



Monkey Class Monthly Newsletter January 2020

Dear parents,

Happy New Year! I can't believe it is already January! We had such a great Christmas Show. Everyone did really well in their dance performance! We are preparing for the upcoming Reading Competition and preparing for Chinese New Year vacation. I will be sending home a worksheet where students can practice tracing lines on Friday's. This worksheet can stay at home for extra practice and have fun, please do not return it to school. Thank you, and again Happy New Year! Teacher Haley

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

12/30-1/3 – Where do Insects Live?

1/6-1/10- Prepare for Reading Contest

1/13-1/17- The Haircut

1/20-1/23- Boots

1/30-1/31 – Catch up and Review

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to recognize letters, practice phonetic sounds and beginning sight word through various stories and activities based on the stories.

12/30-1/3-Unit 4 Time For Work (you/letter O)

1/6-1/10-Unit 4 Meet Your Neighbors (do/ letter D)
1/13-1/17-Unit 4 Meet Your Neighbors (do/letter D)
1/20-1/23 -Unit 4 Pitch In (Review Unit 3 and 4 letters and sight words)
1/30-1/31-Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This math class is very interactive and hands on.

12/30-1/3- A5 p 6-10 (Paths)
1/6-1/10 -A5 p 11-14 (Reciting Numbers)
1/13-1/17- A5 p 15-18 (Spatial Descriptions)
1/20-1/23 -Catch up and Review
1/30-1/31 -Catch up and Review

Conversation

In this class we are using Oxford University Up & Away Book 1. This book will teach students the basics of conversation through colourful pictures and simple words. This book also has a friendly, colourful layout making it easy for the student's understanding.

12/30-1/3- Review
1/6-1/10 -Unit 16 (It is/They are)
1/13-1/17- Unit 17 (You are/ We are)
1/20-1/23 -Catch up and review
1/30-1/31-Review

Phonics

In our phonics class we are using the Sadlier Phonics Level K book which is a great colourful book with an easy layout for the children to learn their alphabet sounds.. This class will give everyone a chance to learn the phonetic sounds at the same pace and to practice tracing letters.

12/30-1/3 -Sound to Symbol (Letter N)
1/6-1/10 -Letter Recognition and Sound to Symbol (Letter G)
1/13-1/17- Letter Recognition and Sound to Symbol (Letter W)
1/20-1/23 -Review (N, G, W)
1/30-1/31 -Review (N,G,W)

Gross/Fine Motor Skills

In our gross/fine motor skills class students will learn to be hands on in the classroom. In this class we will be focused on shapes, colors, tracing. We will also be training our small and large muscles by a variety of class activities incorporating games and songs.

12/30-1/3 – Letters M and N (plus review)
1/6-1/10 – Letters O and P
1/13-1/17- Letters Q,R,S

1/20-1/23 Letters T, U, V

1/30-1/31 Letters W, X, Y, Z

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

12/30-1/3 – Obstacle Course

1/6-1/10- Bike Race

1/13-1/17- Run, Run, Run As Fast As you Can

1/20-1/23- Hula Hoops

1/30-1/31- Miniature Golf

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

12/30-1/3 – Winter & Chinese New Year

1/6-1/10- Winter & Chinese New Year

1/13-1/17- Winter & Chinese New Year

1/20-1/23- Winter & Chinese New Year

1/30-1/31- Winter

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

12/30-1/3 High Five

1/6-1/10 Listen and Move

1/13-1/17 Listen and Move

1/20-1/23 Listen and Move

1/30-1/31 Review

Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

Best Wishes,

Teacher Haley



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親愛的父母，新年快樂！我不敢相信已經是一月了！我們舉辦了如此精彩的聖誕節表演。每個人的舞蹈表演都非常出色！我們正在為即將到來的閱讀比賽做準備，並為農曆新年假期做準備。我將寄回家的作業，學生可以在星期五練習練習描線。該工作可以留在家中作一些額外的練習，並有很多樂趣，請不要將其帶回學校。再次感謝您，新年快樂！海莉老師

閱讀

閱讀課程是我們在瑪歇爾引以為豪的事情，我們一直致力於讓學生每年提高閱讀能力。這門課程也非常適合建立自己的詞彙量，從而有利於他們的會話技巧。我發現這個課程充滿了學生的想像力，激發孩子們在自己的時間裡閱讀故事！由於閱讀是我個人最喜歡的時間，我會非常謹慎地為孩子們帶來最好的結果，我希望你們都能看到孩子能力的穩定提升。

12/30-1/3 - 昆蟲住在哪裡？

1/6-1/10- 準備閱讀比賽

1/13-1/17- 剪髮

1/20-1/23- 靴子

1/30-1/31 - 追趕進度及複習

核心材料

本課程是一門涵蓋兒童全部閱讀，文法和拼音技能的課程。在這些課程中，要求孩子們通過各種故事以及基於故事的活動來識別字母，練習母音發音。

12/30-1/3-單元四 上班時間 (you/letter O)

1/6-1/10-單元四 與鄰居見面 (do/ letter D)

1/13-1/17-單元四 與鄰居見面 (do/letter D)

1/20-1/23 -單元四 投入 (Review Unit 3 and 4 letters and sight words)

1/30-1/31- 複習

數學

我們正在為我們的數學課使用 MPM 書籍和盒子。他們真的有一種獨特而有趣的方式，透過使用具趣味性和遊戲相關的動物、顏色和物品，為孩子們提供常見的數學概念！這個數學課非常互動並且可讓孩子動手實踐。

12/30-1/3- A5 p 6-10 (路徑)

1/6-1/10 -A5 p 11-14 (背誦數字)

1/13-1/17- A5 p 15-18 (空間說明)

1/20-1/23 –追趕進度及複習

1/30-1/31 -追趕進度及複習

會話

在本課程中，我們使用牛津大學 Up & Away Book 1，這本書將透過彩色圖片和簡單的單字向學生講述對話的基礎。本書還有一個友善的地方，豐富多彩的佈局，方便學生理解。

12/30-1/3- 複習

1/6-1/10 –單元 16 (It is/They are)

1/13-1/17- 單元 17 (You are/ We are)

1/20-1/23 –追趕進度及複習

1/30-1/31- 複習

自然發音

在我們的自然發音課上，我們使用的是 Sadlier Phonics Level K 這本書，這是一本很棒的彩色書，有一個簡單的佈局，讓孩子們學習他們的字母聲音。這個課程將讓每個人都有機會以相同的速度學習語音並練習描寫字母。

12/30-1/3 –聲音到符號 (Letter N)

1/6-1/10 -字母識別和符號聲音(Letter G)

1/13-1/17-字母識別和符號聲音(Letter W)

1/20-1/23 –複習 (N, G, W)

1/30-1/31 –複習 (N,G,W)

大肌肉/ 小肌肉技能

在我們的精細運動技能課程中，學生將學會在課堂上親自動手完成一些任務。在本課程中，我們將專注於形狀，顏色和連線。我們還將包含遊戲和歌曲的各種課堂活動來訓練我們的小型和大型肌肉。

12/30-1/3 –字母 M 和 N (複習)

1/6-1/10 –字母 O 和 P

1/13-1/17-字母 Q,R,S

1/20-1/23 字母 T, U,V

1/30-1/31 字母 W, X, Y, Z

PE 體能課

體育上課是孩子們放鬆身心，讓血液流動的絕佳機會。孩子們為了身心健康而鍛煉是非常重要的，但是當我們認真對待時，我們也會有很多樂趣。活動範圍包含跑步，使用三輪車或汽車，追逐飛盤，氣球和比賽等。

12/30-1/3 – 障礙賽

1/6-1/10- 騎車比賽

1/13-1/17-跑跑跑，跑最快

1/20-1/23- 呼拉圈

1/30-1/31- 迷你高爾夫

主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

12/30-1/3 –冬天 & 過年

1/6-1/10-冬天 & 過年

1/13-1/17-冬天 & 過年

1/20-1/23-冬天 & 過年

1/30-1/31-冬天

唱歌律動

這對我自己和學生來說是一個很好的機會，可以將他們的歌曲結合在一起。除了預定的歌曲，我還會教孩子們迪士尼目錄中的更多歌曲，音樂劇或者我發現的任何對兒童有益的歌曲！

12/30-1/3 High Five

1/6-1/10 Listen and Move

1/13-1/17 Listen and Move

1/20-1/23 Listen and Move

1/30-1/31 複習

圖書館/故事時間

孩子們和我自己每週都會去圖書館看故事時間和交換書籍。很開心看到所有人都在聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽，理解和想像力都有好處！

我希望這份信能讓您深入了解我的教學風格，以及我們將在第一個月共同開展的工作，並感謝您。

最好的祝福，
海莉老師。