

## **Dolphin Class Newsletter December 2019**

Dear parents,

I am so pleased with how everything went last month with the drama play and how confidently the students performed their lines we already can't wait for the next play! And just when we thought it couldn't get any more exciting we are now into December which I'm sure you're aware is our Christmas themed month so we will be getting out the decorations again and diving into a winter wonderland! Unfortunately I won't be here as I am taking my annual holiday but the children will be left in the capable hands of my good friend Teacher Tony who has been subbing a lot of us this year and has proven to be a great teacher and a lot of fun! Please find the schedule for December below!

Many thanks

Teacher Sam

### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

December 2<sup>nd</sup> – December 6<sup>th</sup>: So many houses

December 9<sup>th</sup> – December 13<sup>th</sup>: Shadows

December 16<sup>th</sup> – December 20<sup>th</sup>: Hot, hot, hot

December 23<sup>rd</sup> – December 27<sup>th</sup>: Is anybody home?

## Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

December 2<sup>nd</sup> – December 6<sup>th</sup>: Unit 1 week 3 workshop: Our Pets

December 9<sup>th</sup> – December 13<sup>th</sup>: Unit 1 week 3 workshop: Our Pets

December 16<sup>th</sup> – December 20<sup>th</sup>: Unit 1 week 3 workshop: Our Pets

December 23<sup>rd</sup> – December 27<sup>th</sup>: Unit 1 week 3 workshop: Our Pets

## Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

December 2<sup>nd</sup> – December 6<sup>th</sup>: C4: P06 – 10: Functions

December 9<sup>th</sup> – December 13<sup>th</sup>: C4: P11 – 14: Paths

December 16<sup>th</sup> – December 20<sup>th</sup>: C4: P15 – 18: Paths

December 23<sup>rd</sup> – December 27<sup>th</sup>: C5: P01 – 05: Spatial description

## Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

December 2<sup>nd</sup> – December 6<sup>th</sup>: P34 – 35: More colours

December 9<sup>th</sup> – December 13<sup>th</sup>: P36 – 37: The balloons are orange

December 16<sup>th</sup> – December 20<sup>th</sup>: P38 – 39: Questions with is and are

December 23<sup>rd</sup> – December 27<sup>th</sup>: P40 – 41: Review

## Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

December 2<sup>nd</sup> – December 6<sup>th</sup>: P90 – 93: Short Vowel o

December 9<sup>th</sup> – December 13<sup>th</sup>: P95, 96, 99, 101: Short Vowel o

December 16<sup>th</sup> – December 20<sup>th</sup>: P103 – 106: Short Vowel o

December 23<sup>rd</sup> – December 27<sup>th</sup>: P108 – 111: Short Vowel u

### Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

December 2<sup>nd</sup> – December 6<sup>th</sup>: Relay race

December 9<sup>th</sup> – December 13<sup>th</sup>: fetch

December 16<sup>th</sup> – December 20<sup>th</sup>: basketball skill

December 23<sup>rd</sup> – December 27<sup>th</sup>: cross country

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

December 2<sup>nd</sup> – December 6<sup>th</sup>: Christmas

December 9<sup>th</sup> – December 13<sup>th</sup>: Christmas

December 16<sup>th</sup> – December 20<sup>th</sup>: Christmas

December 23<sup>rd</sup> – December 27<sup>th</sup>: Christmas

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

December 2<sup>nd</sup> – December 6<sup>th</sup>: Whole world song

December 9<sup>th</sup> – December 13<sup>th</sup>: Whole world song

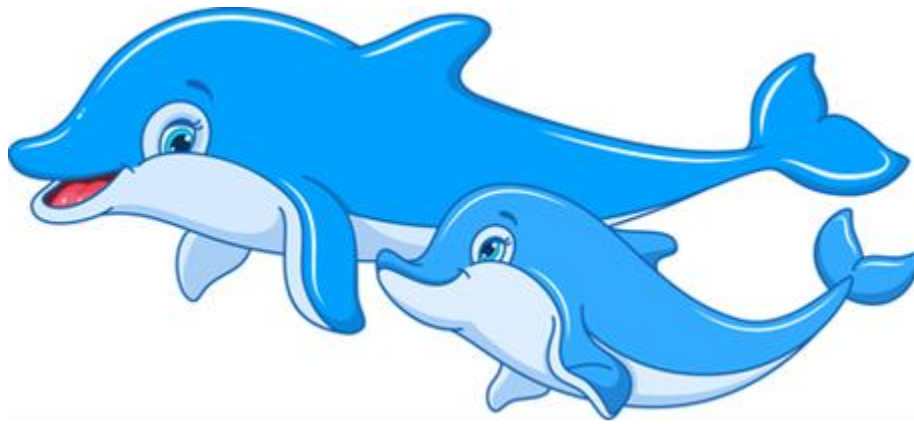
December 16<sup>th</sup> – December 20<sup>th</sup>: Friends

December 23<sup>rd</sup> – December 27<sup>th</sup>: Friends

### Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,  
Thank you for reading!  
Best wishes,  
Tr. Sam



## **Dolphin Class Newsletter December 2019**

親愛的家長，

我對上個月戲劇的成果感到高興，學生們表現出了自信，我感到非常高興，也期待他們的下一部戲！而就在我們認為無法再更為興奮的時候，我們現在進入 12 月，如您所知是個以聖誕節為主題的月份，因此我們將再次進入冬季仙境！可惜的是，我將休假無法參與，但孩子們將由我的好朋友能幹的 Teacher Tony 帶領，Teacher Tony 今年一直在本校代理老師的職務，事實證明他是一位出色的老師和帶給孩子許多樂趣！請在下面找到十二月的課程進度！

非常感謝

Teacher Sam

### **閱讀**

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

12 月 2 日 – 12 月 6 日：這麼多房子

12 月 9 日 – 12 月 13 日：影子

12 月 16 日 – 12 月 20 日：熱，熱，熱

12 月 23 日 – 12 月 27 日：有人回家嗎？

### **核心教材**

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善的排版的小冊子，證明是有效適用於中班學生。

12月2日至12月6日：第1單元第3週選集: Our Pets  
12月9日至12月13日：第1單元第3週選集: Our Pets  
12月16日至12月20日：第1單元第3週選集: Our Pets  
12月23日至12月27日：第1單元第3週選集: Our Pets

## 數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

12月2日-12月6日：C4：P06 – 10：功能  
12月9日-12月13日：C4：P11 – 14：路徑  
12月16日-12月20日：C4：P15 – 18：路徑  
12月23日-12月27日：C5：P01 – 05：空間描述

## 對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

12月2日-12月6日：P34 – 35：更多顏色  
12月9日-12月13日：P36 – 37：氣球為橙色  
12月16日-12月20日：P38 – 39：is 和 are 的問題  
12月23日-12月27日：P40 – 41：複習

## 發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

12月2日至12月6日：P90-93: Short Vowel o  
12月9日-12月13日：P95、96、99、101: Short Vowel o  
12月16日-12月20日：P103-106: Short Vowel o  
12月23日至12月27日：P108-111: Short Vowel u

## 體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。

一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'

12月2日至12月6日：接力賽  
12月9日-12月13日：抓取

12月16日至12月20日：籃球技巧

12月23日至12月27日：越野

### 主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

12月2日至12月6日：聖誕節

12月9日-12月13日：聖誕節

12月16日至12月20日：聖誕節

12月23日至12月27日：聖誕節

### 音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

12月2日至12月6日：Whole world song

12月9日-12月13日：Whole world song

12月16日至12月20日：Friends

12月23日至12月27日：Friends

### 圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam