



## **Tiger Class ESL G5-6 November Newsletter**

Welcome to the Tiger class monthly newsletter for November.

Let's take a look at what we will be studying in Tiger Class in November.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - Unit 3 Week 4 - "Words for Change" An article that explains about the life of Elizabeth Cady Stanton and her fight for equal rights for women in the 1800's.

Weeks 2-4 - Unit 3 Week 5 - "Food Fight" An article that explains how there are people around the world, specifically in Africa that are going hungry because of lack of food. It talks about how science can help by making crops more resistant to droughts, or to increase food productivity.

### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Unit 3 Week 4 - Linking verbs. Tense and agreement of linking verbs. Subject-verb agreement. Rewrite sentences correcting mistakes in linking verbs.

Weeks 2-4 - Unit 3 Week 5 - Irregular verbs/Irregular past-tense verbs e.g. "run, ran". Correcting sentences and proof-read a passage.

### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 - "Understanding Animals" - The students have to write a story about what it would be like to be able to talk to animals.

Weeks 2-4 - "Wonderland" - The students have to imagine they could create their own wonderland and they have to talk about what they would have in it.

That concludes the Tiger class monthly newsletter for November.

As always, please feel free to leave me any of your comments or concerns in the weekly communication book.

I look forward to chatting with you again soon.

Teacher Rich.



## **Tiger Class ESL G5-6 November Newsletter**

歡迎閱讀老虎班十一月月報。

### **主題閱讀**

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會在電視螢幕透過 Google 來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

第一週 第三單元第四週 改變的力量 這是一篇介紹 Elizabeth Cady Stanton 在 1800 年代爭取女性平權的文章。

第二~四週 第三單元第五週 食物危機 Food Fight

這篇文章在說明世界上仍有許多人受飢餓之苦，譬如人類在非洲因缺乏食物而飢餓。文章中提到科學可以幫助人類解決因旱災導致的糧食缺乏以及提升食物的生產力。

### **英文文法**

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容的長度都不一樣，每一次固定完成一頁學習本。一旦完成了既定的練習項目，我們的進度會繼續往前。

第一週 第三單元第四週 連綴動詞。時態與連綴動詞。主詞與動詞的變化需一致。找出句中錯誤，並且謄寫正確的句子。

第二~四週 第三單元第五週 不規則動詞原形與過去式 如 run, ran。訂正句子中的錯誤以及標點符號。

#### 英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想做的事...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

第一週 了解動物 孩子們需要寫一篇故事，如果他們能夠和動物溝通會發生什麼事。

#### 第二~四週 奇境樂園

孩子們需要想像心中的奇境樂園是什麼模樣，裡面有什麼令人驚艷的事物。

#### 主題簡報

孩子們都非常喜歡製作簡報，這讓他們有機會搜尋資料、組織他們簡報的內容並且在所有同學面前呈現最後的成果。

第一週 近期内宣布簡報主題

第二週 近期内宣布簡報主題

第三週 近期内宣布簡報主題

第四週 近期内宣布簡報主題

以上是十一月份的學習計畫內容。

若您有任何疑問想與我討論，都歡迎您在聯絡簿上留言。

期待能和爸爸媽媽對話！

Teacher Rich