



## **Deer Class Newsletter February 2020**

Dear Parents,

I am pleased with the ability of the Deer pupils' learning aptitude and determination. My targeted idea is to have the students learning new material as required all the while continually reviewing previous information. It really is my sincere hope that these children are in the most promising and helpful environment for learning. The main support structures for quality education to thrive is in wanting to learn and putting into practical use what has been taught. This will make for a rewarding and satisfying outcome no matter the subject being utilized.

The month of February will see the Deer students continue to forge ahead and gather the needed momentum to attain their academic goals and needs. The subjects are songs and movement, core material, grammar (Jump2), math (MPM), phonics, reading and writing. The emphasis in writing class is on trying to build on basic writing constructs while being keeping their written work legible and in following directions. Each class will demand a bit more with each passing month but our Deer class will follow through and achieve their targeted semester goal marks. I have confidence that each student will do their best.

### Reading Class

Their reading fluidity and group participation are moving along well. I am happy about their continued progress. Their interest about reading short stories is quite astounding. We start by quickly introducing the story name then I read a page followed by the class. I am trying to have all of the students get into the habit of using their fingers to point at the words and go line by line to keep their focus. We do games /activities during the middle or toward the end of the class to hold their attention. Once the students have finished the story, after several times, then I will have them do a reading race game to change up things and build confidence. A solid way to boost their reading level

confidence is for the students to read to their parents at home once the those particular storybooks are brought back home.

Week 1: On the Lake

Week 2: Shine Sun!

Week 3: Who is Getting Married

Week 4: Review

### Phonics Class

In phonics class, the Deer students will be forging further into the area of long vowels along with sentence making, matching and fill-in-the-blank drills. Of course, as the course proceeds, we continually review all the while as new phonics concepts are gradually introduced to the students. I know that they can handle anything that is given to them. I have full confidence in their academic abilities. Listed below is the curriculum for February.

Week 1: P119 Writing Final Digraphs ck, th, sh, ch

Week 2: P120, 121 Writing Final Digraphs ck, th, sh, ch

Week 3: P123, 124, 125 Connecting Sound to Symbol: ar

Week 4: P126, 127, 128, 129 Connecting Sound to Symbol: or

### Core Material

Reading classes are critical for students to master any foreign language. The curriculum provides ample opportunity to enable each student to have the required command of the certain foreign language at hand. We read, talk and do an activity connected with the story. We cover the sight words and any complementary vocabulary related to the story. We continually review and use these critical story-related terms to master the given unit. Listed below is the schedule for February.

Week 1: Unit 3 Week 2 Workshop: Watch it Grow

Week 2: Unit 3 Week 2 Workshop: Watch it Grow

Week 3: Unit 3 Week 2 Workshop: Watch it Grow

Week 4: Unit 3 Week 2 Anthology: Time to Plant

### Math Class

This month, in MPM class, we will be covering many interesting mathematical spatial concepts, multiple interposing shapes and as well as the manipulation of colors and properties with various drills in different uses. The students do enjoy opening up their MPM kits though with the small pieces (animal number cards, crayons, foam-shaped pieces) it has a tendency to get a bit messy at times. MPM will continue to be educational, challenging and fun for all the students. Our MPM classes will be a fun component of the curriculum for the remainder of the academic year. Listed below is the curriculum for February.

Week 1: F1: P01-5 Counting similar objects and shapes. Simple addition.

Week 2: F1: P06-10 Number counting.

Week 3: F1: P11-14 Number counting.

Week 4: F1: P15-18 Learning basic concepts of money by coin value exchange exercises.

### Grammar and Spelling

The students enjoy learning both grammar and spelling classes. The focus will be on the further practical use of both verbs and nouns along with adjectives, pronouns and some adverbs; also, further application of the present simple tense and the past simple will be taught. The grammar (Jump) workbook series is a very important part of the class academic schedule. Listed below is the curriculum for February.

Week 1: P53 Review

Week 2: P54-55 Telling the Time

Week 3: P56-57 He has lunch at...

Week 4: P58-59 What time does he/ she get up?

### Physical Education

The students always enjoy their structured outdoor physical educational classes. I try to have the games fun and safe yet at times a bit challenging. I want the students to be able to listen to our instructions and be able to follow through accurately yet safely. Furthermore, I would like the students to have a sense of accomplishment at the end of each P.E. class. The P.E. activities give Deer class a fun outlet to release built-up stress and allow them to be active. Listed below is the curriculum for February.

Week 1: Tricycle Relay Races

Week 2: Red Green Traffic Light

Week 3: Balancing Beam

Week 4: Kickball

### Song and Dance

February will have the song, 'Dancing Queen.'. It will be fun for the students to sing and move to the rhythms of this particular song. This song goes back to the disco music days of the 1970's and the 1980's and it still thrives with popularity with both video and film to the present time. The students will enjoy it.

Week 1: Dancing Queen

Week 2: Dancing Queen

Week 3: Dancing Queen

Week 4: Dancing Queen



## Deer Class Newsletter February 2020

親愛的家長您好：

我對 Deer Class 孩子的學習能力和決心感到滿意，我的目標是在這個月讓學生不斷回顧以前的課程，同時學習所需的新進度。我衷心希望這些孩子處於最有希望和最有幫助的學習環境中。素質教育蓬勃發展的主要結構是要學習以及將所學的知識付諸實踐，無論使用何種主題，這都將帶來令人鼓舞和令人滿意的結果。

在 2 月份，學生將繼續前進，並聚集所需的動力以實現其學習目標和需求。主題仍然是歌曲舞蹈、核心材料、語法（Jump2）、數學（MPM）、拼音以及閱讀和寫作。寫作課的重點是在保持基本寫作結構清晰，遵循以下方向的同時，嘗試讓孩子們建立在基本寫作中語句的結構上。每個月都會逐步要求更多孩子，但是我相信我們孩子將繼續學習並達到其學期目標，每個學生都會盡力而為。

### Reading Class

孩子們閱讀流暢度和小組參與度都很好，我為他們的進步感到高興。他們對閱讀短篇小說的興趣非常驚人。首先，我們會先快速介紹故事名稱，然後閱讀頁面在導讀課文內容。我試圖讓所有學生養成使用手指指著單詞並逐字閱讀以保持專注的習慣。我們會在課堂中段或即將結束時進行遊戲/活動來吸引他們的注意力。一旦唸讀幾次故事，學生就能試著自己完成故事。我讓他們做一場閱讀比賽，改變上課模式並建立信心。增強閱讀水平信心的一種可靠方法是，將這些故事書帶回家，學生們便可以在家中向父母朗讀。以下為本月課程進度表：

Week 1: On the Lake

Week 2: Shine Sun!

Week 3: Who is Getting Married

Week 4: Review

### Phonics Class

在拼音課上，學生將進行短句練習，配對和填空練習。我們也會開始深入到長元音領域。當然，隨著課程的進行、新的語音概念逐漸引進，我們會不斷進行複習。我知道他們可以開始解決給予他們的一切。我對他們的學術能力充滿信心。以下為本月課程進度表：

Week 1: P119 Writing Final Digraphs ck, th, sh, ch

Week 2: P120, 121 Writing Final Digraphs ck, th, sh, ch

Week 3: P123, 124, 125 Connecting Sound to Symbol: ar

Week 4: P126, 127, 128, 129 Connecting Sound to Symbol: or

### Core Material

閱讀課對學生掌握任何外語至關重要，該課程提供了充足的機會，使每個學生都能掌握所需的某種外語。我們閱讀，交談並進行與故事有關的活動。我們涵蓋了視覺單詞以及與故事有關的所有補充詞彙。我們會不斷探討並使用這些與故事相關的關鍵術語來學習給定的單元。以下為本月課程進度表：

Week 1: Unit 3 Week 2 Workshop: Watch it Grow

Week 2: Unit 3 Week 2 Workshop: Watch it Grow

Week 3: Unit 3 Week 2 Workshop: Watch it Grow

Week 4: Unit 3 Week 2 Anthology: Time to Plant

### Math Class

本月，在 MPM 班上，我們將介紹許多有趣的數學空間概念，多種插入形狀以及使用不同用途的各種鑽頭對顏色和屬性的操縱。學生們確實喜歡打開他們的 MPM box，儘管有些教具較複雜，有時會有些混亂但他們仍享受操作樂趣。MPM 將繼續為所有學生提供教育、挑戰和樂趣。以下為本月課程進度表：

Week 1: F1: P01-5 Counting similar objects and shapes. Simple addition.

Week 2: F1: P06-10 Number counting.

Week 3: F1: P11-14 Number counting.

Week 4: F1: P15-18 Learning basic concepts of money by coin value exchange exercises.

### Grammar and Spelling

學生們喜歡學習語法和拼寫課。重點將放在動詞和名詞以及形容詞，代詞和某些副詞我們也會慢慢加入；同樣，將教導當前簡單時態和過去簡單時的應用。語法練習冊系列是學習時間表中非常重要的一部分。以下為本月課程進度表：

Week 1: P53 Review

Week 2: P54-55 Telling the Time

Week 3: P56-57 He has lunch at...

Week 4: P58-59 What time does he/ she get up?

## Physical Education

學生們總是喜歡戶外體育課，我嘗試讓遊戲既有趣又安全，但有時卻有些挑戰。我希望學生能夠聽取我的指示，並準確而安全地遵循遊戲規則。此外，我希望學生在每個體育課結束時都有成就感，體育為孩子們提供了一個有趣的出口，以釋放積聚的壓力並使他們活躍。以下為本月課程進度表：

Week 1: Tricycle Relay Races

Week 2: Red Green Traffic Light

Week 3: Balancing Beam

Week 4: Kickball

## Song and Dance

2月將播放歌曲“Dancing Queen”。對於學生們來說，唱歌並隨著這首歌的節奏而變有趣。這首歌的歷史可以追溯到1970年代和1980年代的迪斯科音樂時代，至今在視頻和電影中仍然廣受歡迎，學生會喜歡它的。以下為本月課程進度表：

Week 1: Dancing Queen

Week 2: Dancing Queen

Week 3: Dancing Queen

Week 4: Dancing Queen