



## **Rabbit Class ESL G1 December Newsletter**

### Reading

I hope everyone in Rabbit class is excited for Christmas!

We've had lots of fun in the school year so far and a lot of progress has been made in our reading comprehension class. I have spent some time in our class going over phonics a bit as spelling is a component of our class and phonics is the most reliable way for us to bridge that gap.

In December, we will be studying guide dogs and how a puppy makes the transition from a puppy to an able bodied helper for the first week of December. The second and 3rd week we will be reading about a friendship between a doctor named Penny Patterson and a gorilla named KoKo.

The final week of December we have a review week where we will be looking at a mix of our spelling words and stories from the last 3 months.

### Phonics and Keynote Presentation

Dear Rabbit Class Parents,

In phonics class, we are finishing the work on time, and have enough time left over for activities and practice.

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

Once we finish the phonics in our books, I also use whiteboard activities, and also make extra handouts for phonics practice. We have magnetic letters on the whiteboard for them to make simple words with.

I have broken them into teams. I can spend extra time with each team while the others work, and that lets me spend a lot more time with each individual student.

We continue to do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

I am using the ladybird phonics series as extra reading material from now on. there are enough books for all of them to have one, and they will switch every class until they have read them all.

#### Phonics

##### WEEK 1

Workbook (Unit 4 week 5) Long a

##### WEEK 2

Workbook (Unit 4 week 5) Long a & Keynote about pets.

##### WEEK 3

Grammar Workbook (Unit 4 week 4) Long a & Keynote about pets.

##### WEEK 4

Review

#### Grammar

Hello to all parents! I am the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Week 1: Adverbs that tell when

Week 2: Adverbs that tell when

Week 3: Adverbs that tell when

Week 4: Review

#### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

December 4<sup>th</sup> –December 8<sup>th</sup>: Expository Writing (3)

December 11<sup>th</sup> –December 15<sup>th</sup>: Expository Writing (3)

December 18<sup>th</sup> –December 22<sup>nd</sup>: Expository Writing (3)

December 25<sup>th</sup> –December 29<sup>th</sup>: Review



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### **閱讀**

我希望小兔班的每位孩子都十分期待聖誕節的到來。

目前為止我們於此學期擁有許多樂趣及於我們閱讀課程中所做的進步，我也花了不少時間稍微複習自然發音，因為拼字是我們課程中的要素之一，自然發音是我們最依賴去搭起溝通橋樑的方式。

在十二月份中，我們將於第一週閱讀導盲犬及看幼犬如何從小狗轉變成能協助身障人士的導盲犬。

第二和第三週，我們將會探討醫生 Penny Patterson 與名叫 KoKo 的大猩猩之間的友誼。

十二月最後一週，我們將會針對過去三個月所教授的拼字及故事閱讀做個總複習。

### **自然發音及簡報製作課程**

親愛的小兔班家長，

發音課程中，我們將會準時完成課程進度，好讓我們有剩下足夠時間做課堂練習。

在自然發音課程中我會跟孩子完成額外補充的發音練習，我也會於課堂中運用遊戲作為孩子們學習的強化劑。

一旦我們完成了課本中的發音練習，我也會運用白板做練習，此外也會針對發音練習準備額外的講義，我們也會為孩子們準備字母磁鐵讓他們重新排列。

我將孩子們分成數個組別，當其他孩子忙碌時，我可以個別花些時間去指導孩子，這方式讓我有更多時間費心在不同個體的學生身上。

在他們能被允許拿出鉛筆書寫前，我們仍會持續做些口語上的練習，這將能建立他們的自信心，幫助他們於班上克服上台簡報的憂心。

我仍使用瓢蟲發音系列作為額外的閱讀教材，其中有許多書籍可供全班每個人借閱一本，直到每個人都閱讀完畢後便能於每堂課中交換閱讀。

### **自然發音課程**

週次一: 發音練習本(單元四\_週次 5) Long a

週次二: 發音練習本(單元四\_週次 5) Long a & 關於寵物之簡報製作

週次三: 發音練習本(單元四\_週次 4) 關於寵物之簡報製作

週次四: 總複習

### 文法課程

各位家長您好! 我是 ESL 的文法老師，這個月我們將融入一些文法的要素。如同往常，祝福您們

第一週: 表示何時的副詞

第二週: 表示何時的副詞

第三週: 表示何時的副詞

第四週: 總複習

### 主題寫作課程

作文課程對孩子而言是個讓他們運用文法和閱讀課中所學很棒的機會，於課程中我們將運用兩個不同角度去提升他們的寫作技巧，在每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎，並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用，試圖創造去寫些較長的作文，像是短篇故事，一封給他人的信或自身經驗的回憶，孩子們最後會慢慢習慣以開頭，中間及結尾去建構他們的故事，他們寫得最好的故事將於學習末的演講比賽時被挑選出來，且需要背誦。

12/4~12/8: 說明文 3

12/11~12/15: 說明文 3

12/18~12/22: 說明文 3

12/25~12/29: 總複習