



Unicorn Class Newsletter

October 2019

September was a great month, I got to know the kids of Unicorn class so much better. Everyone had lots of fun during our thematic for Chinese Culture Month. The next special event at the school will be Halloween so we will spend some time at the beginning of next month decorating the classroom!

I hope everyone has some great ideas for their Halloween costume at the end of the month and we get to see lots of creative fun costumes in unicorn class! Halloween is a really fun event at our school as we will have a different game in every classroom and Unicorn class will go classroom to classroom playing the games to win a little bit of candy!

Reading Class - The second week of October is a very short week because of the October long weekend so we will just be reading our previous weeks books during that week.

Week 1- What Am I?

Week 2- Review

Week 3- Who Am I?

Week 4- Hats

Week 5- I can, We can

Core Materials

We will be opening Unit 1 in our core materials book which will start the month focusing on “I can see” and “I can (verb)” with some very basic phonics and vocabulary for the kids to put together in the books. We will be reading and re- reading our books in different ways so that we don’t get bored and there will be some fun games we will play in class.

Week 1: Unit 1: Make New Friends (I can/ Can I?)

Week 2: Review

Week 3: Unit 1: Make New Friends (I can/ Can I?)

Week 4: Unit 1: Make New Friends (I can/ Can I?)

Week 5: Unit 1: Make New Friends (I can/ Can I?)

Phonics Class

We've been a bit behind in our phonics class at this point in the semester because we are still getting used to the style of the books. Some days I could only get half a page done because of the heat outside and clothes changing from outdoor playtime. Now that the weather is getting a bit cooler we should be able to get much more done! We will be focusing on N, V, R and Q in our phonics books.

Week 1: P23 – 26 – Connecting sound to symbol: l, d, c, n, g, w

Week 2: Connecting sound to symbol: r, k

Week 3 – Connecting sound to symbol: v, y, z

Week 4: P35 – 38 - Connecting sound to symbol: x

Work Book - We have started to write about the different verbs in our work books. Our workbook classes are creative time where the kids can tell me their own knowledge about verbs and nouns that they know or that I can show them in the class. Each page will give us a sentence pattern to practice with a verb or noun.

Conversation

In our conversation books we will be working on “They are” and “They aren’t” while introducing new vocabulary about school materials that the unicorns can practice in class and at home. At the same time we will be practicing the difference between “What is it?” and “What are they?”

Week 1: P22 – 23: School supplies

Week 2: Review

Week 3: P24 – 25: They aren't

Week 4: P26 – 27: What are they?

Week 5: P28 – 29: Review

Math Class

We will be continuing our MPM journey through our next MPM math book. We will hopefully complete the book 3 quickly as the more time we have to practice for the play at the end of November, the better!

Week 1: Counting objects

Week 2: Review

Week 3: C3: P06 – 10: Combination and separation

Week 4: C3: P11 – 14: Spatial description

Week 5: C3: P15 – 18: Spatial description

P.E. Class

In our P.E. class we will be doing some simple games that will use common verbs to help kids understand directions. This will be anything from Simon Says to The Zoo Races. We will be sharing our P.E. class time with Monkey class, so sometimes we will do activities together and sometimes we will do them apart but we will always try to have fun together outside.

Week 1: Basketball Throwing

Week 2: Kicking Soccer Balls

Week 3: Tennis Ball Golf

Week 4: Animal Walking

Week 5: Balance Beam Practice

Outdoor Playtime

During outdoor playtime we will allow the kids to release some energy in our supervised and controlled playground outside. We will be sharing the playground with Lion class, Monkey class, and Dinosaur class. There are always lots of teachers outside and camera's so that we can review any incidents that may occur

The weather will be getting cooler during outdoor playtime so we will be reminding the kids to bundle up and I hope to see more sweaters at school this month as the weather turns.

I'm happy to see how much you, the parents of our class have responded to me during our communication book conversations and how much you have been helping your children at home with their review!

Happy 10/10 Everybody!

Your kindergarten Teacher : Teacher Mat



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九月是個很棒的月份，我對獨角獸班的孩子們有了更好的瞭解。在中國文化月的主題中，每個人都玩得很開心。學校的下一個特別活動是萬聖節，所以我們將在下個月初花一些時間裝飾教室！

希望每個人都有一些很棒的想法，在月底萬聖節活動的服裝裝扮上，讓我們可以看到很多創意有趣的服裝在獨角獸班！萬聖節是我們學校非常有趣的活動，因為我們將在每個教室設置不同的遊戲，獨角獸班的孩子們將到每個教室進行闖關遊戲，贏得一點點糖果！

閱讀課程

十月的第二週是很短的一周，因為剛好碰到十月十日雙十節，十月十一日彈性放假，所以我們只在第二週複習之前所讀到的閱讀書。

Week 1- What Am I?

Week 2- Review

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主教材課程

我們將開始進入主教材的第一個單元，在本月開始的重點介紹“**I can see**” and “**I can (verb)**”，並介紹一些非常基本的拼音和詞彙，供孩子們在書裡拼湊起來。我們將以不同的方式閱讀和重讀我們的書，並且在課堂上玩一些有趣的遊戲，讓孩子們對課程感到新鮮有趣。

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發音課程

在發音的課程內容，我們的進度比較緩慢，最主要是孩子們還在建立和習慣，使用此本教材的模式，另外此堂課安排在戶外活動後，對於新生來說，更換流汗的衣服，生活自理部份也仍在練習，所以會花較時間，慢慢的，孩子越來越適應，將會跟上學習的節奏

練習本(Work Book) 課程

我們開始在練習本上寫不同的動詞，孩子們可以告訴我自己對動詞和名詞的了解，他們知道的，或者我可以在課堂上告訴他們。每頁都會給我們一個用動詞或名詞練習的句子模式。

會話課程

我們的課程內容裡，將進行 “They are” and “They aren’ t” "他們是"和"他們不是"的區分和練習，同時也將認識一些教室文具的新詞彙，並且可以將這些單字運用在家裡和學校。同時，我們將練習 “What is it?” and “What are they?” "這是什麼" 和"它們是什麼" 之間的區別。

MPM 課程

我們將繼續我們的 MPM 旅程，通過我們的下一本 MPM 數學書。我們希望很快完成第三本的進度，因為我們在 11 月底會有戲劇的表演，將會花比較多的時間準備！

體能課程

我們將設計一些簡單的小活動，我會試著利用一些常用動詞來協助孩子理解。有時候我們會和猴子班的小朋友一些進行 P.E.課程，增加趣味和多變性，有時我們會把二班分開，進行不同的活動，無論如何孩子們可以在戶外享受大肢體的伸展和認識更多的朋友。

戶外遊戲時間

在戶外遊戲時間，我們將讓孩子們盡情釋放能量，在我們的陪伴和照顧，我們將與獅子班、猴子班和恐龍班共用操場。老師們會注意孩子們的安全，以避免意外事件發生。

戶外遊戲期間，天氣會越來越涼快，所以我們會提醒孩子們要適時的穿上薄外套，我建議家長們放一件薄外套在孩子們的書包內，以備不時之需。

很高興可以看到家長們在聯絡本中的分享和回饋，讓我更了解您在家中協助孩子複習的狀況，更或者是對我的建議，對我來說都是很寶貴的！