

Dragon Class Newsletter

November 2019

Reading Class

Last month we learned a lot a lot in class. We focused largely on understanding English expressions, idioms, and new vocabulary words. The students all made so much progress and had so much fun. This month we have a really fun story about a wild life reserve in Kenya. I am sure we will have a lot of fun discussing it. I really like that these books provide a lot of opportunities to discuss different countries and cultures. This story also includes a lot of useful vocabulary and sentence structures, as well as fun pictures and some useful information. As the story is about rhinos, they will learn a lot of fun facts about the animals. I will probably also try to find some videos about rhinos that they can watch that I think they will really enjoy. We will also continue to practice spelling and pronunciation. I am very proud of how much they have learned so far and I am looking forward to watching them continue to grow.

Week 1: Unit 1: Week 4 Caring for Animals

Week 2: Unit 1: Week 4 Words to Know: allowed, care, excited, needs, roam, safe, wandered, wild

Week 3: Unit 1: Week 4 Lola and Tiva

Week 4: Unit 1: Week 4 Lola and Tiva

Week 5: Unit 1: Week 5 Families Working Together

Phonics Class

Dragon class has been doing well in class. So far we've been focusing on basic phonic skills such as short vowels and consonant blends. This month we will start to introduce long vowels starting with long 'a'. We will be doing short and long 'a' words as to compare the difference between long and short 'a'. We will start out with introducing the basic a_e pattern. Besides doing the practices in our

book I will also prepare some extra worksheets that we will do in class such as having everyone read a simple story or paragraph and having them highlight short 'a' and long 'a' words different colors.

Keynotes is a bit of a challenge as it involves a lot of google search, finding information, and pictures. Dragon class is still not very familiar with looking up information and how to pick out the parts that are important for their topics. I've been trying to spend more time with each student and walk them through the steps and teaching everyone how to pick out suitable pictures and information for their topics.

Week 1 – Unit 1 week 3 long a: a_e

Week 2 – Unit 1 week 3 long a: a_e

Week 3 – Unit 1 week 3 long a: a_e

Week 4 – Unit 1 week 4 long a: ea

Week 5 – Unit 1 week 4 long a: ea

Grammar Class

For November we will continue talking about sentences and the different parts. We will also learn how to use commas to further expand a sentence to talk about more than one thing. They will also learn more about combining ideas and how to put these ideas into sentences.

Week 1 Parts of a sentence-predicate

Week 2 Joining sentences with commas

Week 3 More on predicates

Week 4 Expanding a sentence

Week 5 Review

Composition Class

We are progressing well as we work through Grade 2. We continue to work on our Mind Map technique where we use discussion to stimulate ideas for our composition writing. We still need to improve this technique as it is a valuable tool in developing interesting and creative writing. I often hear *"Teacher, I don't know what to write"* and when I ask to see their Mind Map I find there is very little information added. I am really trying to encourage more effort put into their Mind Maps and always tell them that the more work they put into the Mind Map then the writing will be easier.

This month we will be writing about 'Staying Healthy'.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of November.

November will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

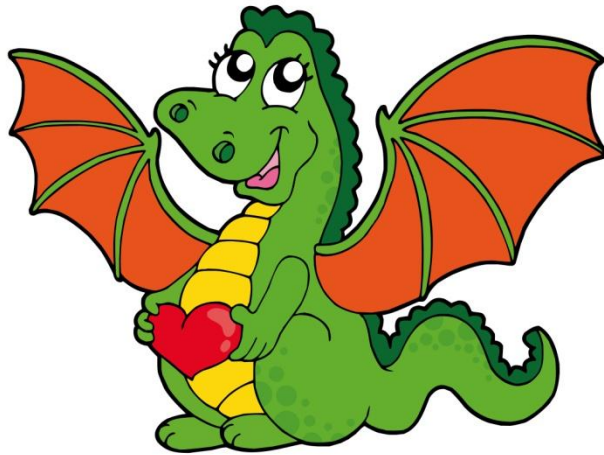
Week 1- Staying Healthy

Week 2- Staying Healthy

Week 3- Staying Healthy

Week 4- Staying Healthy

Week 5- I Have Wings



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主題閱讀

上個月我們在課堂上學習了許多內容，包含了理解英文的表達、片語以及新的字彙。孩子們不僅學習進步，也獲得了許多樂趣。這個月我們的課文是關於肯亞的野生保育，我相信在討論時能夠引起孩子們的共鳴。我很喜歡這一套閱讀書，它提供了許多機會和孩子們討論其他的國家與文化。這篇故事中包含了實用的字彙、句型結構、有趣的圖片以及有用的知識。故事是關於犀牛，孩子們將學習許多和動物相關的有趣知識。我會找一些孩子們會喜歡的犀牛影片。我們也會練習拼字和發音。對於他們在英文上的進展，我感到很驕傲，也期待看到他們在學習的路上持續成長。

第一週 第一單元第四週 主題 動物保育

第二週 第一單元第四週 學習字彙 allowed, care, excited, needs, roam, safe, wandered, wild

第三週 第一單元第四週 課文 Lola and Tiva

第四週 第一單元第四週 課文 Lola and Tiva

第五週 第一單元第五週 主題 全家齊心努力

自然發音

小龍班孩子的上課表現都很不錯。我們目前著重在基本的自然發音技巧，如短母音和子音混合音。這個月我們將介紹長母音 a 並且將它和短母音 a 做比較。我們會介紹長母音中 a_e 的組合。除了自然發音練習本外，我也會另外準備學習單，讓孩子們讀一短篇文章並找出其中有短母音 a 和長母音 a 的單字。

Keynote 對孩子們而言具有挑戰性，它包含了 google 搜尋、找尋資訊和圖片。搜尋資料、找出和主題相契合的句子，這個步驟孩子們仍不熟悉。我也和孩子們個別一一解釋步驟，教導他們挑適合的照片以及和主題相關的資訊。

第一週 第一單元第三週 長母音 a: a_e

第二週 第一單元第三週 長母音 a: a_e

第三週 第一單元第三週 長母音 a: a_e

第四週 第一單元第四週 長母音 a: ea

第五週 第一單元第四週 長母音 a: ea

英文文法

十一月我們將繼續學習句子以及其他的部分。我們會學習使用逗號來拓展句子的內容，這個句子可以談論超過一件事。孩子們也將學習更多關於合併想法、如何將這些想法放在句中。

第一週 句子中的述語

第二週 用逗號聯接許多句子

第三週 更多關於述語

第四週 括充句子

第五週 複習週

英文寫作

各位家長：您好！

升上二年級後，孩子們的學習持續在進步。在寫作時，我們利用心智圖技巧討論寫作主題，產生更多的想法。對於寫出風趣、有創意的文章，心智圖是很棒的工具，孩子們在使用上仍有進步的空間。我常聽到孩子們說「老師，我不知道該怎麼寫？」當我檢視他的心智圖後發現，提供的訊息不足。我一直試著鼓勵孩子們在心智圖上多花一些心思，並且讓他們知道心智圖的內容越多，在下筆寫時就越輕鬆。

這個月我們的寫作主題是「保持身體健康」。

我喜歡孩子們發揮創意和想像力，寫出一篇有趣並有內容的文章。我會提供文章範例和一些想法，也很期待他們能夠激發出自己的想法。

以下是十一月份的學習計畫。

這個月我們將持續運用其他堂課中學到的技巧，透過有趣、創意的方式把它運用在寫作課中。

第一週 保持身體健康

第二週 保持身體健康

第三週 保持身體健康

第四週 保持身體健康

第五週 如果我有翅膀