

## **Shark Class Newsletter**

### **December 2019**

November was hopefully a successful month all things considered and the drama play went off without a hitch. We had birthdays and the drama play and another bout of sickness. But now things should with fingers crossed start to get more simple and routine like. With Christmas coming up this month, I'm sure we will still see a lot of excitement too. Many of the students have expressed how much they enjoy the festival. Plus the big show and Santa giving out presents is always good fun.

#### Reading

Reading books follow the K4 collections, and simple in comparison as they are to the K5 collection, they still provide a necessary step into new vocabulary and its usage. The students are all moving through the reads quite easily and I hope that they are showing off to their parents at home, please can you encourage the children to read the old stories too which will help with remembering what they already learnt and also make future reads easier. During December we will have a full collection to work through, although I think most of the students are mastering the reads within the first couple days of the week and by Friday they could practically recite the book without opening it. At which point I am stressing the finding of words and practicing phonics strategies to pronounce words and locate them.

Week 1 - "Is It a Baby Animal?"

Week 2 - "Hot, Hot, Hot!"

Week 3 - "Shadows"

Week 4 - "Please Sit Still"

#### Core Material

Most of the students are finding the core material quite easy to understand. The subject matter is covered in more detail in the other books we have been working through, but the stories at least provide some variety to concepts being taught and also some different usage for the same vocabulary. In December we will start with a fresh look at the short vowels again and some new vocabulary, which they should now hopefully be able to recognise easily and be able to work out pronunciation without assistance. The first 2 weeks we work on Short 'e' and the story of "Good Job, Ben!" in the last 2 weeks we will work on the Short 'u' again and the story of "Cubs in a Hut".

## Phonics

Long and short vowels play a huge role in phonics strategy and we will continue to touch on the rule for revision every now and again. December however we will focus more on hard and soft 'c' and 'g', also initial 'l' and 'r' blends. And before the end of the month and the year we will also touch on final blends and 's' blends.

All the students do pretty well with these activities now, they are well accustomed to how they work and when we cover new material they pick it up nicely, with added practice of course.

## Workbook Jump 2

The Jump 2 workbook, logically, follows the same methods as in the first book, and I believe the students are quite familiar with how it works. So hopefully we will be able to continue as usual throughout this book revising all the topics shared in the Phonics and Writing books.

Week 1: New vocabulary and time expressions

('in the morning', 'in the afternoon' etc.) Students are fairly familiar with these already from an oral perspective, now we will expose them to the reading and writing.

Week 2: 'does' and 'doesn't' and present simple

Week 3: Apostrophes

Week 4: Review spelling and grammar from previous topics.

## Writing

While this book is still heavily in need of tight supervision with each exercise, the students are engaging the subject matter more readily and are keen to figure out how to complete each stage, some students have begun competing to work it out before the rest of the class cotton on to what's happening. This is great for the fast learners and the stragglers can receive the extra help from peers as well as teachers.

Week 1: True and False likes and don't likes associated to pictures.

Week 2: Correcting mistakes in story sentences

Week 3: Begin new chapter story theme, also time expressions like Jump2

Week 4: Present simple

## MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or.....

Week 1 - Length comparison

Week 2 - Shapes and colours corresponding counting

Week 3 - Simple coordinates usage

Week 4 - Crossing off subtraction exercises.

## Library

Library time is still in the library, the students seem to benefit more from a change of scenery and the atmosphere invokes a respect for silence which is a good lesson for them to maintain consistency with. We are still listening to teacher/ storytime kind of a deal, after we take votes on a book to read.

## Spelling

We will pick up on a full month of vocabulary to try out some spelling, I think most of the students are keen to test their abilities again, some are still struggling with phonics strategies to help them, but while they keep practicing, it will only get easier after time. As I advised parents before, you can help your children greatly by just simply reviewing the weekly list with them, sounding the word and spelling it together, at least just once a day and on weekends, not making a big deal of it or taking time out of your day, just quickly revise a word or two here and there will help plenty enough.

This months spelling vocabulary are:

Week 1: skin, dark, light, face, cold, nice, clap, glue, block, sleep

Week 2: aren't, isn't, thirsty, young, tall, start, again, kick, went, stand

Week 3: over, hear, take, wait, bring, bend, land, wind, lift, test

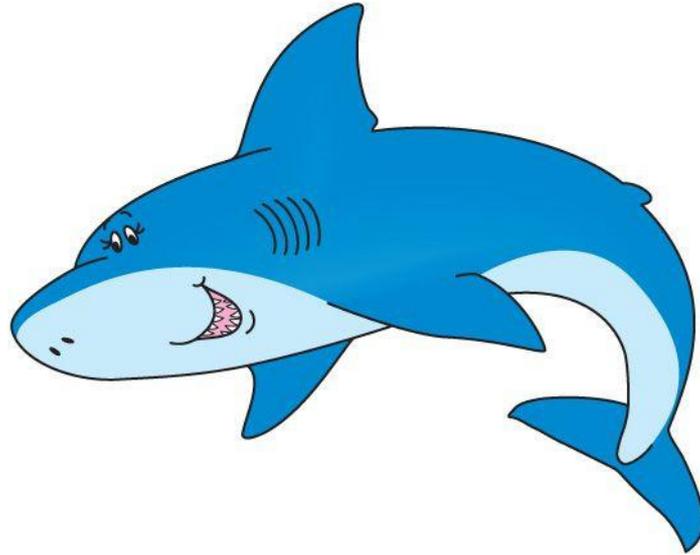
Week 4: morning, afternoon, evening, watch, cheese, stand, melt, stamp, twist, vest

## Conclusion

The students are all progressing nicely at their own paces, some have different learning requirements and others have alternate talents, but all of the kids in Shark class are amazing in their own rights, unique and special. They have been and continue to be a great pleasure to spend time with and to help them reach their full potential is more than just work, it is a real joy. The need to be serious at times can be easily overlooked when the kids show how much they enjoy themselves at almost every task they have thrown at them. As long as kids will be kids it is important to remember that they are just kids and their fun and enjoyment should take precedence over academics while still learning how to interact with their environment in an appropriate way.

Thanks

Teacher Justin



## **Shark Class Newsletter December 2019**

在十一月份中，每一件事情都能夠順利完成，而戲劇表演也順利完成了。這個月中，遇到有孩子的生日和戲劇表演的練習，還有有些孩子生病的狀況，但，現在我們每一件事都能夠慢慢恢復正常。聖誕節也即將來臨，我們和孩子們都很興奮喔。孩子們都很享受每一次的節慶呢。聖誕節孩子們也準備了表演還有期待聖誕老人給的禮物喔。

### **閱讀部分**

閱讀書我們是採用 K4 的程度，和 K5 比起來簡單多了，閱讀書中提供了孩子們實用的單字，孩子們也在閱讀上慢慢地越念越快速囉。希望孩子們也能在家念給爸爸媽媽聽，也希望各位爸爸媽媽能夠在家多鼓勵孩子閱讀之前所教過的書本，在這部分能夠幫助孩子們記憶加深並且，在未來閱讀其他書本上就不會那麼困難了。十二月我們將會進入新的課程，我想大部分的孩子都能夠掌握閱讀書本內容，而且，還能夠將書的內容背起來都不需要打開書本念喔。也因如此，為了讓孩子們能有更多的挑戰，我透過，發音練習書本中，找出一些單字讓孩子們更了解如何發出每一個字母的音並且將單字拼出來喔。

第一週-"Is It a Baby Animal?"

第二週-"Hot, Hot, Hot!"

第三週-"Shadows"

第四週-"Please Sit Still"

### **核心部分**

在核心課程中，大部分孩子都很容易能夠了解內容，在此書中，很多內容在其他書本中我們都已經學過了，但是，有些內容教導孩子們如何有概念性的思考，並且，也提供了很多相同的單字。在十二月我們將毀開始學習新的短母音還有學習新的單字，希望，孩子們能夠慢慢地知道要如何利用自然發音拼出單字，而不需要我們的協助。前兩個禮拜，我們會透過"Good Job, Ben!" 的故事內容學習短母音的'e'，而最後兩週，會透過"Cubs in a Hut"的故事內容學習短母音的'u'。

### **發音部分**

透過發音書本中的規則，來學習長母音和短母音是個很大的挑戰，我們，將每一次持續的指導孩子們並且修改一些發音的規則性。在十二月，我們將會專注在重音和輕音 'c' 和 'g' 的部分，還有和字首 'l' 及 'r' 混合做練習。在這個月結束前，五們也會指導孩子們學習最終的字首 's'。目前孩子們在這部分學習得還不錯，如果，多增加練習的東西，大家還是都知道要如何正確的發音喔。

### Jump 2 書寫本部分

在 Jump 2 書寫本，和第一本的學習方式是一樣的，我相信孩子們都很熟悉如何書寫，所以，我希望能夠透過此書持續的協助孩子們複習，也能幫助孩子們在學習發音和書寫課本的能力喔。

第一週:新單字和時間的表達如: 'in the morning', 'in the afternoon', 在這部分其實孩子們在之前的口說部分就已經學過了，現在要促進孩子們在書寫和閱讀的部分。

第二週: 'does' and 'doesn't' 和現在簡單式

第三週:所有格符號

第四週:複習之前的拼音和文法

### 書寫部分

此本書確實對孩子們來說是比較困難的，在每一個題目的練習都是需要監督孩子們完成。以些孩子在這部分的練習能夠很快地知道要如何解出問題，而有些孩子是需要透過比賽的方式，才會試著去想如何解出問題。這也是個不錯的學習方式，讓理解比較慢的孩子能夠得到一些幫助，也讓老師在協助孩子們時可以更容易完成。

第一週:看圖說出喜歡和不喜歡，是否為對或不對

第二週:修正錯的句子

第三週:進入新的章節，時間的表達如: Jump 2

第四週:現在簡單式

### MPM 數學

在 MPM 數學中，主要是讓孩子們透過生活中多樣性的問題來解出題目，不是單單只有算術而已，透過多樣性的主題，包括: 農業"旅行"顏色分類"物品等，來解出答案。在這部分，也提供了孩子們多練習英文口說，沒有任何限制，如: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or.....。

第一週-距離和長度的比較

第二週-形狀和顏色的對應

第三週-同一類別的分辨

第四週-加減法

### 圖書館

圖書閱讀持續都有在進行，孩子們在圖書館都很專注地聆聽老師說故事，而說完故事後，也會讓孩子們投票選自己喜歡的書本喔。

### 拼音

我們會將每個月所教過的單字再拿出來左拼音的練習，我想大部分的孩子都已經可以自己因出單子了，而有少數的孩子還是需要透過發音練習的書本來一起合併練習，只要持續的練習，慢慢地在拼單字上就會越來越容易了，之前有建議過爸爸媽媽們，可以協助一同複習每一週的單字，透過每一個字的發音慢慢地去聽再將字拼出來，一天一次會是假日有空都可以協助孩子們一起複習，不需要花太多的時間，每天一點一點地複習就足夠幫助孩子們囉。

本月的單字:

第一週:skin, dark, light, face, cold, nice, clap, glue, block, sleep

第二週:aren't, isn't, thirsty, young, tall, start, again, kick, went, stand

第三週:over, hear, take, wait, bring, bend, land, wind, lift, test

第四週:morning, afternoon, evening, watch, cheese, stand, melt, stamp, twist, vest

總結

每個孩子都有慢慢的在進步，有些孩子學習上有不一樣的方式，每個孩子都有屬於自己的個別學習能力，而鯊魚班的每一位孩子都有屬於自己特別的地方，他們每天持續的在學習東西，都有很大的收穫，也很享受在其中，但，我覺得在他們這年紀是需要多享受快樂，去探索環境中的每一樣美好的事物，這才是做重要的部分。謝謝。

Teacher Justin