

## **Dragon Class Newsletter**

**December 2019**

### Reading Class

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. The students also spent a lot of time focusing on their reading comprehension as we went through the weekly assessment books as well. This month we have a lot of new educational stories, such as “Families Working Together”, discussing children helping out on a farm. This ties in very well with last week’s story following a young girl working with her father on a wild life reserve. This month seems to be focusing a lot on concepts and vocabulary words related to responsibility and care. This allows for us to have some very great discussions as well about topics such as chores, and caring for pets. I’m sure the students will learn a lot this month, not only in relation to reading and spelling, but also everyday life.

### December

Week 1: Unit 1: Week 5

Week 2: Unit 1: Week 5

Week 3: Unit 1: Week 5

Week 4: Review

### Phonics

This months in Phonics class we will be learning long and short ‘i’. We will be focusing a lot on the i\_e verb pattern. I have been using a variety of games to help everyone review the meanings and phonic patterns from each sections of the book. As our workbooks also have a lot to do with knowing the

meaning of the words besides the phonics patterns, we also spend quite a bit of time learning and doing review of the meanings of our phonics spelling words.

Though we spend more time in phonics class than some of Dragon class's other classes, it is still important for everyone to do review on their own at home. As phonics is the base of reading and writing I feel this is very important for them to be familiar with all the material we learn each month. Learning and remembering the different phonics rules, especially when it comes to vowels, can be a challenge. Even with the simple vowel\_e patterns it is easy to forget to look at the back of the word for the 'e' which changed the sound and makes a big difference.

So far everyone is also doing great in keynotes. Though it is hard and tough sometimes to find all the information they need for their keynotes everyone still really enjoys doing this project every month.

Week 1 –Unit 1 week 5

Week 2 – Unit 1 week 5

Week 3 –Unit 1 week 5

Week 4 – Review

#### Grammar

This month we will be continuing on the topics of Subjects and Predicates. But we will start to also learn about combining sentences and how this will affect the two parts of a sentence. We will discuss about multiple subjects and predicates. As well as see how sometimes the predicate is not always behind the subject, and how to recognize when this happens.

Week 1- Unit 1 Week 5 - Expanding and Combining Sentences

Week 2 - Unit 1 Week 5 – Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

Week 3 - Unit 1 Week 5 – Quotation Marks

Week 4 - Unit 1 Week 5 – Molly cleans her bedroom and the kitchen.

#### Composition

Dear Parents,

We are progressing well as we work through Grade 2. We continue to have issues with their Mind Map technique as they are not taking the time to put in the information. It is a really important aspect of the Mind Map as this is the core information that will make up the basis of their writing. This month I really focused on highlighting the opening and closing sentences aspect of writing to make an interesting introduction and then closing out the topic in a clear and concise way. The reader needs to know that it is the end of the story.

This month we will be writing about 'I Have Wings'.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of December.

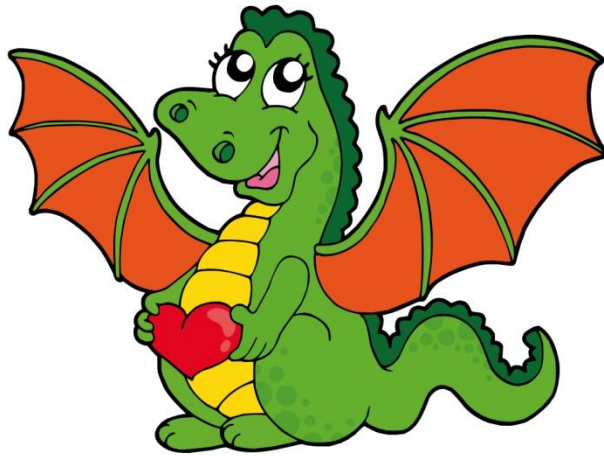
December will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- I Have Wings

Week 2- I Have Wings

Week 3- I Have Wings

Week 4- Review



## Dragon Class Newsletter

December 2019

### 主題閱讀

上個月孩子們在學習上都有許多進步。我相信他們在字彙理解和拼字上都有進步，尤其利用自然發音的技巧念出每一個字母的音。孩子們也花了一些時間完成每週的閱讀評量。這個月我們有新的教育寓意的主題文章，如“Families Working Together”在討論孩子在農場幫忙的情況。這和上星期文章中女孩和父親在野生動物保育區工作的故事中有許多相關。因此，這個月我們將聚焦的主題是責任與關心。我們將會引導孩子針對主題做討論，包含了家事和照顧寵物等。我相信孩子們在這個月將學習到許多內容，不僅僅是閱讀、拼字，還有和我們每天生活相關的事。

### 十二月

第一週 第一單元第五週

第二週 第一單元第五週

第三週 第一單元第五週

第四週 複習週

### 自然發音

這個月我們將學習長母音 i 和短母音 i，包含了長母音 i\_e 的組合。我也透過遊戲的方式來複習課本中的字義與自然發音組合。課文中除了學習拼字技巧外，我們也需要了解單字的字義，因此我們花了一些時間學習並複習單字字義。

雖然自然發音課的上課時間比其他堂課都長一些，孩子們還是需要花時間在家複習。因為自然發音是閱讀和寫作的基礎，我認為孩子需要非常熟悉學習過的自然發音規則。記得自然發音的規則，尤其是母音的部分，對孩子而言是個挑戰。即使是看似簡單的 i\_e 組合，大家還是很容易忘了後面的 e，這個 e 很重要，它是改變發音最主要的原因。

目前大家在做 keynote 內容都表現得不錯，雖然有時搜尋符合 keynote 主題的訊息不容易，每個月孩子們還是非常熱衷於製作簡報。

第一週 第一單元第五週

第二週 第一單元第五週

第三週 第一單元第五週

第四週 複習週

### 英文文法

這個月我們繼續主詞和術語的主題。我們也將開始學習合併句子，以及它如何影響句子中的兩個部分。我們會討論多重主詞和術語，以及說明有時術語並未跟在主詞後面，這樣的用法會在什麼情況使用。

第一週 第一單元第五週 延伸句子與合併句子

第二週 第一單元第五週 例如 Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

第三週 第一單元第五週 引號

第四週 第一單元第五週 例如 Molly cleans her bedroom and the kitchen.

### 英文寫作

各位家長：你好！

升上二年級後，孩子們一直都在進步。我們運用心智圖的方法在寫作上。透過心智圖，我們可以清楚知道哪些事核心的訊息我們需要放在文章中。這個月我們將著重在起始句子和結尾句，引導大家寫出有趣的開端、清晰簡潔的結尾，讓讀者一看便知道故事即將告一段落。

這個月我們的寫作主題是'I Have Wings'(如果我有一雙翅膀)。

我喜歡孩子們發揮創意和想像力，寫出一篇有趣並富含內容的文章。我會提供文章範例和一些想法，也很期待他們能夠激發出自己的想法。

以下是十二月份的學習計畫。

這個月我們將持續運用其他課堂中學到的技巧，透過有趣、創意的方式把它運用在寫作課中。

第一週 如果我有翅膀

第二週 如果我有翅膀

第三週 如果我有翅膀

第四週 複習週