



## **Unicorn Class Newsletter January 2020**

Happy New Year!

I would like to take a moment to thank the parents of Unicorn class for all the help, patience, and understanding as all the kids in our class end their first semester at our school. I am hearing a little bit more English everyday in our classroom and I am very happy with the progress everyone has made so far in this past semester.

That being said, at the end of next week we will have our first reading show where all the kids in unicorn class will show off their talents for reading to all the parents of Unicorn class. I know lots of you have already been practicing at home and I am glad to hear it. I also know that this will be the first time for the kids in our class standing before such a crowd of people they don't know very well.

We'll be able to practice talking on the stage with a microphone a little bit the week of and potential the week before and I am sure all the kids of unicorn class will try their best and have fun! I hope everyone enjoys their Chinese New Year holiday and comes back with some good stories to share with the class!

### Reading Class

Our reading schedule will be a bit disrupted this month as it is time for Chinese New Year and the reading contest. We'll start the month with Noisy Breakfast, a story about a mouse and dog listening to the sounds of making breakfast. The following week will be prep for the reading contest. We'll be talking about different kinds of boots, then a story about a girl and her haircut.

Week 1- Noisy breakfast

Week 2- Reading Contest Prep Week

Week 3- Boots

Week 4- The Haircut

Week 5- Review and Catch up

#### Core Materials

We'll be finishing up with Unit 4 of our core materials books for this semester. This Unit will focus on You and Do. "Do you like \_\_\_\_\_?" "Yes, I do like \_\_\_\_\_." "Can you see \_\_\_\_\_?" "Yes, I can see \_\_\_\_\_!" While at the same time using pictures to help build their vocabulary.

Week 1- Time for Work

Week 2- Meet Your Neighbours

Week 3- Pitch in

Week 4- Around the Neighbourhood

Week 5- Review and Catch up

#### Phonics Class

We've been trying to catch up the last little while in the phonics book and lots of kids in the class are understanding the bridge between the phonetics of the letters and their place in words.

Week 1- P119 -123: Short Vowel u

Week 2- P126, 129: Short Vowel e

Week 3- P130-134: Short Vowel e

Week 4- P137-141: Short Vowel e

Week 5- Review and Catch up

#### Work Book

The workbook has been doing well as a review for their verb and noun vocabulary. I try not to use the term verb and noun so early in their education so will say "do word" and "thing" because I think those terms are simpler and more useful for the age range of the class.

#### Conversation

In our conversation book we will be starting unit 4 where the class will be practicing this and that. We will be including some more vocabulary words in their books and start working on the idea of distance when it comes to here and there, this and that.

Week 1- P44-45: Nouns & Adjectives

Week 2- P46-47: These/ Those

Week 3- P48-49: This/ That/ These/ Those

Week 4- P50-51: Capital Letters

Week 5- Review and Catch up

#### Math Class

We'll be beginning our next in our MPM math books this month and this will complete the C unit for this semester. We will be focusing on spatial awareness - Above and below, inside and outside, and left and right. Counting by objects, distance and colors. Ending by putting it all together from spatial awareness to color and spatial recognition.

Week 1- P6-10

Week 2- P11-14

Week 3- P15-18

Week 4 – Review and Catch up

Week 5- Review and Catch up

#### P.E. Class

In our P.E. class we will be doing some simple games that will use common verbs to help kids understand directions. This will be anything from Simon Says to The Zoo Races. We will be sharing our P.E. class time with Monkey class, so sometimes we will do activities together and sometimes we will do them apart but we will always try to have fun together outside.

#### Outdoor Playtime

During outdoor playtime we will allow the kids to release some energy in our supervised and controlled playground outside. We will be sharing the playground with Lion class, Monkey class, and Dinosaur class. There are always lots of teachers outside and camera's so that we can review any incidents that may occur

I hope the reading contest this month goes well and everyone can take a much needed break during the Chinese New Year break. I wish everyone good luck in the new year and hope you continue practicing at home as much as you can with your sons/daughters.

Your kindergarten Teacher : Teacher Mat



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我想花一點時間感謝獨角獸班的爸爸、媽媽們，給予我們和孩子們所有的幫助、耐心和理解，因為我們班級的所有孩子在學校的第一學期期末都將結束。我每天在教室裡聽到的英語越來越多，並且我對每個人在過去一個學期以來的進步感到非常滿意。

話雖這麼說，下週 1/9 我們將舉行第一次閱讀活動，所有獨角獸班的孩子們都將向所有獨角獸班的父母展示他們的閱讀能力。我知道你們中的很多人已經在家裡練習了，很高興聽到這個消息。我也知道，這將是我們班上的孩子們第一次在如此陌生的人群面前展現自己。

我們將練習麥克風演講，並在一周前開始練習，我相信獨角獸班的所有孩子都會盡力而為！我希望每個人都喜歡自己的農曆新年假期，並帶回一些好故事與全班分享！

讓我們開始討論，我們這個月的上課進度和教學大綱吧！

### 閱讀課程

這個月的農曆新年和閱讀比賽已經到了，我們將從「喧鬧的早餐」閱讀書開始第一個月的第一週，這是一個關於老鼠和狗聽早餐的聲音的故事。下週將為閱讀比賽做準備。在來第三週我們將討論各種靴子，第四週是關於一個女孩和她的髮型的故事。以上說明

Week 1- Noisy breakfast

Week 2- Reading Contest Prep Week

Week 3- Boots

Week 4- The Haircut

Week 5- Review and Catch up

### 主教材課程

本學期我們將完成核心材料書的第 4 單元。本單元將重點關注您和自己。“你喜歡\_\_\_\_\_嗎？”“是的，我喜歡\_\_\_\_\_。”“可以看到\_\_\_\_\_嗎？”“是的，我可以看到\_\_\_\_\_！”同時使用圖片來幫助他們建立詞彙量。

Week 1- Time for Work

Week 2- Meet Your Neighbours

Week 3- Pitch in

Week 4- Around the Neighbourhood

Week 5- Review and Catch up

### 發音課程

發音的練習本在進度上我們仍要好好努力，才能趕上，班上的許多孩子正在理解字母的語音和他們在單詞中的位置之間的橋樑。

Week 1- P119 -123: Short Vowel u

Week 2- P126, 129: Short Vowel e

Week 3- P130-134: Short Vowel e

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### 練習本(Work Book ) 課程

在練習本中有引導孩子學習動詞和名詞詞彙。我盡量不要在他們的一開始教他們就使用動詞和名詞一詞，所以會說“有動作的詞”和“事物有名字的”，因為我認為這些術語對於班級年齡來說更簡單，更有用。

### 會話課程

在我們的會話書中，我們將開始第 4 單元，在該單元中全班同學將練習該內容。我們將在他們的書中加入更多的詞彙，並開始研究遠近的概念。

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Week 2- P46-47: These/ Those

Week 3- P48-49: This/ That/ These/ Those

Week 4- P50-51: Capital Letters

Week 5- Review and Catch up

### MPM 課程

我們將從本月開始在 MPM 數學書籍中開始下一個課程，這將完成本學期的 C 單元。我們將專注於空間意識-上方和下方，內部和外部以及左側和右側。按物體，距離和顏色計數。最後，將所有內容組合在一起，從空間意識到色彩和空間識別。

Week 1- P6-10

Week 2- P11-14

Week 3- P15-18

Week 4 – Review and Catch up

Week 5- Review and Catch up

### 體能課程

我們將設計一些簡單的小活動，我會試著利用一些常用動詞來協助孩子理解。有時候我們會和猴子班的小朋友一些進行 P.E.課程，增加趣味和多變性，有時我們會把二班分開，進行不同的活動，無論如何孩子們可以在戶外享受大肢體的伸展和認識更多的朋友。

### 戶外遊戲時間

在戶外遊戲時間，我們將讓孩子們盡情釋放能量，在我們的陪伴和照顧，我們將與獅子班、猴子班和恐龍班共用操場。老師們會注意孩子們的安全，以避免意外事件發生。

我希望本月的閱讀比賽能順利進行，每個人都可以在農曆新年假期期間休假。祝大家在新的一年裡好運，並希望您繼續與兒子/女兒一起在家練習。

Teacher Mat