



## **Rabbit Class ESL G1**

### **November Newsletter**

#### Reading

Dear parents,

The kids have been doing very well with their reading ability, and have been working very hard. They are getting more confident using English and they will continue to improve.

Week 1: Unit 4 Week 4 – Insects – Creep Low, Fly High. Essential question: What insects do you know about? How are they alike and different?

Week 2: Unit 4 Week 4 – Words to know: caught, flew, know, laugh, listen, were, beautiful, fancy

Week 3: Unit 4 Week 4 – Hi! Fly Guy

Week 4: Unit 4 Week 4 – Meet the Insects

#### Phonics

Dear Rabbit Class Parents,

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

The keynote classes are going well. The first keynote was difficult for all of us, but we have a pattern to follow now, and the students are working well at it. For the November keynote, I will start to show them how to customize the presentation more.

#### Phonics

##### WEEK 1

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

##### WEEK 2

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

##### WEEK 3

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

##### WEEK 4

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

Keynote: Insects

##### WEEK 5

Phonics Workbook (Unit 4 week 5)

Keynote: Insects

## Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Week 1: see/ saw

Week 2: see/ saw

Week 3: see/ saw

Week 4: see/ saw

Week 5: Adverbs that tell when

## Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

November 1<sup>st</sup> – November 3<sup>rd</sup>: Expository Writing 5

November 6<sup>th</sup> – November 10<sup>th</sup>: Expository Writing 5

November 13<sup>th</sup> – November 17<sup>th</sup>: Expository Writing 5

November 20<sup>th</sup> – November 24<sup>th</sup>: Expository Writing 5

November 27<sup>th</sup> – November 30<sup>th</sup>: Expository Writing 3



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#### 閱讀課程

親愛的家長，

孩子們在閱讀的部分已漸入佳境，上課時也十分用心，他們已對於運用英語愈來愈有自信且會持續提升其能力。

第一週: 第四冊 週次 4—昆蟲(爬得低，飛得高) 關鍵問題:你們知道什麼昆蟲呢? 牠們長得相似或完全不同呢?

第二週: 第四冊 週次 4—必知單字: 發現，飛翔，知道，大笑，聆聽，是，漂亮的，花俏的

第三週: 第四冊 週次 4—嗨!!飛蟲

第四週: 第四冊 週次四—與昆蟲相遇

#### 自然發音課程

親愛的兔子班家長，

我打算跟孩子們在接下來的兩週的自然發音課程中多做些額外的發音練習，我也會於課室中運用些遊戲作為學習的鞏固。

簡報製作課程也日益順利了，還記得第一個簡報對我們是十分具挑戰性的呢! 但我們現在已有個雛型能去跟隨，學生們也在製作上表現得愈來愈好了。對於十一月份的簡報，我將開始教導他們如何將自己的簡報做得更有自己的風格。

#### 自然發音

週次 1

自然發音練習本(第四冊 第 4 週)—長音 i: i, y, igh, ie

週次 2

自然發音練習本(第四冊 第 4 週)—長音 i: i, y, igh, ie

週次 3

自然發音練習本(第四冊 第 4 週)—長音 i: i, y, igh, ie

週次 4

自然發音練習本(第四冊 第 4 週)—長音 i: i, y, igh, ie

簡報製作主題:昆蟲

週次 5

自然發音練習本(第四冊 第 5 週)—長音 i: i, y, igh, ie

簡報製作主題:昆蟲

## 文法課程

哈囉! 親愛的家長們~我是現在 ESL 的文法老師, 我們這個月將會持續學習文法上的技巧。一如往常, 祝您一切順心。

第一週: See/ saw (現在式/過去式)

第二週: See/ saw (現在式/過去式)

第三週: See/ saw (現在式/過去式)

第四週: See/ saw (現在式/過去式)

第五週: 說明時間的副詞

## 寫作課程

作文課程對孩子而言是個讓他們運用文法和閱讀課中所學很棒的機會, 於課程中我們將運用兩個不同角度去提升他們的寫作技巧, 在每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎, 並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用, 試圖創造去寫些較長的作文, 像是短篇故事, 一封給他人的信或自身經驗的回憶, 孩子們最後會慢慢習慣以開頭, 中間及結尾去建構他們的故事, 他們寫得最好的故事將於學習末的演講比賽時被挑選出, 並請他們記憶和背誦。

11/1~11/3: 說明文 5

11/6~11/10: 說明文 5

11/13~11/17: 說明文 5

11/20~11/24: 說明文 5

11/27~11/30: 說明文 5