



## **Bear Class ESL G3-4 December Newsletter**

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for December.

This month we continue our journey to become the best English students we can be. We had a great first month with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly and generally join in more.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1-3— Unit 1 Week 5. This unit is called “Growing and Learning” and looks at how stories can help us with our learning. Stories make reading interesting and can be about many different topics from history, science, sports or just funny stories that make us laugh. This week’s story about landmarks and talks about how these understand our country’s history. Landmarks are

usually famous buildings, states, monuments or important natural places. They are the places that others will identify and associate with a country such as the Statue of Liberty.

Week 4- Review. This week we will review and catch up on Keynotes and Composition Writing.

#### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1-3 Unit 1 Week 5. This week we look at simple sentences, compound sentences where we join two related sentences by using coordinating conjunctions *and, or, but*. We also review the correct use of commas to create flowing compound sentences.

Week 4 Review. This week we will review and catch up on Keynotes and Composition Writing.

#### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1-3 People to Travel With Do you like to travel? Do you think people whom you travel with make a difference? Why are some people good to travel with and why are some bad? This composition explores who you would like to travel with and why. The important aspect of this composition is giving reason and identifying why.

Week 4 Review. This week we will review and catch up on Keynotes and Composition Writing.

#### Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. The Keynote we will be looking at this month is

“Why do? and How do?” certain things happen. The students will find questions such as “How does bread rise?” and provide interesting and informative answers to produce great presentations.

This concludes the monthly newsletter for December.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



## **Bear Class ESL G3-4 December Newsletter**

歡迎來到新小熊 ESL 班三四年級的十二月份月刊

這個月我們繼續踏上想成為最棒的英文學生的旅程，我跟學生們共度了很棒的一個月，我們一同探討閱讀的教材，學生們也於課程中展現了極佳的應用和理解。我們有一群很棒的學生，他們總喜歡於課堂中互相合作並參與活動，我們也有一些不愛發言的內向學生，所以我會特別鼓勵他們試著講大聲清楚點並積極參與課堂活動。

### 主教材—閱讀

我們每天都會閱讀書籍，每到閱讀時間我便會十分嚴格，便要求每個人坐好並用手指指著跟隨著朗讀的字句。

通常孩子們將會提問對於課文中不太清楚的故事和單字，故我會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。當學生第一次背單字時，他們通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白，我發現那是協助孩子更容易學習的好工具。

週次一~三 單元一 週次五 此單元稱做「成長與學習」，並看看故事如何協助我們學習。故事使閱讀更加有趣，且其中取自不同的題材，像是歷史、科學、運動或一些引人發笑的有趣故事。本週的故事是關於「里程碑」及我們對國家歷史的了解有多少。里程碑通常是一些著名的建築，地點，紀念碑或重要的天然景點，這些都是使他人能分辨及與該國家做連結的地方，像是自由女神像。

週次四—總複習 這週我們將會複習閱讀課程、將簡報的進度追上及完成主題寫作。

## 文法

上課期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。

文法課程通常包含了上課舉例之課題的討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不同，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

週次一~三 單元一 第五週 本週我們認識了簡單的句子及需要加入「和、或、但是」來做連結的複合式句子。接著我們還複習了逗號的正確用法及造出流暢的複合句子。探討主詞、賓語及能於一個主詞內呈現其完整意義的完整主詞，複合名詞如何以「和」連接，我們還探討那些無法涵蓋完成想法的子句。

週次四 總複習 這週我們將會複習閱讀課程、將簡報的進度追上及完成主題寫作。

## 寫作

寫作課程是一個讓學生發揮想像寫作的絕佳機會。它是門上課時間較短的課程，但它卻給了孩子們一個自行思考和創作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改好且被發回，以利於下週課程中重新改寫。

週次一~三 結伴旅遊 你喜歡旅行嗎?你曾想過跟他人去旅行又會有什麼不一樣嗎?為何有些人喜歡跟別人一同旅行，但有些人卻不喜歡呢?此篇作文將探討你喜歡跟他人旅行及其原因，關鍵在於應多著墨於原因及辨別為什麼。

週次四 總複習 這一週我們打算複習閱讀課程，將簡報的進度趕上並完成主題寫作。

## 簡報演說

簡報演說課程牽涉到不同的主題，學生們會針對這些主題做搜尋及做出有趣且具知識性的簡報，而這些簡報中包含了一些跟主題相關的問題、敘述和資訊，學生們能以圖片或圖表方式去補充簡報內容讓簡報更有視覺效果，我們這個月做的第一個簡報主題是當特定的事情發生時「為什麼要做?」及「如何去做?」，學生們會發現一些問題，像是「為何麵包會膨脹?」並提供有趣且具知識性的回答，以做出很棒的簡報分享。

以上是十二月份的月刊

一如往常，若您有任何想跟我討論的任何問題，都歡迎於每週的聯絡本上留言給我。

期待下次與您會面。

外師 Eamonn 敬上