



Rabbit Class ESL G1 February Newsletter

Reading

In February we will be starting a new topic of discussion, “See It, Sort It”. The kids will learn more about “ar” sounds. They will also learn about cause and effect, and how if they or some force is exerted on an object it can cause the object to react and have some outcome.

February

Week 1: A Barn Full of Hats

Week 2: A Barn Full of Hats

Week 3: Sentence organization/ Prepositions and prepositional phrases

Week 4: A Barn Full of Hats

Phonics

Hello to all parents! February marks the start of the second semester. They have demonstrated an adequate ability to obtain and present information based on specific criteria. In February, we will be learning about “ar” sound in all its varieties and pronunciations and we will be preparing more presentations. This month I am looking forward to starting semester 2 and getting into your children’s English development.

February

Week 1: Phonics: ar Sounds

Week 2: Phonics: ar Sounds

Week 3: Phonics: ar Sounds

Week 4: Phonics: ar Sounds

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct

automatically.

February

Week 1 Unit 5 Week 2 - Adjectives

Week 2 Unit 5 Week 2 - Adjectives

WEEK 3 Unit 5 Week 2 - Mechanics

Week 4 Unit 5 Week 2 Proofreading & Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

February

Week 1: Write a Letter

Week 2: Write a Letter

Week 3: Write a Letter

Week 4: Write a Letter



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閱讀課程

二月份我們將開始新題材的討論「看到它，就將它分類」孩子們將習得更多“ar”的讀音。他們將學到更多原因和結果，當此些因素被運用於某物體上時可能導致該物體產生一些反應及結果。

二月份

週次一: 充滿帽子的穀倉

週次二: 充滿帽子的穀倉

週次三: 句子重組/介係詞和介係詞片語

週次四: 充滿帽子的穀倉

自然發音課程

所有家長，您們好二月象徵了第二學期的開始，孩子們有實際和足夠能力去獲取及呈現根據特定數據的資料。二月份，我們將會學習到關於“ar”的所有變化形態及發音，我們也將準備更多的簡報。這個月我十分期待第二學期的開始，並用心投入孩子們的英文發展及學習。

二月份！

週次一: 自然發音→ar 聲

週次二: 自然發音→ar 聲

週次三: 自然發音→ar 聲

週次四: 自然發音→ar 聲

文法課程

長頸鹿系列的文法教材將會於一周兩次半小時的課堂中完成，文法練習本是運用於課堂中的主教材，課堂中也會伴隨不定期的線上練習。透由舉例和找出錯誤並更正教授文法。練習將透由書寫及口說的方式被完成，倘若時間允許，考試本將被用於複習，對於每位學生的目標是對於文法更加熟悉去能快速明白看起來或聽起來怎樣的文法才是正確的。

二月份

週次一 單元五第 2 週-形容詞

週次二 單元五第 2 週-形容詞

週次三 單元五第 2 週-基本架構

週次四 單元五第 2 週—校對及複習

主題寫作課程

作文課程對孩子而言是個能讓他們運用文法和閱讀課中所學很棒的機會，於課程中我們將運用兩個不同角度去提升他們的寫作技巧，在每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎，並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用，試圖創造去寫些較長的作文，像是短篇故事，一封給他人的信或自身經驗的回憶，孩子們最後會慢慢習慣以開頭，中間及結尾去建構他們的故事，他們寫得最好的故事將於學習末的演講比賽時被挑選出來，且需要背誦。

February

週次一:寫封信

週次二: 寫封信

週次三:寫封信

週次四:寫封信