



Deer Class Newsletter January 2020

Dear Parents,

This past month the Deer students have been quite busy and industrious with all of their school work and different holiday projects. With all the Christmas holiday activities put away and winter theme based art projects on the forefront for things to do, the focus will be about snowflakes, snowmen, and towns and forests wrapped in winter blizzards and glory. A major undertaking in the month of January will be the student reading races/speech competitions. This should be a thrilling, adventurous yet fun event for all the classes involved. It will be my first time to be a part of this intense academic activity hosted by our school.

In January, our reading class will be the main focus of our morning work along with the supplemental core material. Both of these course critically aid and help in the each student's reading fluidity and confidence when encountering a foreign language, English, in print form. For the phonics and grammar classes, the prime effort will be on a collection of a myriad of drills: tenses, additional vowel practice, multiple blank options, consonant blends, and further sentence order arrangement. MPM will focus further on basic arithmetic skills: addition and subtraction drills. Furthermore, we will continue with our writing classes; it is difficult sometimes but it will help the students be able to try and begin to think independently when writing. It is my hope that these students will be able to form thoughts and ideas on their own and on their own initiative starting now and lasting for a lifetime. Hopefully all is well both at home and at school. If there are any questions, please feel free to ask our teachers for advice and feedback.

Reading Class

The students' reading is a wonderful experience to witness; to be able to see their maturation of reading ability but their comprehension as well. The Deer students are able to grasp on to the flow of the meaning on each page fast. Further, they can read and understand the rhythm and proper flow of

the sentences on each page. It is a joy to see these students make progress throughout the year. For January, the weekly reading structure will be as follows:.

January

Week 1: How does Your Salad Grow

Week 2: Prepare for the Reading Contest

Week 3: So Many Me's

Week 4: Kim's Trip to Hawaii

Week 5: Catch up & Review

Phonics Class

The Deer students like phonics class. Deer class is familiar with both their short and long vowels. For January, we will keep continue to review these concepts with other phonic patterns in order to firmly plant previously learned concepts. To emphasis, Deer class will further work with beginning and final consonant blends coupled with sentence completion drills. Listed below is the curriculum for January.

January

Week 1: Pages 103, 106 – Two-Syllable Words

Week 2: Pages 107-110 – Compound Words

Week 3: Pages 111-114 – Compound Words

Week 4: Pages 115-118 – th, sh, wh, ch

Week 5: Review & Catch up

Core Material

It is essential to have reading classes in-order to gain language mastery. The amount of times that the students encounter the story over the course of the entire month will ensure reading dominance. We read, discuss, and have reading activities all to gain full and absolute comprehension. Below is the curriculum for January.

January

Week 1: Anthology: Unit 3 Week 1 – Changes over Time

Week 2: Anthology: Unit 3 Week 1– Changes over Time

Week 3: Anthology: Unit 3 Week 1– Changes over Time

Week 4: Anthology: Unit 3 Week 1– Changes over Time

Math Class

The month of January will see a return to the use of further addition and subtraction exercises and creative expressive drills. The full five weeks will incorporate the completion of Book 5 and about setting time aside for catch up and review. The learning will introduce new mathematical concepts along with some review. The students really like our MPM classes. Listed below is the curriculum schedule for January.

January

Week 1: E5: P06-10: Subtraction

Week 2: E5: P11-14: Functions

Week 3: E5 P. 15-18: Set Theory

Week 4: Catch up & Review

Week 5: Catch up & Review

Grammar and Spelling

The students continue to enjoy or Tuesday spelling review and Friday spelling 'test.' I try to make the learning of the spelling list of words as fun as fun possible. The class as a whole likes to spell and they look forward to the Friday test. Our grammar class is proceeding according to the school schedule. Our next set of grammatical exercises will have a mixture of present simple tense, apostrophes and affirmative and negative sentence making. Listed below is the schedule for January.

January

Week 1: P. 44-45: Does he/ she like...?

Week 2: P. 46-47: Belongings

Week 3: P. 48-49: Does he/ she have...?

Week 4: P. 50-51: Present simple

Week 5: P. 52: Review

Physical Education

The physical education is a needed time for the students to let go of their frustrations and energy. The P.E. classes are to harness their energy into a regulated and fun set of outdoor activities. Listed below is the schedule for January.

January

Week 1: London Bridges Falling Down

Week 2: Dodgeball

Week 3: Red Green Stoplight

Week 4: Chinese New Year

Song and Dance

January will be a great month of music. It will feature the songs of 'When We Work Together' and 'A Goat in a Boat.' These songs are sure to make them happy. The song and dance classes are essential and will be vital to keeping our Deer students happy and motivated.

January

Week 1: When We Work Together

Week 2: A Goat in a Boat

Week 3: A Goat in a Boat

Week 4: A Goat in a Boat

Week 5: Review



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親愛的家長您好：

在過去的一箇月中，Deer 學生們在所有課程中和不同學術項目中都非常忙碌而勤奮。在這之中又以聖誕節活動的來臨和冬季主題藝術項目為最重要的事情。作品的重點在於製作雪花、雪人以及各種聖誕裝飾中。一月份的主要任務是學生閱讀比賽/演講比賽，對於所有的孩子們來說，這應該是一次激動人心且富有冒險而又有趣的活動，這也將是我第一次參加我們學校舉辦的學術活動。

一月份，閱讀課以及核心教材將成為我們上午學習的重點。這兩門課程的共同點是，都對每個學生的閱讀流暢性和自信心起到了至關重要的幫助和極多的練習。對於拼音和語法課，主要工作將集中在大量的練習上，包括：時態、附加的元音練習、多個空白選項、輔音混合以及進一步的句子順序安排。MPM 將進一步專注於基本的算術技能：加法和減法練習。此外，我們將繼續我們的寫作課；我必須說，寫作課有時很困難，但是它將幫助學生在寫作時嘗試並開始獨立思考。我希望這些學生能夠從現在開始並持續一生，能夠自行和主動去思考。最後我希望無論在家還是在學校，孩子們一切都好。如有任何疑問，請隨時向我們的老師尋求建議和反饋。

Reading Class

學生的閱讀是見證孩子們在語文學習上的絕佳經歷，能夠看到他們閱讀能力的成熟，但同時也能提升他們的理解力。Deer 的學生們能夠快速地掌握每頁上的意思。此外，他們可以閱讀和理解每頁上句子的節奏和正確流程。很高興看到這些學生一年四季都取得進步。以下為本月課程進度表：

January

Week 1: How does Your Salad Grow

Week 2: Prepare for the Reading Contest

Week 3: So Many Me's

Week 4: Kim's Trip to Hawaii

Week 5: Catch up & Review

Phonics Class

Deer 學生喜歡語音課。學生對於短元音和長元音都很熟悉。在 1 月份，我們將繼續以其他語音模式來複習這些概念，以便牢固地植入以前學習的概念。要強調的是，Deer 課程將進一步處理開始和最終輔音混合以及句子完成練習。以下為本月課程進度表：

January

Week 1: Pages 103, 106 – Two-syllable Words

Week 2: Pages 107-110 – Compound Words

Week 3: Pages 111-114 – Compound Words

Week 4: Pages 115-118 – th, sh, wh, ch

Week 5: Review & Catch up

Core Material

為了獲得語言精通，閱讀課必不可少。在整個一個月的過程中，我將會陪伴學生討論閱讀不同種類的事，確保每位孩子在閱讀上的優勢。我們閱讀、討論和進行閱讀活動都是為了獲得全面而絕對的理解。以下為本月課程進度表：

January

Week 1: Anthology: Unit 3 Week 1 – Changes over Time

Week 2: Anthology: Unit 3 Week 1 – Changes over Time

Week 3: Anthology: Unit 3 Week 1 – Changes over Time

Week 4: Anthology: Unit 3 Week 1 – Changes over Time

Math Class

一月份將使用進一步的加減法練習和創造性的表達練習。整整五週的時間將包括完成第五本書的內容，以及複習之間所學課程，學習將介紹新的數學概念以及一些複習。這些學生真的很喜歡我們的 MPM 課程。以下為本月課程表：

January

Week 1: E5: P06-10: Subtraction

Week 2: E5: P11-14: Functions

Week 3: E5 P. 15-18: Set Theory

Week 4: Catch up & Review

Week 5: Catch up & Review

Grammar and Spelling

學生們繼續享受星期二的拼寫練習和星期五的拼寫測試。我嘗試使單詞的拼寫列表學習變得盡可能有趣。整個班級都喜歡拼寫，他們期待星期五的拼寫遊戲。我們的語法課是根據學校的時間表進行的，我們的下一個學習目標是將混合當前的簡單時態，撇號以及肯定的和否定的句子。以下為本月課程進度表：

January

Week 1: P. 44-45: Does he/ she like...?

Week 2: P. 46-47: Belongings

Week 3: P. 48-49: Does he/ she have...?

Week 4: P. 50-51: Present simple

Week 5: P. 52: Review

Physical Education

體育是學生擺脫挫折和精力所必需的時間。在課堂中將利用他們的精力進行有規律的有趣的戶外活動。以下為本月課程進度表：

January

Week 1: London Bridges Falling Down

Week 2: Dodgeball

Week 3: Red Green Stoplight

Week 4: Chinese New Year

Song and Dance

一月將是音樂的好月份。它將播放“When We Work Together”和“ A Goat in a Boat”的歌曲。這些歌曲肯定會讓他們高興。歌舞課是必不可少的，對於保持小鹿學生快樂和積極性至關重要。以下為本月課程進度表：

January

Week 1: When We Work Together

Week 2: A Goat in a Boat

Week 3: A Goat in a Boat

Week 4: A Goat in a Boat

Week 5: Review