

Shark Class Newsletter November 2019

We have already dabbled in some drama play practice and the students are already familiar with the story line and their characters. Hopefully the Halloween festivities didn't scare the kids too much and they are all still keen to come and enjoy the rest of school life after the event. We will be gearing up for Christmas soon after and the drama play will be up front and centre for all the work the kids will be doing.

Reading

Reading books follow the K4 collections, and simple in comparison as they are to the K5 collection, they still provide a necessary step into new vocabulary and its usage. The students are all moving through the reads quite easily and I hope that they are showing off to their parents at home, please can you encourage the children to read the old stories too which will help with remembering what they already learnt and also make future reads easier. During November we will only read one new book in the last week after the play and otherwise be using this period to practice.

Week 1 - "Drama practice"

Week 2 - "Drama practice"

Week 3 - "Drama practice"

Week 4 - "So Many Houses"

Core Material

Most of the students are finding the core material quite easy to understand. The subject matter is covered in more detail in the other books we have been working through, but the stories at least provide some variety to concepts being taught and also some different usage for the same vocabulary. In the first 3 weeks of November we will be finishing the first book of the wonder series with "move and Grin" and a mix of 'r-blends' and 's-blends'. After that, for the last week we will be picking up the new version 2 book and looking at short 'e' again but with some new frequent use vocabulary.

Phonics

Having covered just about all the different long and short vowels, we will continue to explore the 'phonics and spelling' and the 'phonics and writing' sections of the Sadlier book. After some revision and assessment exercises, we will work through some 'choose the most appropriate vocabulary' to complete sentences and then move onto hard and soft 'c' and 'g'.

Workbook Jump 2

The Jump 2 workbook, logically, follows the same methods as in the first book, and I believe the students are quite familiar with how it works. So hopefully we will be able to continue as usual throughout this book revising all the topics shared in the Phonics and Writing books.

Week 1: New vocabulary and 'have', 'don't have'

Week 2: Drama practice

Week 3: Drama practice

Week 4: Make sentences using the first weeks lesson material

Writing

"Write Now!" from Tim Budden is the book we use for the writing subject and the conversation classes. As I mentioned before the book looks fairly intimidating and the students all felt overwhelmed to start, however while we work through it little bit by little bit, most of the students have realised that if they listen intently then they are able to follow just fine. However the students who still feel its too hard are realising that when they don't listen or get distracted then they will get completely lost. So it can be a battle of wits to keep everyone's attention all the time, especially the material is ahead of their abilities at this stage. The exposure to these difficult exercises now though will help them a lot in future when they come across them in school. They are also exposed to vocabulary they would otherwise be deprived of. I think that even though they shouldn't be able to do any of the exercises independently, they are keen to participate in conversation that relates to the subject matter and has clear conversational improvement benefits.

Week 1: Read story "Superstar Suzy Soo" and answer questions

Week 2: catch up (we have slowed a bit and this is needed)

Week 3: Drama practice

Week 4: use of like vs likes (also don't vs doesn't)

MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or.....

Week 1 - Addition exercises

Week 2 - Drama practice

Week 3 - Drama practice

Week 4 - Ascend counting addition exercises

Library

Library time is still in the library, the students seem to benefit more from a change of scenery and the atmosphere invokes a respect for silence which is a good lesson for them to maintain consistency with. We are still listening to teacher/ storytime kind of a deal, after we take votes on a book to read.

Spelling

Spelling is going fairly well, with students that listen and pay attention during exercises doing better than others. While most can still spell if they are given some clues and extra encouragement.

This months spelling vocabulary are:

Week 1: sick, walking, found, sing, use, hide, lost, ride, coat, leaf

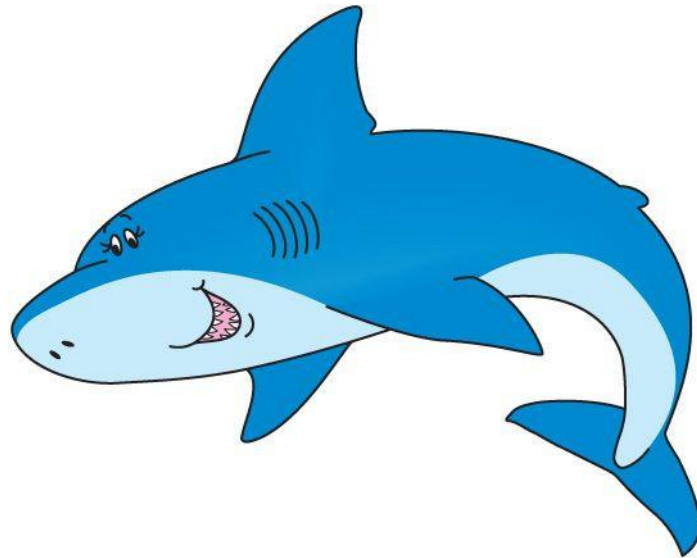
Week 2: Drama practice

Week 3: Drama practice

Week 4: wash, morning, afternoon, evening, video, hair, television, park, clothes, school

Thanks

Teacher Justin



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我們已經開始進入戲劇練習而學生也慢慢地熟悉故事的內容和自己的角色囉，也希望在萬聖節的活動當中，不要讓孩子們感到很多的害怕，而是能夠享受參與學校裡活動。戲劇表演後，我們即將又要迎接聖誕節的活動，而孩子們也將會準備表演喔。

閱讀部分

在閱讀書本中，孩子使用的是 K4 的程度，而對現在 K5 的我們的孩子們來說真的簡單很多，書本中，提供孩子們很多實用的單字，而孩子們在閱讀的過程中都很快地念的完整，我希望，孩子們也能夠在家裡念給爸爸媽媽們聽，請各位爸爸媽媽們也能在家中多鼓勵孩子們閱讀，在這部分是能夠促進孩子們更能記住自己在學校所學習到的東西。在十一月期間，因需練習戲劇的表演，所以，在上週已經將十一月所要念的書本完成囉。

第一週：戲劇表演練習

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：好多房子喔

核心部分

大部分的孩子在這部分的核心課程學習上很容易就能夠理解，而在這部分中，其實在其他的課本學習中孩子們都已經學過了，但是，在內容中很少有提供一些概念的內容和不同實用的相識單字，而在十一月的第三個禮拜，我們將完成課本的第一部分內容，如:move and Grin' and a mix of 'r-blends' and 's-blends'，在之後，我們將會上新的 version 2 的書，學習點母音 e 還有新的單字喔。

發音部分

大部分孩子們的長音和短音的字母都已經學習得差不多了，我們將持續的往發音和拼音和書寫的部分學習，經過句子的修改和評估後，我們會選出一些較適合孩子們練習的單字造出完整的句子，再往 c 和 g 較難的字母學習。

練習本 Jump 2

在 Jump 2 書寫本中，跟第一本的書寫本的學習方式是一樣的，而我相信孩子們對此本書很熟悉，我們能夠持續將此本書的內容和發音及書寫書做結合讓孩子們能更熟悉。

第一週：新的單字和‘have’, ‘don’t have’ 的認識

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：練習造句子

書寫部分

在書寫部分，從 Tim Budden 這本書開始我有提到，這本書是讓孩子們練習文章和練習口語的書本，當時，有說孩子們在這部分學習上是會感到有困難的，所以，在這部分，我們是讓孩子們一點一點的慢慢學，有些孩子們經過多次學習後有慢慢發現只要專心聆聽老師跟著步驟走，是不會很難的，但是，並不是每一位孩子都能夠完全的專注在課本中，就會覺得很難，但是，孩子們在基本的口語和書寫上都已經建立好了基本的能力，在未來到國小就部會感到很有困難性，而在單字上還有口語的運用上孩子們其實都已經能利用單字溝通，也都有進步囉。

第一週：閱讀 Superstar Suzy Soo”和回答問題

第二週：趕課本進度

第三週：戲劇表演練習

第四週：練習如何使用 like vs likes (also don’t vs doesn’t)

MPM 數學部分

在 MPM 數學部分，主要都是讓孩子們學習如何專注在細節的問題找出策略解決問題，不是單單只有數字上的算術而已，所以，大部分都是透過故事性還有多樣性的主題，如:農業,旅遊,顏色分辨及物品等讓孩子們學習數學，也能透過此類學習讓孩子們練習口說，沒有任何的限制性的讓孩子們透過數學學習多樣的東西呢。

第一週：加法練習

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：從小到大的加法練習

圖書館部分

圖書館的時間中，孩子們都能非常的專注在聽故事，這是非常好的現象，他們能夠專注的聆聽老師將故事，聽完故事後，我會讓孩子們選擇他們想要聽的故事書並投票選出大家都想聽的故事喔。

拼字部分

拼字部分目前孩子們都還不錯，而在我們練習拼字過程中孩子們都能專注聆聽，透過鼓勵的方式孩子們都拚得很好喔

本月單字表:

第一週：sick, walking, found, sing, use, hide, lost, ride, coat, leaf

第二週：戲劇表演練習

第三週：戲劇表演練習

第四週：wash, morning, afternoon, evening, video, hair, television, park, clothes, school

謝謝

賈斯汀老師筆