



Panda Class Newsletter November 2019

Welcome to the K5 Panda Class monthly newsletter for November.

October was a fun month for Panda Class. They had lots of fun making Halloween decorations and a pumpkin piñata. The Halloween party was lots of fun too.

November will be a busy month as Panda Class rehearse for the drama play. The students are now in K5, their final year and as a result, will have more lines in the play. We will be busy practicing most of November and hopefully they can put on a great show for you.

Let's take a look at what's to come in November...

Reading

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

Weeks 1-4 - Practice for the drama play.

Week 5 - "Always Be Safe"

Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

Weeks 1-3 - Unit 2 Week 5 Anthology - "Fun With Maps" The children will learn about maps and how people use them to find places.

Week 4 - Review

Week 5 - Unit 2 Week 5 Anthology

Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Week 1 - P64-65 - Practice writing sentences. Organizing words with long vowel sounds into groups.

Week 2 - P66-67 - Make a list of "Things to do" as you sit under an apple tree. Use words in the box to complete sentences.

Week 3 - P68-70 - Circle the correct word then write it on the line to complete the sentence. Read an article about "Giant Trees". Write a letter to the person who planted your favorite tree.

Week 4 - P 71, 72, 77 - Say the name of each picture and write its name on the line. Say the name of the pictures and then color the circle to show the correct word. Hard and soft "c" e.g. hard "c" like "car" and soft "c" like "city".

Week 5 - P79-81 - Hard and soft "g" e.g. hard "g" like "games" and soft "g" like "giant". Hard and soft "g" exercises.

MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Weeks 1-4 - Practice for the drama play.

Week 5 Book 4 P1-5 - Addition exercises and practice writing numbers.

Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Week 1 P30-31 - "Belongings" Read and say the names of some belongings then try to fill in the word puzzle. Complete sentences with words from the box.

Weeks 2 & 3 - Practice for the drama play.

Week 4 - P32-33 "He/She has..., He/She doesn't have..." Write the correct sentence that match the picture. Read the sentences and then color the picture according to the sentences.

Week 5 P34-35 - Time expressions e.g. "in the morning, in the afternoon, in the evening". Then match the sentences to pictures.

Writing

The writing workbook helps the students to practice their writing and how to write full sentences with correct punctuation.

Week 1 P30-31 - How to write a questionnaire. Read a paragraph of information then in full sentences answer the questions. Match words to pictures. Complete sentences with your own ideas.

Weeks 2 & 3 - Practice for the drama play.

Week 4 - P32-33 "Like/Likes/Do not like/Does not like" Read the sentences then circle the correct answer. Fill in the blanks with "Like/Likes". Change sentences to negative e.g. "Jenny likes dolls./Jenny does not like dolls."

Countable plurals and uncountable plurals e.g. countable "pets", uncountable "bread".

Week 5 P34-35 - Choose the best heading for each picture. Read sentences and circle "True/False". Write a list of 6 items from the box then put a check next to "Do you like them? Yes, I do./No, I do not."

Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

Weeks 1 & 2 - "Riding on a Train" and Drama play song practice.

Weeks 3 - 5 - "Must be Santa" and Drama play song practice.

Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once per week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

That concludes the Panda Class monthly newsletter for November.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Teacher Rich.



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歡迎您來到，Panda 班十一月的班級信。

十月是有趣的一個月，孩子們完成了許多有關萬聖節的裝飾以及南瓜 piñata，萬聖節活動也很好玩。

十一月我們將會忙於戲劇表演練習，孩子們大班了所以台詞方面將會許多不同的台詞，我們將會持續練習，希望孩子可以把精彩的表演呈現出來。

讓我們來看看在十一月我們將會迎接哪些課程。

Reading

孩子們在閱讀時間表現的很好，他們可以都坐下來並且用手比著字閱讀，也可以自己翻頁。

一天之內我們會唸好幾次閱讀書，在閱讀時間我會比較嚴格要求孩子，我會要求孩子用手比著字唸書。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

第一~四週：戲劇表演練習

第五週：“Always Be Safe”

Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

第一~三週：單元二第五週選集-“Fun With Maps”孩子們會學習到有關地圖以及人們如何使用地圖

第四週：複習

第五週：單元二第五週選集

Phonics

發音課有很多好玩的遊戲，這堂課也教導孩子不同的發音組成方式

第一週：P64-65 –練習寫句子，將長母音的單字運用在句子內

第二週：P66-67 –列一張清單“Things to do”利用單字表內的單字來完成句子

第三週：P68-70 –將正確單字圈選出來並且將句子完成，閱讀“Giant Trees”.這篇文章，寫信給種了這棵樹的人。

第四週：P 71, 72, 77 –將每張圖片的名稱說出來並且寫下來，說出圖片的名稱，然後塗上顏色以顯示正確的單字，“c”的不同發音，例如：“car”/“city”。

第五週：P79-81 –“g”的不同發音，例：“games”/“giant”的不同 g 發音，以及發音遊戲。

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子仍然會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具

第一~四週：練習戲劇表演

第五週：加法遊戲和練習數字書寫

Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他們以完整句型來回答

第一週：P30-31 –“Belongings” 閱讀並說出一些物品的名稱，然後完成尋字遊戲。

第二~三週：練習戲劇表演

第四週：P32-33 “He/She has..., He/She doesn’t have...”將正確句子搭配圖片寫出來，閱讀句子，然後根據句子為圖片著色。

第五週：P34-35 –時間表達句子- “in the morning, in the afternoon, in the evening”，配合圖片完成句子。

Writing

寫作練習可以幫助學生練習寫作，以及如何用正確的標點來寫出完整的句子。

第一週：P30-31 如何寫問卷。閱讀一段信息，用完整的句子回答問題，將單字與圖片匹配。用自己的想法完成句子。

第二~三週：練習戲劇表演

第四週：P32-33 “Like/Likes/Do not like/Does not like”，讀完句子後圈出正確答案，利用“Like/Likes”完成填空，將句子寫出正反二種意思，例如：“Jenny likes dolls./Jenny does not like dolls.”，可數和不可數名詞。

第五週：P34-35 –為圖片選出名稱，完成“True/False”的問題，從框中寫下 6 個項目的清單，然後在“您喜歡它們嗎？”旁邊打勾。是的，我願意。/不，我不願意。”

Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始

第一~二週：“Riding on a Train” 和戲劇表演歌曲練習

第三~五週：“Must be Santa” 和戲劇表演歌曲練習

Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化。

Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

以上就是十一月的課程進度。

另外也請您若是有任何問題皆不要客氣的在英文連絡本上向我提出來。

Teacher Rich.