



## **Tiger Class ESL G5-6**

### **October Newsletter**

Hello Parents,

It's October and I am back, I hope the class had fun with Teacher Tony. This month's special activity is Halloween at the end of the month. The school play is in the third week of November so we will begin practicing from the middle of this month.

#### Core Material

This semester's core material is a little different. This month is spent on Chapter 2 of the reading workshop book. The chapter is called "Outside my Window." The key words are "down", "out", "up" and "very". The phonics is short i and the story is called Six Kids. The class have a good grasp of short vowel sounds already so there is nothing in this unit they will find very difficult. We also use this time for conversation about the stories and sentence making with the key words.

Week 1: Phonics and free talk about cities.

Week 2: Review

Week 3: Read and discuss "Six Kids" + Drill key words

Week 4: Drill key words and make new sentences

Week 5: Read and discuss "Six Kids" + Drill key words

#### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. The focus for the next few weeks is school supplies like "pencils", "erasers", "rulers", etc.

Week 1: 22-23 – School supplies + plurals

Week 2: Review

Week 3: 24-25 – They are/aren't

Week 4: 26-27 – What is it? Its a \_\_\_\_.

Week 5: 28-29 - Numbers and school supplies review

## Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The book is starting to get a bit more difficult now, from this month onwards the kids will need to write 3 letter words, which means they need to pay attention to spacing and the size of the letters more.

Week 1: 39-42 (S, l, d, g, z ending sounds)

Week 2: 43-47 (Spelling and phonics review)

Week 3: 48-56 (Review + short a in middle of words)

Week 4: 57-60 (Reading and writing short words)

Week 5: 63-65-67 (Reading and writing short words)

## Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week.

## Story Books

The kids are doing well with reading, and I think they will continue to do a good job on these exercises. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: I Love Trees

Week 2: Review

Week 3: My Costume

Week 4: The Dog Show

Week 5: Rain! Rain!

## Math

MPM this month is fairly similar to last semester's work. The work is relatively simple and the kids shouldn't have any problems with it. This month covers a lot of things we already discussed last semester – positions like “inside” and “outside” and matching properties.

Which is probably the most difficult part of MPM for the kids to understand since they have to match things up based on their similarities.

Week 1: Sticker Book – Pirate Ship/Counting and positions

Week 2: Review

Week 3: Combination and Separation of Properties (Matching shapes and colors)

Week 4: Inside/Outside + Left/right

Week 5: Measurements + comparatives – longer/shorter

## Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race  
Week 4: Obstacle Course  
Week 5: Relay Race

### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Down By The River  
Week 2: Hickory, Dickory Duck  
Week 3: Hickory, Dickory Duck  
Week 4: Hokey Pokey

See you next time!  
Teacher Kevin



## **Tiger Class ESL G5-6**

### **October Newsletter**

親愛的家長，已經十月份了，而我也回來了！我希望班級的大家都有和湯尼老師開心一起玩。這個月份特別的活動有萬聖節活動在這個月份的最後。校內的表演會在十一月的第三週，所以我們也將會在這個月份的中間開始進行練習。

#### **Core Material 主教材**

這學期的主教材有一些的不同，這個月份會在閱讀作業教材的第二章節，其章節名稱為“我窗戶的外面”，裡面的關鍵字有“down”，“out”，“up” and “very”而發音則為 i 及故事內容為六位孩子。班級的孩子已經有理解並認識短音節的發音，所以在這一單元，孩子們並不會覺得太難。我們也會運用這時間，針對故事及句子裡的關鍵字來進行對話練習。

第一週: 發音及關於城市的自由討論

第二週: 複習

第三週: 閱讀及討論“六位孩子”+ 練習關鍵字

第四週: 練習關鍵字及造句

第五週: 閱讀及討論“六位孩子”+ 練習關鍵字

#### **Conversation/Grammar (Jump Book)對話/文法**

**Jump Book** 是用於對話以及文法的部分，所以我們將會在作業簿裡練習完成，並將其用於單字及句型裡面。之後的幾週學習重點會在於學校的用品，如：鉛筆、橡皮擦、尺...等。

第一週:22-23-學校的用品+ 複數

第二週: 複習

第三週: 24-25 他們是/他們不是

第四週:26-27 這是什麼？ 這是\_\_\_\_\_

## 第五週：28-29 數字及學校用品的複習

### Phonics 發音

發音課程和上學期的學習內容是很相似的。我們是運用同系列的教材，所以孩子們對此是非常熟悉的。這本教材現在開始會有一些較難一點的部分，從這個月開始，孩子們必須練習寫三個字母的單字，這也意味著他們必須有更多的專注力去練習控制字母的位置及大小了。

第一週: 39-42 (S, l, d, g, z結束的發音)

第二週: 43-47 (拼寫及發音的複習)

第三週: 48-56 (複習 + 短音a在單字的中間)

第四週: 57-60 (閱讀及書寫短的單字)

第五週：63-65-67(閱讀及書寫短的單字)

### Handwriting and Spelling Practice 書寫及拼音的練習

我們現在一週有三堂的書寫課，孩子們會更專注的在於如何寫出正確的筆劃和整齊的書寫。這學期開始會有大量的書寫，所以持續的練習對孩子們來說是非常重要的。我也會一樣會於週五讓孩子們帶回一些練習卷當作業。

同時也有拼音的課程活動，孩子們每週會從主教材裡練習 10 個常見的字彙。

### Story Books 故事小書

這學期的小書比起上學期會有一些難度，但孩子們一直在閱讀的部分都做的不錯，我認為他們會持續努力並學習的。在這個課程活動我們也做了許多的問題與答，我會問問孩子們在小書裡看到了什麼？而讓他們能夠練習運用完整的句子去表達。

第一週: 我愛樹

第二週: 複習

第三週: 我的服裝

第四週: 狗狗的表演秀

第五週：雨，雨！

### Math

這個月份的數學課程相當的簡單，相對之下是能夠較順利完成的，孩子們應該不會有任何問題。這一個月份裡面涵蓋了許多內容都是我們上個學期所討論過的空間方位，如：裡面、外面以及一些配對的物件。這也同時會是M P M對於孩子們來說較難的部分去了解如何去配對物品之間的相似性。

第一週: 貼紙書-鸚鵡船/數一數及空間方位

第二週: 複習

第三週: 組合及分開的物件（配對形狀及顏色）

第四週: 裡面/外面 + 左邊/右邊

第五週：測量+比較+更長/更短

### **Physical Education 體能活動**

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車競賽

第二週: 障礙物競賽

第三週: 跳躍比賽

第四週: 障礙物競賽

第五週：接力賽

### **Thematic Activity 主題活動**

十月的主題活動將會是萬聖節。

### **Song and Dance 唱歌跳舞**

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Down By The River

第二週: Hickory, Dickory Duck

第三週: Hickory, Dickory Duck

第四週: Hokey Pokey

我們下次見！

Teacher Kevin