



Lion class newsletter

January 2020

Dear parents,

Most of the children in Lion class didn't have much exposure to English before starting at Marshall. In the last few months they have learned how to communicate with English through the stories in the workbooks, basic commands and songs. The reading activity on the 9th of this month, is a confidence building exercise that helps instil a sense of normalcy while speaking English. Some of these kids are already excelling at speaking with the correct pronunciation, which isn't easy. In time, with constant correction and encouragement, all of these kids will obtain a high level of English proficiency.

Teacher Joseph

Reading

Reading and reviewing these short stories is fun for young children. As they listen to these interesting stories, which are read in a fun and animated way, they build a desire to participate and learn to read rather quickly. The books I selected for the reading contest are the ones Lion class students liked best. Below is a list of the books we will read in January.

December 30th-January 3rd: Noisy Breakfast

January 6th-10th: Prepare For Reading Contest

January 13th-17th: Boots

January 20th-23rd: The Haircut

January 30th-31st: Catch Up and review

Phonics

These books offer a fun and interesting way for young English learners to quickly recognize the sounds of the alphabet. The exercises and activities in this book instill the basics in English phonetics. Because these kids are so young, I must give them individual lessons in this book.

December 30th-January 3rd: Letter recognition

January 6th-10th: P. 70-71 Phonetic Awareness, Coach Cal coaches the catcher

January 13th-17th: P 72-73 Letter recognition, sound to Symbol

January 20th-23rd: P. 74-75 Sound to Symbol review

January 30th-31st: P. 75-76 Phonetic Awareness, Neighbourhood News

Core Material

These books offer fun stories related to everyday life, and introduce words that children pick up on easily and rely on using daily. Lion class is opening these books very often and they have become very familiar with them.

December 30th-January 3rd: Unit 3, Let's Play Ball, words to know

January 6th-10th: Unit 3, Can I Pat it?

January 13th-17th: Unit 3, Tim Can Tip it.

January 20th-23rd: Unit 3, Keep Your Ears Open

January 30th-31st: Unit 3, Nat and Tip

Conversation

This book is great conversation starter! Beginning with basic questions, this book initiates participation in basic English dialogue, introducing essential vocabulary. This book is widely used in primary school education. This book gets them used to speaking in complete sentences, not just using one or two word replies to questions.

December 30th-January 3rd: Review

January 6th-10th: Unit 16, It is/They are

January 13th-17th: Unit 17, You are/We are

January 20th-23rd: Unit 18, Numbers 1-5

January 30th-31st: Review

Songs and movement

This is our morning stretch and sing time. It's very important to start the day with upbeat music, big smiles and movement. Listed below are the songs your child will enjoy, and sing often. Along with the scheduled songs, they learn many others, like the many Christmas songs they have learned last month.

December 30th-January 3rd:High Five

January 6th-10th: Listen and Move

January 13th-17th: Listen and Move

January 20th-23rd: Listen and Move

January 30th-31st: Review

Math

MPM is a great way to introduce counting and shape recognition to young English learners. The images, and colors in the books and on the posters and puzzles generate instant interest, and my students are still excited when it's time for MPM.

December 30th-January 3rd:WB, A4, p. 06-10, Matching geometric shapes/colors

January 6th-10th: WB, A4, P. 11-14, Comparing cubes

January 13th-17th:WB, A4, P.15-18, Using mazes to count

January 20th-23rd:Catch up and review

January 30th-31st:Catch up and review

Thematic Activity

Lion class will enjoy the weekly arts and crafts activity of the thematic lesson. They will love to think independently and create their own style of what the main theme of the week's subject matter is. The time they spend doing these activities seems essential to personal growth in their young lives.

December 30th-January 3rd: Chinese New Year activities

January 6th-10th: Chinese New Year activities

January 13th-17th: Chinese New Year activities

January 20th-23rd: Chinese New Year activities

January 30th-31st: Chinese New Year activities

Physical Education

Getting outside to run and play is so important for everyone, not just kids. The enthusiasm Lion class has for outside activity is amazing. Staying active is what keeps us positive and healthy. And as their strength and endurance builds, the more positive and healthy they become.

December 30th-January 3rd: Relay races

January 6th-10th: Duck, duck, goose

January 13th-17th: Throwing/catching the ball

January 20th-23rd: Throwing/catching a Frisbee

January 30th-31st: Kicking/catching the ball



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親愛的父母：

獅子班的大多數孩子在開始從瑪歇爾學習英語之前就不會接觸英語。在過去的幾個月中，他們透過閱讀書的故事，基本命令和歌曲學習了如何使用英語溝通。一月九日的閱讀活動，是建立孩子們信任的練習，有助於在說英語的同時灌輸一種正常的感覺。這些孩子中有些已經以正確的發音說話而令人讚嘆，這並不容易。隨著時間的推移，在不斷的糾正和鼓勵下，所有這些孩子都將獲得較高的英語水平。

Teacher Joseph

Reading

閱讀和回顧這些短篇小說對於年幼的孩子很有趣。當他們聽到這些有趣的故事，並以生動有趣的方式閱讀時，他們就渴望參與並學會快速閱讀。我為閱讀比賽選擇的書是獅子班學生最喜歡的書。以下是我們將在一月份閱讀的書籍清單。

12月30-1月3日: Noisy Breakfast

1月6-10日： Prepare For Reading Contest

1月13-17日： Boots

1月20-23日： The Haircut

1月30-31日： Catch Up and review

Phonics

這些書為年輕的英語學習者提供了一種有趣而有趣的方式，可以快速識別字母的聲音。本書中的練習和活動灌輸了英語語音的基礎知識。因為這些孩子還很小，我會給孩子們一些個別的教導。

12月30-1月3日: Letter recognition

- 1月 6-10日：P. 70-71 Phonetic Awareness, Coach Cal coaches the catcher
- 1月 13-17日：P 72-73 Letter recognition, sound to Symbol
- 1月 20-23日：P. 74-75 Sound to Symbol review
- 1月 30-31日：P. 75-76 Phonetic Awareness, Neighborhood News

Core Material

這些書提供了與日常生活相關的有趣故事，並介紹了孩子們容易掌握並依靠日常使用的單詞。獅子班經常開這些書，他們對它們已經非常熟悉。

- 12月 30-1月 3日：Unit 3, Let's Play Ball, words to know
- 1月 6-10日：Unit 3, Can I Pat it?
- 1月 13-17日：Unit 3, Tim Can Tip it.
- 1月 20-23日：Unit 3, Keep Your Ears Open
- 1月 30-31日：Unit 3, Nat and Tip

Conversation

這本書是很棒的對話入門書！從基本問題開始，這本書開始參與基本的英語對話，介紹基本詞彙。本書廣泛用於小學教育。這本書讓他們習慣於用完整的句子說話，而不僅僅是使用一兩個單詞回答問題。

- 12月 30-1月 3日：Review
- 1月 6-10日：Unit 16, It is/They are
- 1月 13-17日：Unit 17, You are/We are
- 1月 20-23日：Unit 18, Numbers 1-5
- 1月 30-31日：Review

Songs and Movement

這是我們早晨的舒展和唱歌時間。以歡樂的音樂，燦爛的笑容和動感開始新的一天非常重要。下面列出的是您的孩子會喜歡並經常唱歌的歌曲。除了預定的歌曲，他們還學習了許多其他歌曲，例如上個月學習的許多聖誕節歌曲。

- 12月 30-1月 3日：High Five
- 1月 6-10日：Listen and Move
- 1月 13-17日：Listen and Move
- 1月 20-23日：Listen and Move
- 1月 30-31日：Review

Math

MPM 是向年輕的英語學習者介紹計數和形狀識別的好方法。書中以及海報和拼圖上的圖像和顏色立即引起人們的興趣，當我要參加 MPM 時，我的學生仍然很興奮。

- 12月 30-1月 3日：WB, A4, p. 06-10, Matching geometric shapes/colors
- 1月 6-10日：WB, A4, P. 11-14, Comparing cubes
- 1月 13-17日：WB, A4, P.15-18, Using mazes to count
- 1月 20-23日：Catch up and review
- 1月 30-31日：Catch up and review

Thematic Activity

獅子班將享受每週一次的專題課程的手工藝品活動。他們將樂於獨立思考，並針對本週主題的主題創造自己的風格。他們花時間進行這些活動似乎對他們年輕時的個人成長至關重要。

12月30-1月3日: Chinese New Year activities

1月6-10日: Chinese New Year activities

1月13-17日: Chinese New Year activities

1月20-23日: Chinese New Year activities

1月30-31日: Chinese New Year activities

Physical Education

出去跑步和娛樂對每個人都非常重要，而不僅僅是孩子。獅子班對戶外活動的熱情令人讚嘆。保持活躍是使我們保持積極健康的基礎。隨著力量和耐力的增強，他們變得更加積極和健康。

12月30-1月3日: Relay races

1月6-10日: Duck, duck, goose

1月13-17日: Throwing/catching the ball

1月20-23日: Throwing/catching a Frisbee

1月30-31日: Kicking/catching the ball