

Shark Class Newsletter

February 2020

With the reading contest over and all the other big events behind us, we have an extended period of 'normal' it may seem, although there will be plenty of entertaining activities in between and also the big build up to graduation and the final play. This month is the shortest in the year being February and with a winter break over Chinese New Year. As usual I have updated some progress for the subjects below and added in the new schedule for the month, so have a read and see what we're up to.

Reading

Reading is now taking a little back step but we can move onto some more interesting stories and also recap on older ones that we didn't do for the competition. For the newer books that we pick up and work through, I would like to ask parents to go over them with the kids on the weekends to give them some incentive and motivation to learn them properly and also help them to practice consistently.

Week 1 - "What's the Weather?"

Week 2 - "Busy, Busy Night"

Week 3 - "Little Sister, Big Mess!"

Week 4 - "Review"

Core Material

Most of the students are finding the core material quite easy to understand. The subject matter is covered in more detail in the other books we have been working through, but the stories at least provide some variety to concepts being taught and also some different usage for the same vocabulary.

In February we will finish off the final blends and the story of "The Best Spot" and start on phonics sounds for th, sh, -ng in the story "Thump Thump Helps Out". The kids are already familiar with these sounds and we have practiced them in spelling and writing classes already, but here we will focus on them specifically.

Phonics

In the phonics class we are working through the allocated book covering the wide variety of the name sake. While some sounds needs more practice to remember their spelling and strategy uses, others come as fairly simple and we will try to cover them all. This is nearly an impossible task to accomplish for kindergarten as even throughout schooling these concepts come with some difficulties and exceptions and the like.

Our next set of topics that we will introduce however are:

Initial diagraphs - ch, sh, wh, th

Final diagraphs - ch, sh, ck, th

I have previously introduced the 'r' sound which comes in the forms 'er', 'ar', 'or', 'ur' and 'ir'

Workbook Jump 2

The kids have all enjoyed the exercises in this series, they are quite easy for them now, and when things are easy we enjoy completing them more than when it's too hard. Keeping things a little bit challenging in any case to make sure that we continue to progress nicely too. Jump 2 is following in line with the weekly vocabulary spelling and also keeps up with the same grammar rules for sentence structures like we see in the Write Now book and some the worksheets we have been doing.

Week 1: Telling the time

Week 2: Completing questions about telling time

Week 3: Routines: get up, go to, take a, do and so on

Week 4: Questions and answers in revision format

Writing

Write Now workbook provides topical subject matter to work with, more than it provides independent work through exercises. So while I am still keeping tight supervision on the actual writing input, I allow more individual input through discussion in class as a group. This is working nicely to get students thinking in the target language and responding appropriately.

Each month will follow a similar series of workbook page stages, story, then comprehension questions in the form of pictures and tables or sentence corrections and multiple choice, followed by sentence creation and creative writing practice using the vocabulary and sentence structures we practiced earlier on in the chapter.

MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or.....

Week 1 - Plane concept: relative position

Week 2 - Group counting exercises

Week 3 - Two-digit counting exercises

Week 4 - Reverse counting exercises

Spelling

You can help your children greatly by just simply reviewing the weekly list with them, sounding the word and spelling it together, at least just once a day and on weekends, not making a big deal of it or taking time out of your day, just quickly revise a word or two here and there will help plenty enough.

This months spelling vocabulary are:

Week 1: rock, truck, beach, peach, duck, clock, click, wish, fish, stick

Week 2: thorn, chose, wrote, why, knee, show, both, eleven, twenty, thirty

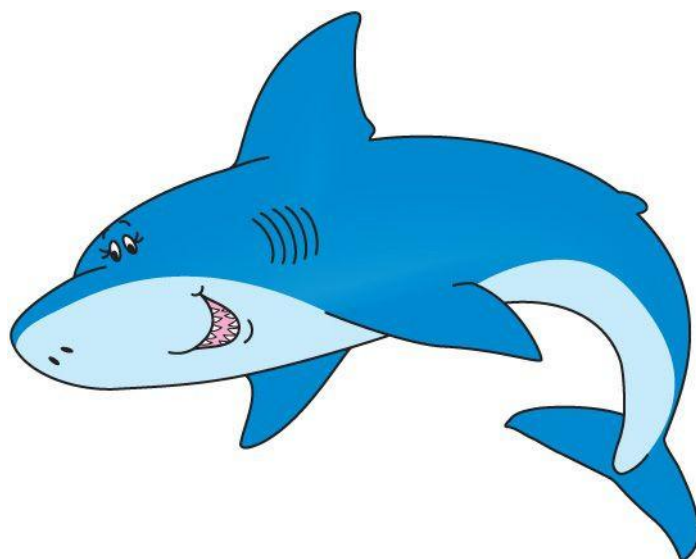
Week 3: horse, tore, horn, corn, thorn, port, cord, more, torch, homework

Conclusion

The class has seen all the children progress nicely in different ways, each their own individual and unique characters. We hope that they can keep their creative, energetic outlook on life while still learning how to act appropriately in public. This past month has been heavily geared toward discipline and manners and while I am not trying to create a military style obedience, there needs to be a semblance of order for any progress to happen efficiently, also well mannered children are cuter all round nicer people than the alternative. And showing them how being nice is better than not being nice has been a great lesson to them all. As with all things when teaching children though, consistency is key. If everything they learn at school is forgotten at home, then all effort is for nothing. Please persist to maintain good manners with children at home and out of school, and also practice English daily, reading or speaking it doesn't matter, but a little bit everyday goes a long way.

Thanks

Teacher Justin



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朗讀比賽已經結束了，再來還有其他活動在後面喔，將會有令人期待的畢業典禮和最後一次的戲劇表演活動呢。短短的二月裡，即將就要放寒假了要迎接過年的到來了。而我已經將下個月的課程和時間都已經安排完成，請參考以下資訊。

閱讀

在閱讀的部分，有點小小的落後，但是，目前，我們已經有再把進度趕上，有些閱讀內容是非常有趣的也有和之前的閱讀內容有做連接，這些事沒有在朗讀比賽中讓孩子們念的書本。而我們已經開始在整理孩子們的心閱讀書本囉，我想邀請各位爸爸媽媽們能夠利用假期的時間，陪同孩子們一起閱讀，並且，多鼓勵孩子們也能協助孩子們一起多練習喔。

第一週 - "What's the Weather?"

第二週- "Busy, Busy Night"

第三週- "Little Sister, Big Mess!"

第四週- "複習"

核心課程

大部分的孩子都能很快的理解核心課程裡面的內容了，裡面有很多的內容都使之前已經有教過的，雖然，內容都跟之前的差不多單字也都一樣，但有些概念是有變得比較難也比較有挑戰性。二月裡，我們已經要開始做最後總合了，在發音的主題"The Best Spot"和 start 的部分我們幾將結束，而即將進入 th, sh, -ng 的發音，主題是"Thump Thump Helps Out"。而在這部分孩子們已經非常熟悉了，只是需要再多練習發音和書寫的部分能更正確性。

發音

在發音這部分，裡面包含的非常的廣，我們需要透過更多的練習和一些實用的策略來協助孩子們更容易記住所學習到的，透過單字測驗方式讓孩子們記得的方式對幼兒園的小朋友來說是很難的，我覺得最重要的是讓孩子們多聽多練習，讓孩子們記住基本的概念是更為重要的。下一個接段的主題我們要讓孩子們學習以下的東西:

Initial diagraphs - ch, sh, wh, th

Final diagraphs - ch, sh, ck, th

I have previously introduced the 'r' sound which comes in the forms 'er', 'ar', 'or', 'ur' and 'ir'

書寫本 Jump 2

在這部分，孩子們學的都很開心，目前的内容對孩子來說都比較簡單，而因為很簡單所以讓孩子們在學習上比較沒有壓力，我會試著加一些比較有挑戰性的内容讓孩子們試試看，去了解孩子們的進步程度。Jump 2 裡的内容都有和每一週學習的單字和句子相關，文法上也是一樣的規則和架構，這都是我們之前已經學習過的東西了。

第一週:Telling the time

第二週:Completing questions about telling time

第三週:Routines: get up, go to, take a, do and so on

第四週:Questions and answers in revision format

書寫

此本書的内容都是提供主題式的方式來讓孩子們學習，比較沒有依孩子的個別差異去引導孩子們學習，所以，我自己製作比較依孩子們個別的練習題來讓孩子們利用討論的方式做學習，在這部分，能夠引導孩子們個別的和利用英文表達時更正確性。在每一個月裡，孩子們都會練習書本中的一些内容，而也會透過圖片描述來講出正確的句子，也會透過利用單字來練習造出有架構性的句子喔。

MPM 數學

在 MPM 數學中，主要是讓孩子們透過生活中多樣性的問題來解出題目，不是單單只有算術而已，透過多樣性的主題，包括:農業"旅行"顏色分類"物品等，來解出答案。在這部分，也提供了孩子們多練習英文口說，沒有任何限制，如: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or..... °

第一週 -平面的相關概念

第二週-團體練習

第三週-二位數的算數

第四週-反覆練習

拼音

各位爸爸媽媽們可以將每一週的單字拿出來和孩子們一起重複的練習，發音拼字一起練，每天或是假日，一天一點的單字，不會花一整天的時間，一天一點的單字量練習，就對孩子們非常有幫助了喔。

本月的單字:

第一週: rock, truck, beach, peach, duck, clock, click, wish, fish, stick

第二週: thorn, chose, wrote, why, knee, show, both, eleven, twenty, thirty

第三週: horse, tore, horn, corn, thorn, port, cord, more, torch, homework

總結

在鯊魚班中，我們都可以看的出來沒一位孩子都在不同的階段學習上都有慢慢地成長了，而每一位孩子都有屬於自己的個別特質，我們希望孩子們可以持續地保持自己的創造力”活力在學習所有的事物上。在上個月，我們在引導孩子們如何有更好的自律和禮貌，展現好的態度在所有的人事物和學習上，引導的過程，不太容易，畢竟每個孩子成長的家庭環境不一樣，所以，在這裡我也希望鯊魚班的父母能夠也在家裡一同來協助孩子們的自律和禮貌的學習態度，另外在英文的學習上也是，因為，學習語言不是只有在學校的練習，在家陪同孩子們練習英文閱讀和表達也是非常重要的。謝謝您的配合

Teacher Justin