

Whale Class Newsletter

December 2019

Hello Parents,

Its December and obviously this month's big event is the Christmas party, which will take place on December 21st. The kids are very excited, they have been asking to sing Christmas songs since August, so they should enjoy the morning song times this month as there will be lots of new songs.

Core Material

For core material we are back to the smaller book. This months chapter is "Our Pets." The key words are "be", "come", "good" and "pull". For phonics we will be looking at L blends, "cl", "sl" etc. The story does not really explain the concept of pets, but we have discussed it previously. The class will do some Q&A and discussion so they can be more familiar with the concept. We will read the story once or twice a week and do some phonics practice as well.

Week 1: A Pig For Cliff Week 2: A Pig For Cliff Week 3: A Pig For Cliff

Week 4: A Pig For Cliff

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This months is all about colors, so we will spend a lot of time practicing spelling the different colors. Their are also exercises where the kids need to read and then color a picture correctly.

Week 1: 34-35 (colors)

- Week 2: 36-37 (colors)
- Week 3: 38-39 (colors)
- Week 4: 40-41 (colors)

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. As I mentioned last month, most of the phonics book now involves writing 3 or 4 letter words. However, the class are doing a great job and their writing has improved rapidly. I feel that writing is their strongest area and they are quickly learning to write 3 and 4 letter words in the small spaces provided.

Week 1: 90-94 (rhyming words)

Week 2: 95-101 (Identify and write short O words)

Week 3:103-106 (Short O words)

Week 4: 108-111 (short U words)

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

Story Books

We are back to our normal schedule and there are 4 books this week. The kids are doing well with reading, and I think they will continue to do a good job on these exercises. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: So Many Houses Week 2: Shadows

Week 3: Hot! Hot! Hot! Week 4: Is Anybody Home?

Math

MPM this month focuses on ordinal numbers (first, second,etc..), functions (matching colors to shapes, etc) and pathes (mazes and drawing lines.) At the end of the month we will start book 5 and look at spatial description. (inside/outside) This gives the kids some useful practice with sentence making.

Week 1: Ordinal numbers Week 2: Functions Week 3: Paths Week 4: Sticker book + Spatial description

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand. Week 1: Tricycle Race Week 2: Obstacle Course Week 3: Jumping Race Week 4: Obstacle Course

Thematic Activity December's thematic will be Christmas related. Week 1: Christmas Week 2: Christmas Week 3: Christmas Week 4: Christmas

Song and Dance : The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

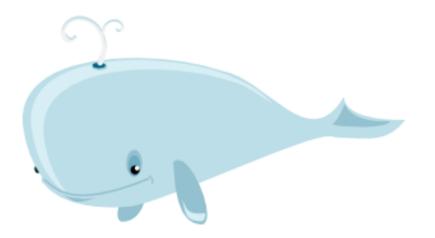
Week 1: Christmas Songs

Week 2: Christmas Songs

Week 3: Christmas Songs

Week 4: Christmas Songs

See you next time! Teacher Kevin



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親愛的家長,

十二月份到了,而這個月最主要的就是即將有個大型活動,那就是聖誕派對!即將會舉辦在12月20 日。孩子們也將會非常的興奮,從八月份開始就一直說著想要唱聖誕節歌曲,所以孩子們也一定會很 享受早上的歌曲時間,我們也將會有許多新的歌曲喔!

Core Material主教材:

在主教材的部份我們將會回到小本的教材,而這個月的章節是"我們的寵物",裡面的關鍵字則是 "be", "come", "good" and "pull"。在發音的部份我們則會帶到L的連結組合音,像是 "cl", "sl"。故事中並沒有 真正的解釋到寵物的一些觀念,但我們仍是有進行相關的討論,在課堂中我們或有一些問與答及討論而 讓孩子們對於其概念會更清楚。我們也在每週都會進行一次或兩次的故事閱讀 以及做一些發音練習。

- 第一週: 懸崖上的豬
- 第二週: 懸崖上的豬
- 第三週: 懸崖上的豬
- 第四週: 懸崖上的豬

Conversation/Grammar (Jump Book)對話/文法

這本教材是用於對話以及文法的部分,所以我們將會在作業簿裡練習完成,並將其用於單字及句型裡面。這個月份是跟顏色好關的,所以我們會花較多的時間去練習拼寫不同的顏色,也會有一些讓孩子們 練習閱讀以及正確塗色的内容。

- 第一週: 34-35(顏色)
- 第二週: 36-37 (顏色)
- 第三週: 38-39(顏色)
- 第四週: 40-41(顏色)

Phonics發音

發音課程和上學期的學習內容是很相似的。我們是運用同系列的教材,所以孩子們對此是非常熟悉的。 就像我上個月有提到過的,大部分的發音教材現在開始包含了3個或4個字母的單字。然而,課堂的大家 對於書寫的部分都還蠻好的,也進步了許多,我覺得書寫的部分孩子們會越來越熟悉並且也夠快的學習 將3個或4個字母的單字練習寫在有限的格子裡。

第一週: 90-94 (韻母單字)

- 第二週:95-101(尋找並寫下O的單字)
- 第三週: 103-106 (短音O的單字)
- 第四週: 108-111 (短音U的單字)

Handwriting and Spelling Practice書寫及拼音的練習

我們現在一週有三堂的書寫課,孩子們會更專注的在於如何寫出正確的筆劃和整齊的書寫。這學期開始 會有大量的書寫,所以持續的練習對孩子們來說是非常重要的。我也會一樣會於週五讓孩子們帶回一些 練習卷當作業。

同時也有拼音的課程活動,孩子們每週會從主教材裡練習10個常見的字彙。當作業簿完成的較快時,我 同時也會有自己的拼寫學習單讓他們嘗試。

Story Books 故事小書

我們回到了原本該有的正常課程進度,而這個月份也將有四本小書。孩子們一直在閱讀的部分都做的不 錯,我認為他們會持續努力並學習的。在這個課程活動我們也做了許多的問題與答,我會問問孩子們在 小書裡看到了什麼?而讓他們能夠練習運用完整的句子去表達。

第一週: 好多的房子

第二週: 影子

第三週:熱!熱!熱!

第四週: 有人在家嗎?

Math數學:

這個月份的數學課程將會著重在序數(第一、第二...等),功能(配對顏色及性狀)、路徑(路線及畫線)。而在這個月份即將結束之時我們會開始第五本教材並認識空間描述(裡面/外面)這也會讓孩子 們運用一些句子來進行較有用的練習。

第一週: 敘述

第二週: 功能

第三週: 路徑

第四週: 貼紙書+空間描述

Physical Education體能活動

每個禮拜我設計了一些活動可以實行,孩子們能夠將許多不一樣的遊戲搭配在一起,孩子們將會覺得很 有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽,以及其他一些簡單讓孩子們可以理解去玩 的遊戲。

- 第一週: 三輪車競賽
- 第二週: 障礙物競賽
- 第三週:跳躍比賽
- 第四週: 障礙物競賽

Thematic Activity 主題活動

十二月的主題活動將會是和聖誕節相關的活動内容

- 第一週:聖誕節
- 第二週: 聖誕節
- 第三週:聖誕節
- 第四週:聖誕節

Song and Dance唱歌跳舞:

在校園課程活動的每一天,我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠 有動動身體並享受於歌曲其中的機會,除此之外,在課程的轉銜時間或是每天將結束課程活動之時,我 也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

- 第一週: 聖誕節歌曲
- 第二週: 聖誕節歌曲
- 第三週:聖誕節歌曲
- 第四週:聖誕節歌曲

我們下次見!

Teacher Kevin