



Dinosaur Class Monthly Newsletter October 2019

With one month down, many of our daily routines are firmly established. The kids have learnt when they can learn, eat, sleep, and play along with all the associated rules and behaviours.

Reading

The kids have been enjoying our reading books as I have enjoyed reading it to them. The simple sentence structure gives the children a good base to start with their own sentences.

1 - 4 What Am I?

7 - 11 Review

14 - 18 Who Am I?

21 - 25 Hats

28 - 31 I can, we can

Phonics

Phonics is the ability to interpret the different letters into sounds that, when put together, allow us to read or speak words, even words we have never seen before! This skill allows access to reading and writing to a degree that rote memorization is incapable of. We have been working hard on the sound each letter makes and focusing on that sound at the beginning of our words.

1 - 4 P40, 41, 42: Hh

7 - 11 Review

14 - 18 P43, 44, 46: Bb

21 - 25 P49, 50: t, h, b

28 - 31 P51, 52: f, m, s, t, h, b

Core Material

So far the students have comprehended 'big' and 'small' versions of each of the letters as well as the sounds that the letters make. In our core materials lessons, we will be learning about the surrounding environment including the weather, days of the week, and names of our clothes.

1 - 4 Unit 1 Make New Friends (I can/ Can I?)

7 - 11 Review

14 - 18 Unit 1 Make New Friends (I can/ Can I?)

21 - 25 Unit 1 Make New Friends (I can/ Can I?)

28 - 31 Unit 1 Make New Friends (I can/ Can I?)

Conversation

Conversation is aimed at introducing the kids to simple sentences that they can use as frameworks to insert their own words, as they learn them. So far, as mentioned in the weekly reports, I have focused on 'I like' and 'I want' sentences. I hope to expand this over the next month to include a few more instances that the children may commonly find themselves in.

1 - 4 Unit 7 What is he/she?

7 - 11 Review

14 - 18 Unit 8 I am/am not

21 - 25 Unit 9 You are/ Are you?

28 - 31 Unit 10 Review of Units 8-9

Math

Our MPM books are colorful and fun for the kids to work with. With multiple styles to help the kids learn about counting and numbers. Much of the MPM book over the following month is about recognizing similar shapes and drawing connecting lines between them.

1 - 4 P17 – 18 Set Theory

7 - 11 Review

14 - 18 P19 – 20 Reciting Numbers

21 - 25 P21 – 22 Measurements

28 - 31 P23 – 24 Functions

Songs and Movement

Last month the songs and music classes were very successful, with some of the kids singing the songs throughout the day! We will be expanding our song list to give the kids more variety in our morning singing sessions.

1 - 4 Kittens

7 - 11 We are Painting

14 - 18 Big and Small

21 - 25 I Like Shapes

28 - 31 I Like Shapes

Thematic Activity

This month, our Thematic activity's will all be based on the upcoming Chinese Moon Festival that many of you will, hopefully, be participating in.

October Halloween



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隨著一個月的過去，我們很多的班級常規也穩固地建立起來，寶貝們已經學會了什麼時間可以學習、吃飯、睡覺和玩耍，以及所有相關的規則和行為。

Reading (閱讀)

一直以來，寶貝們都很喜歡我們的閱讀小書，就如同我喜歡念小書給他們聽，這些簡單的句子結構，給孩子們一個很好的基礎來發展他們自己的句子。

- 1 - 4 I Like Shapes
- 7 - 9 Review
- 14 - 18 What Am I?
- 21 - 25 I can, we can
- 28 - 31 Hats

Phonics (自然發音)

自然發音能夠將不同字母組合詮釋成聲音，讓我們能夠閱讀或說出來，即便我們從未看過的字，這項技能能使我們的閱讀和寫作達到死記硬背索無法達成的程度。

- 1 - 4 P40, 41, 42: Hh
- 7 - 9 Review
- 14 - 18 P43, 44, 46: Bb
- 21 - 25 P49, 50: t, h, b
- 28 - 31 P51, 52: f, m, s, t, h, b

Core Material (核心材料 / 主教材)

到目前為止，寶貝們已能理解“大寫字母”與“小寫字母”，以及字母的發音。在我們的 core materials 課程中，我們將學習生活環境中的事物，這包含天氣、一個星期中的星期名稱和身上所穿的衣服名字。

- 1 - 4 Unit 1 Make New Friends (I can/ Can I?)
- 7 - 9 Review

- 14 - 18 Unit 1 Make New Friends (I can/ Can I?)
- 21 - 25 Unit 1 Make New Friends (I can/ Can I?)
- 28- 31 Unit 1 Make New Friends (I can/ Can I?)

Conversation

Conversation 的主要目標在於引導孩子學習一些簡單的句型，他們可以使用這些句型作為框架，再嵌入自己的單字。到目前為止，如同我在每周五的美語聯絡簿中提到的，這些日子我專注在 ” 我喜歡 ” 和 ” 我想要 ” 這類的句型上，接下來我希望可以延伸一些的句型，包括孩子們之間經常使用的話語。

- 1 - 4 Unit 7 What is he/she?
- 7 - 9 Review
- 14 - 18 Unit 8 I am/am not
- 21 - 25 Unit 9 You are/ Are you?
- 28- 31 Unit 10 Review of Units 8-9

Math (數學)

我們的 MPM 教材充滿著色彩與趣味性，孩子都很喜歡操作。透過多元的型態能幫助寶貝學習數數與認識數字，接下來的 MPM 內容將有關於分辨相似的圖形以及連連看。

- 1 - 4 P17 – 18: Set Theory
- 7 - 9 Review
- 14 - 18 P19 – 20: Reciting Numbers
- 21 - 25 P21 – 22: Measurements
- 28- 31 P23 – 24: Functions

Song and Movement (歌唱律動)

上個月的 Song and music 課程相當成功，我們發現有些孩子整天都在唱著這些學過的歌曲。我們將延伸我們的歌單，讓寶貝們在早上的歌唱律動課中有更多的選擇！

- 1 - 4 Little monkeys jumping on the bed
- 7 - 9 Polly and Paul play the piano
- 14 - 18 Polly and Paul play the piano
- 21 - 25 Bus
- 28 - 31 Bus

Thematic Activity (主題活動)

這個月的主題活動，我們將依即將到來的萬聖節來設計活動內容，而這些活動你一定不會想錯過！

十月 萬聖節