



Zebra Class Newsletter December 2019

Dear Parents,

November was a great month, as we all had an enjoyable time preparing for the drama play, as well as recognizing and celebrating the Thanksgiving holiday. We did many activities relating to Thanksgiving, such as making a paper turkey and cutting paper people to connect them from one end to the other. As for the drama play, everyone was very excited about it as they wanted to practice all the time, which is great, as this allows the children to build morale and confidence in themselves. I hope everyone was impressed with the drama play performance! Please review the December schedule below.

Sincerely and thanks,
Teacher Shawn B.

Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope you all will see the improvements in reading made by each child.

December 2nd – December 6th: Wrinkles

December 9th – December 13th: Who Do I Look Like?

December 16th – December 20th: Sir Mike

December 23rd – December 27th: So Many Me's
December 27th – January 3rd: Too Many Balloons

Core Material

This class covers the essentials in English learning, including phonics, reading and grammar. The students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

December 2nd – December 6th: Unit 3 Week 1 Workshop – What time is it?
December 9th – December 13th: Unit 3 Week 1 Workshop – What time is it?
December 16th – December 20th: Unit 3 Week 1 Workshop – What time is it?
December 23rd – December 27th: Unit 3 Week 1 Workshop – What time is it?
December 27th – January 3rd: Unit 3 Week 1 Anthology – On My Way to School

Math

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

December 2nd – December 6th: E4:P06-10 Addition
December 9th – December 13th: E4:P11-14 Counting/Measuring
December 16th – December 20th: E4:P15-18 Measuring/Counting/Matching
December 23rd – December 27th: E5:P01-5 Subtraction
December 27th – January 3rd: E5:P06-10 Subtraction/Matching

Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

December 2nd – December 6th: p36-37 Sentence Making/Present Simple Review
December 9th – December 13th: p38-39 Apostrophes/Puzzles
December 16th – December 20th: p40-41 Review Spelling/Grammar
December 23rd – December 27th: p42-43 Animals/Sentence Arrangements
December 27th – January 3rd: p44-45 Q & A/ Do/Does/Don't/Doesn't

Phonics

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with sounding out small and medium sized words, and this book will allow them to be more advanced

phonetically. We will continue reviewing the old material along with this new material, to always ensure the students will consistently remember their sounds.

December 2nd – December 6th:	p82-85	Hard and Soft C/G, R/S/L Blends,
December 9th – December 13th:	p86-88	Initial and Final Blends
December 16th – December 20th:	p90, 91, 93	Rev. Initial/Final Blends, Sight words
December 23rd – December 27th:	p94, 97, 98	Sight Words, Initial/Final Blends
December 27th – January 3rd:	p103, 106	Syllables

Physical Education

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children, while enhancing their physical and mental health.

December 2nd – December 6th:	Catch
December 9th – December 13th:	Relay Races
December 16th – December 20th:	Calisthenics Relays
December 23rd – December 27th:	Ring Toss/Hula Hoops
December 27th – January 3rd:	Bowling Game

Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

December 2nd – December 6th:	Christmas
December 9th – December 13th:	Christmas
December 16th – December 20th:	Christmas
December 23rd – December 27th:	Christmas

Song and Dance:

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

December 2nd – December 6th:	Lion Sleeps Tonight
December 9th – December 13th:	Lion Sleeps Tonight
December 16th – December 20th:	Lion Sleeps Tonight
December 23rd – December 27th:	When We Work Together
December 27th – January 3rd:	When We Work Together

Library/Storybook:

The children and myself will go down to the library once a week, conducting story time and to exchange books. It's great that all of the children take interest in the interesting stories that I read to them, while showing a book's pictures and changing voices as per the character. This is a great way to get more involved and to encourage them their imaginations to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,

Thank you all for reading!

Sincerely,

Tr. Shawn B.



Zebra Class Newsletter December 2019

親愛的家長您好：

11月是一個很棒的月份，我們很享受練習戲劇表演的過程，然後也向孩子介紹了感恩節，我們做了很多跟感恩節有關的活動，像是製作了紙火雞還有彩色了不同的人並剪下來相黏在一起。孩子們對於戲劇表演都很興奮，想要一直練習，這是件很棒的事，孩子們可以透過不斷的練習建立他們的自信心，我希望大家對戲劇表演印象深刻！

閱讀

閱讀課對孩子的語言和學習發展是很重要的一環，尤其是在瑪歇爾，我很開心的說孩子們是很棒的獨立閱讀者，孩子們有能力將單字的拼音和發音念得清楚和正確，他們也可以透過閱讀學習新的單字，然後增強孩子的對話能力，我尤其喜歡孩子每周可以去圖書館，自己選擇一本書回家閱讀，這鼓勵了孩子有自行閱讀的慾望，我希望你們都有看到看孩子們在閱讀上的進步。

12/02 – 12/06：Wrinkles

12/09 – 12/13：Who Do I Look Like?

12/16 – 12/20：Sir Mike

12/23 – 12/27：So Many Me's

12/30 – 01/03：Too Many Balloons

主題課程

課程涵蓋了基本的英文學習，包含拼音、閱讀和文法，孩子要分析和理解文章，練習母音和造樣造句，還有克漏字，另外，我們選擇的書是適合孩子水平的，對年輕的學習者來說是理想的。

12/02 – 12/06：Unit 3 Week 1 Workshop – What time is it?

12/09 – 12/13：Unit 3 Week 1 Workshop – What time is it?

12/16 – 12/20：Unit 3 Week 1 Workshop – What time is it?

12/23 – 12/27：Unit 3 Week 1 Workshop – What time is it?

12/30 – 01/03 : Unit 3 Week 1 Anthology – On My Way to School

數學

MPM 數學是很有趣而且對孩子學習數學是很有效的教材，顏色、動物和其他教具讓孩子學習數學更加有趣，也包含了很多相關的教育性遊戲。

12/02 – 12/06 : E4:P06-10Addition

12/09 – 12/13 : E4:P11-14Counting/Measuring

12/16 – 12/20 : E4:P15-18Measuring/Counting/Matching

12/23 – 12/27 : E5:P01-5 Subtraction

12/30 – 01/03 : E5:P06-10Subtraction/Matching

團體討論

這個課程我們使用的 Jump book，讓孩子學到更好的話語和寫作來進行句子結構，鼓勵孩子練習使用更多正確的句子結構，甚至延伸到在和其他人的說話，另外，我們也將透過好玩的遊戲練習對話技巧。

12/02 – 12/06 : p36-37 Sentence Making/Present Simple Review

12/09 – 12/13 : p38-39 Apostrophes/Puzzles

12/16 – 12/20 : p40-41 Review Spelling/Grammar

12/23 – 12/27 : p42-43 Animals/Sentence Arrangements

12/30 – 01/03 : p44-45 Q & A/ Do/Does/Don't/Doesn't

拼音

我們使用的拼音課本是一本很有用而且很彩色的書，可以提供幫助孩子有很多的練習，孩子們已經在拼音上有很好的表現，而且這本書讓孩子有了更超前的拼音練習，我們家繼續複習，要確保孩子一直記得所有的音。

12/02 – 12/06 : p82-85 Hard and Soft C/G, R/S/L Blends,

12/09 – 12/13 : p86-88 Initial and Final Blends

12/16 – 12/20 : p90, 91, 93 Rev. Initial/Final Blends, Sight words

12/23 – 12/27 : p94, 97, 98 Sight Words, Initial/Final Blends

12/30 – 01/03 : p103, 106Syllables

體育課

體育課可以讓孩子透過不同的方式運動，也可以讓孩子熱血起來，可以讓孩子更有活力，在動腦跟學習上可以更有成效，我們做了很多活動，包括接力比賽、飛盤、跑步等等，這些對孩子們來說都很有趣，也提升孩子的身心健康。

12/02 – 12/06 : Catch

12/09 – 12/13 : Relay Races

12/16 – 12/20 : Calisthenics Relays

12/23 – 12/27 : Ring Toss/Hula Hoops

12/30 – 01/03 : Bowling Game

主題活動

每個月我們會由不同的外師設計課程活動，包括美術專題、郊遊、室內活動，這些主題都跟不同的節慶有關，而且是國際化的，讓孩子可以更了解不同的文化跟生活。

12/02 – 12/06：Christmas

12/09 – 12/13：Christmas

12/16 – 12/20：Christmas

12/23 – 12/27：Christmas

12/30 – 01/03：Christmas

歌唱律動

這是個很棒的機會透過唱歌跳舞讓孩子獲得更多樂趣跟放鬆，歌曲的選擇是對孩子很好的，而且也讓孩子可以透過音樂學習英文。

12/02 – 12/06：Lion Sleeps Tonight

12/09 – 12/13：Lion Sleeps Tonight

12/16 – 12/20：Lion Sleeps Tonight

12/23 – 12/27：When We Work Together

12/30 – 01/03：When We Work Together

圖書館/故事小書

我們每周會一起去圖書館一次，是說故事時間跟故事借閱，這對所有的孩子而言是一個很棒時間，而且當我在說故事時，我會使用不同的聲音為故事裡的角色配音，孩子對此非常感興趣，這樣的方式也提升了孩子聽的專注性。

我希望這封信對您來說非常地有意義和有趣。

感謝您的閱讀！

Sincerely,

Tr. Shawn B.