



## **Bear Class ESL G3-4 November Newsletter**

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for November.

This month we continue our journey to become the best English students we can be. We had a great first month with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly and generally join in more.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1- Unit 1 Week 3. This unit is called "Growing and Learning" and looks at how stories can help us with our learning. Stories make reading interesting and can be about many different topics from history, science, sports or just funny stories that make us laugh. This week's story about traditions is called "The Dream Catcher" and shows how different traditions from different cultures are passed down through families so they can be continued through generations. Traditions are interesting, informative and can make you proud.

Week 2-4- Unit 1 Week 4. This unit is called "Growing and Learning" and looks at how stories can help

us with our learning. Stories make reading interesting and can be about many different topics from history, science, sports or just funny stories that make us laugh. This week's story is about 'Inventions' and is called "Mary Anderson's Great Invention" and talks about how she invented windscreen wipers which improved driving safety as drivers could see more easily out of their windscreens which prevents accidents. It shows how someone can take an idea, try and test it and then create a new product for the world to use.

#### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 Unit 1 Week 3 This week we look at subjects, predicates and how a complete subject shows all the words in a subject, how compound subjects are connected by 'and'. We then look at sentence fragments which don't include a complete thought

Week 4 Unit 1 Week 4. This week we look at complete sentences which require a complete subject and predicate, compound predicates, and how to identify and correct fragment sentences.

#### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 My Secret Garden What would you have in your secret garden? Animals, flowers, trees? Or would it have more interesting things like a chocolate river, castles or cool playgrounds. The students will need to use their imagination to be creative and make an interesting composition.

Week 2-4 An Encounter this is another way of saying meeting or seeing someone doing something interesting or unusual. The students need to use story writing skills to describe a time when they saw someone or something interesting. They need to make their writing interesting and informative to make the reader continue reading and to stay involved with the story.

#### Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. The Keynote we will be looking at this month is "Why do? and How do?" certain things

happen. The students will find questions such as “How does bread rise?” and provide interesting and informative answers to produce great presentations.

This concludes the monthly newsletter for November.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



## **Bear Class ESL G3-4 November Newsletter**

歡迎閱讀新小熊班 ESL 三四年級十一月份的月刊。

這個月我們繼續踏上我們想成為最棒的英文學生的旅程，我們跟學生們共度了很棒的一個月，我們針對閱讀的教材，展現了極佳的應用和理解。我們有一群很棒的學生，他們總喜歡於課堂中互相合作並參與，我們也有一些不愛發言的內向學生，所以我會特別鼓勵他們試著講大聲清楚點並積極參與各式活動。

### **主教材—閱讀**

我們每天都會閱讀書籍，每到閱讀時間我便會十分嚴格，每個人都會坐好並用手指指著以下的詞語進行朗讀。

通常孩子們對於課文的故事和單字會有些困惑，我便會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。當學生第一次背單字時，他們通常無法確定該單字如何發音，僅能了解其意涵而已。所以，當我們瀏覽單字表時我會解釋每個字的意義。偶爾也能透由 Google 瀏覽器在電視螢幕上操作，我發現那是協助孩子更容易學習的好工具。

### **週次一 第一冊第三週**

此單元叫作「成長和學習」，讓我們了解故事如何幫助我們學習。故事讓閱讀更有趣，其中取材也十分多元，像是歷史、科學、運動，或是一些引人發噱的有趣故事。本週的故事是關於傳統，故事稱為「捕夢者」，敘述來自不同文化的各式傳統會被流傳下來，所以傳統能一直代代相傳，習俗很有趣、帶些訊息且令你驕傲。

### **週次二~四 第一冊第四週**

此單元是「成長和學習」，讓我們知道故事能幫助我們學習。故事使閱讀更加有趣，且其中取自不同的題材，像是歷史、科學、運動或一些引人發笑的有趣故事。本週的故事是關於“發明”，稱作「瑪麗·安德森的大發明」，此故事講述他發明了雨刷，雨刷能改善行車的安全，因為駕駛者能更容易從擋風玻璃看清楚外頭，以避免意外發生。這故事也告訴我們人能透由想法，進而嘗試並測試，甚至為世界創造出一個新的產品去使用。

## 文法

這堂課大部分時間會花在閱讀主要教材上，但這堂課一部分的時間會透由文法書完成文法習題的練習。文法課程通常包含了伴隨上課舉例之課題的討論，學生們完成了課堂作業，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不同，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

週次一 第一冊 第三週 本週我們探討主詞、賓語及能於一個主詞內呈現其完整意義的完整主詞，複合名詞如何以「和」連接，我們還探討那些無法涵蓋完成想法的子句。

週次四 第一冊 第四週 本週我們認識了完成的句子，裡頭包含了完整的主詞、謂語及複合賓語，及如何分辨並訂正不完整的子句。

## 寫作

寫作課程是一個讓學生發揮想像寫作的絕佳機會。它是門上課時間較短的課程，一週僅有一次，但它卻給了孩子們一個自行思考和創作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改好且被發回，以利於下週課程中重新修正。

第一週 我的祕密花園 在你的祕密花園會出現什麼呢? 動物、花朵、樹木?或是將會有更多有趣的東西，像是巧克力、城堡或超酷的操場，學生們將需要運用他們的想像力並寫出一篇有趣的作文。

第二~四週 一個邂逅 這是另一種表示遇到或看見某人正在做件有趣或特別的事情，學生們必須運用故事寫作的技巧去描述一個時段當他們看到某人或特別有趣的事情。他們必須使作文變得更加有趣且具知識性，使讀者想繼續閱讀或沉浸於此故事中。

## 簡報演說

簡報演說課程牽涉到不同的主題，學生們會針對這些主題做搜尋及做出有趣且具知識性的簡報，而這些簡報中包含了一些跟主題相關的問題、敘述和資訊，學生們能以圖片或圖表方式去補充簡報內容讓簡報更有視覺效果，我們這個月做的第一個簡報主題是當特定的事情發生時「為什麼要做?」及「如何做?」，學生們會發現一些問題，像是「為何麵包會膨脹?」並提供有趣且具知識性的回答，以做出很棒的簡報分享。

以上是十一月份的月刊。

一如往常，若您有任何想跟我討論的任何問題，都歡迎於每週的聯絡本上留言給我。

期待下次與您會面。

外師 Eamonn 敬上