



## **Monkey Class Monthly Newsletter October 2019**

Dear parents,

October is here and the weather is getting slightly cooler. Please make sure you send the appropriate clothes with students. We are going to be working on our classroom Halloween decoration as well as our Halloween activity. I can't wait to see the costumes Monkey class will have! Students have adjusted really well to Marshall school and Monkey class and everyone is making great improvements. Thank you for your constant support, Teacher Haley

### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

September 30- October 5: I like Shapes

October 7- October 9: Review

October 14- October 18: What Am I?

October 21- October 25: I Can, We Can

October 28- November 1: Hats

## Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes, children are asked to recognize letters, practice phonetic sounds and beginning sight word through various stories and activities based on the stories.

September 30- October 5: Unit 1: Make New Friends (I can/ Can I?)

October 7- October 9: Review

October 14- October 18: Unit 1: Make New Friends (I can/ Can I?)

October 21- October 25: Unit 1: Make New Friends (I can/ Can I?)

October 28- November 1: Unit 1: Make New Friends (I can/ Can I?)

## Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This math class is very interactive and hands on.

September 30- October 5: A3 p. 1-5 (Set Theory)

October 7- October 9: Review

October 14- October 18: A3 p. 6-10 (Measurements, big/small)

October 21- October 25: A3 p. 11-14 (Reciting Numbers)

October 28- November 1: A3 p. 15-18 (Counting Objects)

## Conversation

In this class we are using Oxford University Up & Away Book 1. This book will teach students the basics of conversation through colourful pictures and simple words. This book also has a friendly, colourful layout making it easy for the student's understanding.

September 30- October 5: Unit 7 (What is he/she?)

October 7- October 9: Review

October 14- October 18: Unit 8 (I am/am not)

October 21- October 25: Unit 9 (You are/ Are you?)

October 28- November 1: Unit 10 (Review of Units 8-9)

## Phonics

In our phonics class we are using the Sadlier Phonics Level K book which is a great colourful book with an easy layout for the children to learn their alphabet sounds. This class will give everyone a chance to learn the phonetic sounds at the same pace and to practice tracing letters.

September 30- October 5: p. 40-42 Letter H

October 7- October 9: Review

October 14- October 18: p. 43-46 Letter B

October 21- October 25: p 49-50 T, B, H review

October 28- November 1: p. 53-54 Letter Review (f, m, s, t, h, b)

### Gross/Fine Motor Skills

In our gross/fine motor skills class students will learn to be hands on in the classroom. In this class we will be focused on shapes, colors, tracing. We will also be training our small and large muscles by a variety of class activities incorporating games and songs.

September 30- October 5: Color Review

October 7- October 9: Letter A

October 14- October 18: Letter B

October 21- October 25: Shapes Review

October 28- November 1: Letter C

### Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

September 30- October 5: Basketball Throwing

October 7- October 9: Kicking Soccer Balls

October 14- October 18: Tennis Ball Golf

October 21- October 25: Animal Walking

October 28- November 1: Balance Beam Practice

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September 30- October 5: Halloween

October 7- October 9: Halloween

October 14- October 18: Halloween

October 21- October 25: Halloween

October 28- November 1: Halloween

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

September 30- October 5: 5 Little Monkeys Jumping on the Bed

October 7- October 9: Polly and Paul Play the Piano

October 14- October 18: Polly and Paul Play the Piano

October 21- October 25: Polly and Paul Play the Piano

October 28- November 1: Bus

#### Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

Best Wishes,  
Teacher Haley



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親愛的父母，

十月到了，天氣逐漸轉涼。請確保您將適當的衣服交給學生。我們將致力於教室的萬聖節裝飾以及萬聖節活動。我等不及要看猴子班的服裝扮演了！學生們對瑪歇爾學校和猴子班的適應性非常好，每個人都有很大的進步。感謝您一直以來的支持，海莉老師

### 閱讀

閱讀課程是我們在瑪歇爾引以為豪的事情，我們一直致力於讓學生每年提高閱讀能力。這門課程也非常適合建立自己的詞彙量，從而有利於他們的會話技巧。我發現這個課程充滿了學生的想像力，激發孩子們在自己的時間裡閱讀故事！由於閱讀是我個人最喜歡的時間，我會非常謹慎地為孩子們帶來最好的結果，我希望你們都能看到孩子能力的穩定提升。

9/30-10/5:我喜歡形狀

10/7-10/9: 複習

10/14-10/18: 我是甚麼?

10/21-10/25: 我可以，我們可以

10/28-11/1: 帽子

### 主教材

這門課程是孩子們閱讀，文法和母音技能的全方位課程。在這些課程中，透過各種故事和活動讓兒童認識字母，練習拼音。

9/30-10/5: 單元 1：結交新朋友（我可以/可以嗎？）

10/7-10/9: 複習

10/14-10/18: 單元 1：結交新朋友（我可以/可以嗎？）

10/21-10/25: 單元 1：結交新朋友（我可以/可以嗎？）

10/28-11/1: 單元 1：結交新朋友（我可以/可以嗎？）

### 數學

我們正在為我們的數學課使用 MPM 書籍和盒子。他們真的有一種獨特而有趣的方式，透過使用具趣味性和遊戲相關的動物、顏色和物品，為孩子們提供常見的數學概念！這個數學課非常互動並且可讓孩子動手實踐。

9/30-10/5: A3 p. 1-5 (集合論)

10/7-10/9: 複習

10/14-10/18: A3 p. 6-10 (測量,大/小)

10/21-10/25: A3 p. 11-14 (背誦數字)

10/28-11/1: A3 p. 15-18 (計數項目)

### 會話

在本課程中，我們使用牛津大學 Up&Away Book 1. 本書將透過彩色圖片和簡單的單字向學生講述對話的基礎。本書還有一個友善的地方，豐富多彩的佈局，方便學生理解。

9/30-10/5: 第七課（他/她是什麼？）

10/7-10/9: 複習

10/14-10/18: 第 8 課（我不是）

10/21-10/25: 第 9 課（你是/是你嗎？）

10/28-11/1: 第 10 課(複習 8-9 課)

### 拼音

在我們的拼音課上，我們使用的是 Sadlier Phonics Level K 書，這是一本很棒的彩色書，有一個簡單的佈局，讓孩子們學習他們的字母聲音。這個課程將讓每個人都有機會以相同的速度學習語音並練習描寫字母。

9/30-10/5: p. 40-42 字母 H

10/7-10/9: 複習

10/14-10/18: p. 43-46 字母 B

10/21-10/18: p 49-50 T, B, H 複習

10/28-11/1: p. 53-54 字母複習(f, m, s, t, h, b)

### 總體/精細運動技能

在我們的精細運動技能課程中，學生將學會在課堂上親自動手。在本課程中，我們將專注於形狀，顏色和追蹤。我們還將包含遊戲和歌曲的各種課堂活動來訓練我們的小型 and 大型肌肉。

9/30-10/5: 顏色複習

10/7-10/9: 字母 A

10/14-10/18: 字母 B

10/21-10/25: 形狀複習

10/28-11/1: 字母 C

### PE 體能課

體育上課是孩子們放鬆身心，讓血液流動的絕佳機會。孩子們為了身心健康而鍛煉是非常重要的，但是當我們認真對待時，我們也會有很多樂趣。活動範圍包含跑步，使用三輪車或汽車，追逐飛盤，氣球和比賽等。

9/30-10/5: 丟擲籃球

10/7-10/9: 踢足球

10/14-10/18: 網球高爾夫

10/21-10/25: 動物漫步

10/28-11/1: 平衡木練習

### 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

9/30-10/5: 萬聖節

10/7-10/9: 萬聖節

10/14-10/18: 萬聖節

10/21-10/25: 萬聖節

10/28-11/1: 萬聖節

### 唱歌和跳舞

這對我自己和學生來說是一個很好的機會，可以將他們的歌曲結合在一起。除了預定的歌曲，我還會教孩子們迪士尼目錄中的更多歌曲，音樂劇或者我發現的任何對兒童有益的歌曲！

9/30-10/5: 5 隻小猴子跳到床上

10/7-10/9: 波莉和保羅彈鋼琴

10/14-10/18: 波莉和保羅彈鋼琴

10/21-10/25: 波莉和保羅彈鋼琴

10/28-11/1: 巴士

### 圖書館/故事時間

孩子們和我自己每週都會去圖書館看故事時間和交換書籍。很開心看到所有人都在聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽，理解和想像力都有好處！

我希望這份信能讓您深入了解我的教學風格，以及我們將在第一個月共同開展的工作，並感謝您。

最好的祝福，

海莉老師。