

## **Penguin Class Newsletter October 2019**

Dear Parents,

Penguin Class continues to develop into great group of English students. Their learning is progressing very well and they are developing new skills and refining existing ones through their day-to-day work. We have some new material this semester which introduces new skills and areas to focus on. The workload is harder this year so the students have to concentrate and work harder than before so this takes some adjusting to. One of the new materials we are using is Jump 1 which introduces more structured work and sentences including questions and answers such as 'is it a cat?' and 'yes it is' or 'no it isn't' as the correct answers. This material also involves using logic, following patterns and matching nouns with key words. This a valuable type of material as it is interesting and informative method of teaching and learning.

I am confident we will have another successful year with a good balance of hard work but fun and happiness too.

Please see below a detailed schedule for October and please feel free to ask myself or Teacher Pinky any questions.

Best wishes,

Teacher Eamonn

### Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As

reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Sep 30- Oct 5: Out the Door

Oct 7-9: Review

Oct 14-18: Rain! Rain!

Oct 21-25: My Costume

Oct 28- Nov 1: The Dog Show

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Sep 30- Oct 5: Unit 1 Week 2 Workshop – Where I Live

Oct 7-9: Review

Oct 14-18: Unit 1 Week 2 Workshop – Where I Live

Oct 21-25: Unit 1 Week 2 Workshop – Where I Live

Oct 28- Nov 1: Unit 1 Week 2 Workshop – Where I Live

### Conversation- Jump 1 Grammar and Spelling

Our conversation class has changed this year to include Grammar and Spelling associated with the conversation point we are teaching. This an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

Sep 30- Oct 5: P22-23: School Supplies

Oct 7-9: Review

Oct 14-18: P24-25: They aren't

Oct 21-25: P26-27: What are they?

Oct 28- Nov 1: P28-29: Review

### Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Sep 30- Oct 5: P39-42: Phonetic Awareness/ Sound to Symbol. End sound ff/ss/tt/ll/dd/gg/zz, and middle sounds

Oct 7-9: P43, 44, 46, 47: High-Frequency Words and Phonics and Writing.

Oct 14-18: P48, 54, 55, 56: Short a sound words, Blending Phonemes

Oct 21-25: P57-60: Blending Onsets and Rimes.

Oct 28- Nov 1: P63-65, 67: Phonics in Context

### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Sep 30- Oct 5: C3:P1-5 – Counting Objects

Oct 7-9: Review

Oct 14-18: C3:P6-10 – Combination and Separation of Properties

Oct 21-25: C3:P11-14 – Spatial Description

Oct 28- Nov 1: C3:P15-18 – Ordinal Numbers

### Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and

Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Sep 30- Oct 5: Hokey Pokey

Oct 7-9: Itsy Bitsy Spider

Oct 14-18: Itsy Bitsy Spider

Oct 21-25: My Umbrella

Oct 28- Nov 1: My Umbrella

#### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

October's activities will revolve around thematic activities for Halloween. These are always fun and exciting for the children.

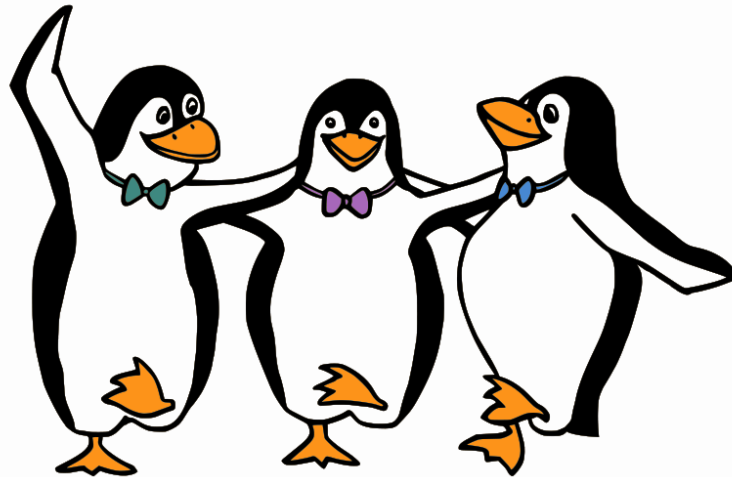
#### Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



## **Penguin Class Newsletter**

### **October 2019**

親愛的家長：

企鵝班穩定進步成為一群優秀的英語學生。他們的學習成效非常順利，他們正在通過生活日常的對話開發新技能並完善現有英文技巧。本學期我們有一些新材教材，介紹了新的英文技巧和重點領域。今年的學習量比較困難，因此孩子們必須比以前更加集中精力學習，因此需要進行一些調整。新的教材中其中之一是 Jump 1，它引入了更結構化的東西和句子，其中包括“Is it a cat?”和“Yes, it is.”或“No, it isn’t.”之類的完整問題和答案作為正確答案。這本教材還包含了邏輯，遵循模式以及將圖片和單字或關鍵詞連起來。這是一種有高學習價值的教材，因為它是有趣的教學方法。

我相信，我們將再有一個成功的一年，我們的辛勤工作和娛樂與幸福之間將取得平衡。

請參閱下面 10 月的詳細時間表，若有問題歡迎隨時向我或 Tr. Pinky 提出，誠摯的祝福各位家長

#### **閱讀**

閱讀課是我們馬歇爾引以為傲的課程。我們的目標是讓孩子能夠獨立閱讀，並且正確念出單字的發音及語調。孩子們正快速累積他們的單字詞彙量，這對孩子們的對話技巧是有很大的幫助。我發現這個課程能夠激發孩子們的想像力，激發他們利用時間閱讀故事。由於閱讀對我個人而言是最喜歡的一件事情，我花很多心思地為思考如何讓孩子們的能力提升，我希望你們會看到孩子的能力在逐漸進步。

Sep 30- Oct 5: Out the Door

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### 主教材

此課程主要是圍繞著孩子的閱讀、語法和發音技能。在課程中，會讓孩子分析故事，練習發音，並使用關鍵字造句和語法使用。今年，我們開始評估學生的拼寫和對概念的理解。這是一種沒有壓力情況，我們通過“填補空白”或“選擇正確的單詞”練習來讓孩子學習。我鼓勵孩子們自己做，而不是大聲說出答案，這樣每個人都有機會獨立完成它。之後我們便複習並測試拼出這些關鍵字

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### 會話 Jump 1 Grammar and Spelling

我們的對話課程有稍微做點改變，包括我們正在教授的語法與相關拼寫。會話是瑪歇爾生活中不可或缺的一部分。我們用此方式教學，當然在英文老師在場時也全然是英語的。我們鼓勵孩子們說英語，即使是午餐時、遊戲時間或是生活中的一切。彼此的對話從簡單的問題開始，例如：你的名字去啟發孩子們說英語。我喜歡和孩子們交談，看著他們的會話技巧一次比一次進步，及每個孩子不同的人格特質。

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### 自然發音

本學期我們將著重自然發音法協助孩子們的閱讀，並增加他們原有的知識和單字。這是閱讀的基礎，隨著詞彙量的增加和難度的提高，因此自然發音非常重要。我們使用作業簿練習和白板活動的結合，將其拼寫出來。

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### 數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和一些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

Sep 30- Oct 5: C3:P1-5 – Counting Objects

Oct 7-9: Review

Oct 14-18: C3:P6-10 – Combination and Separation of Properties

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### 體能課

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，我相信有健康的身體才有健康的心靈。所以讓孩子們擁有適當的運動量和呼吸新鮮空氣是很重要的。不只是對身體有益，對社交如團隊合作、比賽和公平競爭都有益。透過團隊活動，促進團隊合作，我鼓勵著孩子們為自己的團隊歡呼加油。大肌肉運動有助於孩子的精細動作技巧，所以我們嘗試了接力賽等活動，這些任務既有趣又有吸引力。

### 歌曲律動

這對我自己和學生們來說是一個很好的機會，可以將這些歌曲與英文結合在一起。唱歌和跳舞不僅學習新單字和旋律，還輔助聽力、律動、肢體協調等技能，這些歌曲和舞蹈則會在我們的戲劇劇中出現，因此是馬歇爾學校生活中很被看中的一環。

Sep 30- Oct 5: Hokey Pokey

Oct 7-9: Itsy Bitsy Spider

Oct 14-18: Itsy Bitsy Spider

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### 主題活動

每個月都會由一名外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，不僅是戶外教學，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於孩子們從事有趣活動中，同時理解不同的文化。

### 圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解釋道德的概念，很高興看到他們都聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽和想像力都有好處！

希望這封信對所有人而言是具有洞察力的信。

感謝您的閱讀

祝福您

老師 Eamonn