



Zebra Class Newsletter January 2020

Dear Parents,

December was a great month, as we all had the enjoyment of celebrating Christmas, including the Christmas event that was held on the 20th. We did many activities relating to Christmas, such as making a paper Santa with cotton for his beard, and making paper snowmen and coloring them. We were all able to get back on track after the drama play and learn from the normal English schedule. Overall, every student is showing improvement in his or her English abilities. Let us look forward to the coming New Year, both Western and Lunar!

Sincerely and thanks,
Teacher Shawn B.

Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope you all will see the improvements in reading made by each child.

December 30th – January 3rd:	Kim's Trip to Hawaii
January 6th – January 10th:	Prepare for Reading Contest
January 13th – January 17th:	How Does Your Salad Grow?
January 20th – January 24th:	Sir Mike
January 27th – January 31st:	Catch Up & Review

Core Material:

This class covers the essentials in English learning, including phonics, reading and grammar. The students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

December 30th – January 3rd:	Unit 3 Week 1 Anthology: What time is it
January 6th – January 10th:	Unit 3 Week 1 Anthology: What time is it
January 13th – January 17th:	Unit 3 Week 1 Anthology: What time is it
January 20th – January 24th:	Unit 3 Week 1 Anthology:
January 27th – January 31st:	Review

Math:

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

December 30th – January 3rd:	E5:P06-10—Addition & Subtraction
January 6th – January 10th:	E5:P11-18—Colors & Shapes
January 13th – January 17th:	E5:P15-18—Colors, Shapes, Addition & Subtraction
January 20th – January 24th:	Catch Up & Review
January 27th – January 31st:	Catch Up & Review

Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

December 30th – January 3rd:	P44-45—Does he/she like...? Do/Don't/Does/Doesn't
January 6th – January 10th:	P46-47—Belongings 2/Do you have...?
January 13th – January 17th:	P48-49—Does he/she have...?/Do they have...?
January 20th – January 24th:	P50-51—Present Simple, Negatives & Questions/Mr. Owl's Puzzle
January 27th – January 31st:	P52—Review Spelling

Phonics:

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with sounding out small and medium sized words, and this book will allow them to be more advanced phonetically. We will continue reviewing the old material along with this new material, to always

ensure the students will consistently remember their sounds.

December 30th – January 3rd:	P103, 106—Syllables
January 6th – January 10th:	P107-110—Compound Words/Y as a Vowel
January 13th – January 17th:	P111-114—Words Ending in “le”/Review/Assessment
January 20th – January 24th:	P115-118—Silent Letters/Initial Digraphs
January 27th – January 31st:	Review & Catch Up

Physical Education:

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children, while enhancing their physical and mental health.

December 30th – January 3rd:	Pin Ball Knock Out
January 6th – January 10th:	Captain’s Coming
January 13th – January 17th:	Toilet Tag (Not With a Real Toilet!!)
January 20th – January 24th:	Balloon Volleyball
January 27th – January 31st:	Calisthenics/Relays

Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

December 30th – January 31st:	Chinese New Year Activities/Arts & Crafts
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Song and Dance:

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

December 30th – January 3rd:	When We Work Together
January 6th – January 10th:	A Goat in a Boat
January 13th – January 17th:	A Goat in a Boat
January 20th – January 24th:	A Goat in a Boat
January 27th – January 31st:	Review

Library/Storybook:

The children and myself will go down to the library once a week, conducting story time and to exchange books. It’s great that all of the children take interest in the interesting stories that I read to them, while showing a book’s pictures and changing voices as per the character. This is a

great way to get more involved and to encourage them their imagination s to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,

Thank you all for reading! Happy New Year!

Sincerely,

Tr. Shawn B.



Zebra Class Newsletter January 2020

親愛的家長您好：

12月是一個很棒的月份，我們用很喜悅的心情慶祝聖誕節，包括了12月20日的聖誕晚會，我們也做了很多跟聖誕節相關的活動，像是用紙跟棉花製作聖誕老人，剪跟彩色雪人。我們都可以在英文戲劇表演之後回到原本的課程進度，整體而言，每個孩子的英文能力都有所進步，讓我們期待新的一年！

Sincerely and thanks,

Teacher Shawn B.

閱讀

閱讀對於孩子的語言和學習發展是很重要的一課，尤其是在瑪歇爾，我很開心的說在這一年我們創造了很多獨立的閱讀者，透過閱讀和文字理解，孩子可以拼音和發音清楚以及正確，他們也可以學到新的單字，也可以藉此增加孩子的溝通技巧，我尤其喜歡每個禮拜一次的帶孩子到圖書館去選書回家閱讀，是他們自己的選擇，也鼓勵孩子選擇自己想要的書，我希望你們都可以看到每個孩子的進步。

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主題課程

這堂課涵蓋了拼音、閱讀和文法，孩子需要理解文章，練習母音發音和造樣造句，另外，我們所使用的書是適合孩子的。

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January 6th – January 10th: Unit 3 Week 1 Anthology: What time is it

January 13th – January 17th: Unit 3 Week 1 Anthology: What time is it

January 20th – January 24th: Unit 3 Week 1 Anthology: What time is it

January 27th – January 31st: Review

Math:

MPM 的數學習作和教材是很有趣的，而且對於孩子在學習數學概念上是很有成效的，顏色、動物和形狀，都可以讓孩子有趣的學習，而且孩子充滿興趣，學習的過程還包含了相關連具有教育性的遊戲。

December 30th – January 3rd: E5:P06-10—Addition & Subtraction

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會話

這堂課我們所使用的書籍可以鼓勵孩子有較好的對話，還有知道如何寫出不同的句子結構，這也鼓勵孩子用正確的句子結構造句，而當我們在課堂之外的對話也是如此使用句子的，藉由這本教材，我們可以透過有趣的活動和遊戲練習對話技巧。

December 30th – January 3rd: P44-45—Does he/she like...? Do/Don't/Does/Doesn't

January 6th – January 10th: P46-47—Belongings 2/Do you have...?

January 13th – January 17th: P48-49—Does he/she have...?/Do they have...?

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拼音

這堂課我們使用的教材是很彩色的，而且對孩子的拼音學習是非常有幫助的，孩子已經在聽音辨字有很好的表現，這本教材也允許孩子使用更多的拼音技巧，我們將繼續複習以及學習新的進度，總是確保孩子記得曾經所學過的。

December 30th – January 3rd: P103, 106—Syllables

January 6th – January 10th: P107-110—Compound Words/Y as a Vowel

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體能課

體能課可以讓孩子學習用不同的方式運動，也是一個很棒的時間讓孩子的血液流動，並且讓孩子更有活力，然後可以讓孩子在學習上有更好的表現，我們做了很多的活動，包括接力比賽、飛盤、跑步等等，這些對孩子們來說都很有趣，也提升孩子的身心健康。

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January 13th – January 17th: Toilet Tag (Not With a Real Toilet!!)

January 20th – January 24th: Balloon Volleyball

January 27th – January 31st: Calisthenics/Relays

主題活動

每個月我們會由不同的外師設計課程活動，包括美術專題、郊遊、室內活動，這些主題都跟不同的節慶有關，而且是國際化的，讓孩子可以更了解不同的文化跟生活。

December 30th – January 31st: Chinese New Year Activities/Arts & Crafts

音樂律動

這是個很棒的機會透過唱歌跳舞讓孩子獲得更多樂趣跟放鬆，歌曲的選擇是對孩子很好的，而且也讓孩子可以透過音樂學習英文。

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圖書館/故事小書

我們每周會一起去圖書館一次，是說故事時間跟故事借閱，這對所有的孩子而言是一個很棒時間，而且當我在說故事時，我會使用不同的聲音為故事裡的角色配音，孩子對此非常感興趣，這樣的方式也提升了孩子聽的專注性。

我希望這封信對您來說非常地有意義和有趣。

感謝您的閱讀！

新年快樂！

Sincerely,

Tr. Shawn B.