

## **Whale Class Newsletter January 2020**

Hello Parents,

Its January and obviously this months event is the reading competition, which will take place on January 9th or 10th. The class are well prepared, they could already read the books very well and we have been doing some practice in the class room since mid-December. This is also the final month of the semester, so we will be finishing up MPM and making sure no one has missed any pages.

### Core Material

For core material we are back to the larger anthology book. This months chapter is "Friends." The key words are "be", "come", "good" and "pull". The unit contains a short story about 2 girls and reviews some of the key vocabulary the class have already learned. We will use some of this time for phonics and writing practice.

Week 1: Read story + Q&A

Week 2: Phonics practice

Week 3: Read story

Week 4: Spelling and phonics

Week 5: Review

### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This months is all about words like these and those and capital letters.

Week 1: P44-45 (colors)

Week 2: P46-47 (these/those)

Week 3: P48-49 (this, that, these, those)

Week 4: P50-51 (capital letters)

Week 5: P52 (Review)

### Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. As I mentioned last month, most of the phonics book now involves writing 3 or 4 letter words. However, the class are doing a great job and their writing has improved rapidly. I feel that writing is their strongest area and they are quickly learning to write 3 and 4 letter words in the small spaces provided.

Week 1: P119 – 123 (short vowel review)

Week 2: P126, 129 (short e)

Week 3: P130-134 (Recognize starting sounds)

Week 4: P137-141 (short vowel identification)

Week 5: Review

### Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

### Story Books

We are back to our normal schedule and there are 4 books this week. The kids are doing well with reading, and I think they will continue to do a good job on these exercises. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: Noisy Breakfast

Week 2: Reading contest practice

Week 3: Boots

Week 4: The Haircut

Week 5: Review

### Math

MPM this month focuses on ordinal numbers (first, second, etc...), functions (matching colors to shapes, etc...) and paths (mazes and drawing lines.) At the end of the month we will start book 5 and

look at spatial description. (inside/outside) This gives the kids some useful practice with sentence making.

Week 1: Sticker book

Week 2: Inside/outside + left/right

Week 3: Counting

Week 4: Review/catch-up

Week 5: Review

### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Week 5: Grab the baton

Thematic Activity      January's thematic will be CNY related.

### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Friends

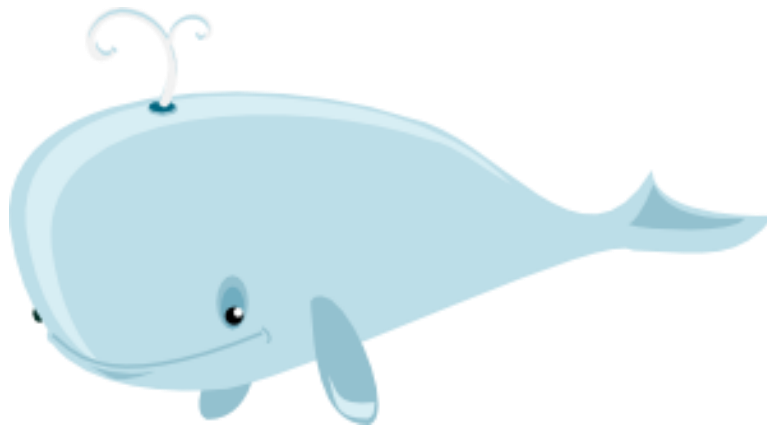
Week 2: Yellow Submarine

Week 3: Yellow Submarine

Week 4: Yellow Submarine

See you next time!

Teacher Kevin



## Whale Class Newsletter January 2020

親愛的家長您好，

現在是一月份，而一月份的活動則是朗讀比賽，活動日期將會於一月九日或是一月十日。班級的大家們都有蠻好的準備，我們已經在十二月中就開始進行了練習，且他們也能自己朗讀小書唸得蠻好的。這也將是他們這學期的最後一個月份，我們也會一起完成MPM的教材並確認大家是否都有完整操作完。

### Core Material主教材

主教材的部份我們將回到大本的那一本，這個月份的主題是“朋友”。其內容中的關鍵字為“be”，“come”，“good”及“pull”，這個單元包含了一個短的故事是關於兩個小女生，以及複習一些班級上已經學過的關鍵字。我們也會運用一些這堂課的時間去複習發音以及書寫的練習。

第一週: 故事閱讀+問題發問

第二週: 發音練習

第三週: 故事閱讀

第四週: 拼音及發音

第五週: 複習

### Conversation對話/ Grammar文法 (Jump Book)

Jump Book這本教材的內容為對話及文法的部分，我們將會完成一些教材裡的作業並且將其所學到的運用到單字及句子的練習。這個月份所學的內容都是關於這些、那些及大寫字母。

第一週: 44-45 (顏色)

第二週: 46-47 (這些/ 那些)

第三週: 48-49 (這個, 那個, 這些, 那些)

第四週: 50-51 (大寫字母)

第五週: 52

### Phonics發音

發音課程和上學期的內容非常相似，我們一直是用著相同的教材，所以孩子們對於我們在學的是很熟悉的，就像我上個月提到的，大部分的發音教材都是有包含的書寫三到四個字母的單字，然而，教室的孩子們也在於書寫的部分都有著進步。且他們也漸漸能夠學習到如何將字母及單字寫在線格裡面。

第一週: 119 – 123 (短母音的複習)

第二週: 126, 129 (短音e)

第三週: 130-134 (認識開始的發音)

第四週: 137-141 (短母音的識別)

第五週: 複習

#### Handwriting and Spelling Practice 書寫及拼音練習

我們一週有三堂的書寫課程，讓孩子們可以專心練習正確的筆畫順序以及如何握筆。這學期也將會有很多的書寫，所以這也是非常重要需要讓孩子們持續練習的。我有時也會發一些有著圖片的學習單當回家作業。

同時也有著拼音的課程，每一週的這堂課我們會從主教材裡面練習10個較常出現的單字，我同時也有著我自己的拼寫學習單，當孩子們若是課程作業完成的較快時，我也會讓他們試試看。

#### Story Books 故事小書

我們回到了正常的作息表，這週有著四本小書。孩子們在閱讀的部分做得很好，而且我認為他們也會在閱讀這一塊持續維持好的樣子。在這一堂課程中我們也有著許多的問題討論與回答，我也會問問孩子們在圖片中看見了什麼，而讓他們能夠有更多的時間能夠嘗試去用完整的句子表達。

第一週: Please Sit Still請站好

第二週: 朗讀比賽的練習

第三週: I Can Do It All我可以全部做到

第四週: Inu Duck's Toy 伊努小鴨的玩具

第五週: 複習

#### Math數學

這一個月將重點放在於序數的數字（第一個、第二個...等），顏色及形狀的配對及路徑概念（迷宮及畫線）。最後的一個月我們將會開始第五本教材並學習空間方位（在裡面/在外面）也會給孩子們一些機會在句子的分享時能用到

第一週: 貼紙教材

第二週: 在裡面/在外面+左邊/右邊

第三週: 數算

第四週: 複習+進度跟上

第五週: 複習

#### Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車競賽

第二週: 障礙物競賽

第三週: 跳躍比賽  
第四週: 障礙物競賽  
第五週: 接力賽

#### Thematic Activity 主題活動

一月的主題活動將會是和過新年相關的活動。

第一週: 農曆年  
第二週: 農曆年  
第三週: 農曆年  
第四週: 農曆年  
第五週: 冬天

#### Song and Dance 唱歌跳舞 :

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Friends  
第二週: Yellow Submarine  
第三週: Yellow Submarine  
第四週: Yellow Submarine

我們下個月見！

Teacher Kevin