中,孩子們被要求分析故事,練習母音,並使用一些關鍵字來造句和文法練習。今年,我們使用了一系列適合年輕學生並提供了友善的排版的小冊子,證明是有效適用於中班學生.

9/30~10/5:第一單元第二周選集

10/7~10/9:複習

10/14~10/18: 第一單元第二周選集 10/21~10/25: 第一單元第二周選集 10/28~11/1: 第一單元第二周選集

#### 數學

我們在數學課上使用 MPM 教材。 透過使用動物、顏色和遊戲相關的物體,以獨特且孩子有興趣的方式,傳達數學概念·本月我們將重點關注...

9月30日-10月5日:C3:P01-05:計數對象

10月7日-10月9日:複習

10月14日-10月18日: C3: P06-10: 組合和分離 10月21日-10月25日: C3: P11-14: 空間描述 10月28日-11月1日: C3: P15-18: 空間描述

#### 對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同,今年的學習内容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

9月30日-10月5日: P22-23: 學校用品

10月7日-10月9日: 複習

10月14日-10月18日:P24-25:They aren't 否定句型 10月21日-10月25日:P26-27:What are they? 疑問句型

10月28日-11月1日:P28-29:複習

#### 發音學

發音學我們使用 Sadlier Phonics A 教材,色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現,也將再練習新的及舊的規則,增強必要基本的發音内容。

9月30日-10月5日: P39-42 p, r, k, j, v, x, y, z

10月7日-10月9日:P43、44、46、47 Initial and Final Consonants

10月14日至10月18日:P48、54、55、56 Short Vowel a

10月21日至10月25日:P57-60 Short Vowel a 10月28日-11月1日:P63-65,67 Short Vowel a

### 體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會,我們不但重視運動可以增強心理及生理的健康是很重要的,也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車,追著飛盤、氣球跑,甚至是他們最喜歡的用充氣槌子瞄準彼此的'The Gladiators Game'

9月30日-10月5日:跑步比賽 10月7日-10月9日:足球技巧 10月14日至10月18日:越野 10月21日-10月25日:抓人遊戲 10月28日-11月1日:抓人遊戲

## 主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對!主題活動也常常連結到節慶活動,或在活動中認識到不同國家的特色文化。

9月30日-10月5日:Halloween 10月7日-10月9日:Halloween 10月14日-10月18日:Halloween 10月21日至10月25日:Halloween 10月28日-11月1日:Halloween

#### 音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會,除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

9月30日-10月5日:Hokey Pokey 10月7日-10月9日:Itsy Bitsy Spider 10月14日-10月18日:Itsy Bitsy Spider 10月21日至10月25日:My Umbrella 10月28日-11月1日:My Umbrella

## 圖書館時間及繪本

每周我們將會到圖書館選書,讓孩子交換不同的繪本,看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中,相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃,感謝您的撥冗閱讀。

Best wishes,

Tr. Sam