



Rabbit Class ESL G1

October Newsletter

Reading

In reading class we will be learning about how different animals survive in the wild. As animals, unlike peoples, do not have anyone to teach them how to do things, and so they must learn by themselves how to survive in the wild. We will also be learning different long “o” sounds and how to recognize when to use different “o” blends. In these lessons the kids will also learn about working together, and being in a team. Both of which are important values of everyday life.

Week 1: Unit 4 Week 3 In the Wild

Week 2: Unit 4 Week 3 Words: find, food, more, over, start, warm, search, seek

Week 3: Unit 4 Week 3 Go Wild

Week 4: Unit 4 Week 3 Vulture View

Phonics

Hello to all parents! October will be about the long O sound and all its varieties. We will also be doing research presentations on animal habitats and the animals that live in those habitats.

Week 1: Phonics: o

Week 2: Phonics: oa

Week 3: Phonics: ow

Week 4: Phonics: oe

Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with past and present tenses.

As always, best wishes,

Week 1: did/did

Week 2: see/ saw

Week 3: Adverbs

Week 4: review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to

improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

October 2nd – October 6th: Expository Writing (4)

October 9th – October 13th: Review

October 16th – October 20th: Expository Writing (4)

October 23rd – October 27th: Expository Writing (4)



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閱讀課程

閱讀課中我們將會學到不同的動物們如何於野外生存。因為動物們不像人們，沒有人會教導他們做事，所以他們必須靠自己學會如何於野外求生。我們也將學到“o”不同的長音及辨識何時使用不同的“o”混音。在此課程孩子們會學習到如何團隊合作，及如何形成一個團隊。上述兩者都是日常生活中十分重要的觀念。

第一週: 在野外

第二週: 單字: 發現, 食物, 更多, 超過, 開始, 溫暖的, 搜尋, 尋找

第三週: 去野外

第四週: 禿鷹的世界

自然發音課程

各位家長您好!十月份我們會學到長音 o 及其變化。我們也為了而針對動物的棲息地及住在那些棲息地的動物們做個相關的研究探討。祝福您, Tr. Joe

週次一: 發音“o”

週次二: 發音“oa”

週次三: 發音“ow”

週次四: 發音“oe”

文法課程

家長們您好!我是現在 ESL 的文法老師,這個月份我們將繼續學習過去式及現在式。如同往常,祝福您。

週次一: did/did

週次二: see/saw

週次三: 副詞

週次四: 總複習

作文課程

作文課程對孩子而言是個能讓他們運用文法和閱讀課中所學很棒的機會,於課程中我們將運用兩個不同角度去提升他們的寫作技巧,每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎,並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用,形成稍微長些的作文像是短篇故事,一封給他人的信或自身經驗的回憶,孩子們最後將慢慢習慣以開頭,中間及結尾去建構他們的故事,他們最好的故事將於學習末的演講比賽時被挑選出,並請他們記憶和背誦。

10/2~10/6: 說明文(4)

10/9~10/13: 總複習

10/16~10/20: 說明文(4)

10/23~10/27: 說明文(4)