



Monkey Class Monthly Newsletter February 2020

Dear parents, Happy New Year! I hope everyone had a wonderful Lunar Calendar New Year! We are going into our next semester and students have made so much progress from August. On February 12 we will have our next parents conference so I look forward to seeing all of you again then. Since Valentine's Day is in February we will focus on Love for that month in our thematic class. Please make sure you are sending students with jackets as sometimes it is cooler in the mornings and in the afternoons for our outdoor play and PE times.

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

2/3-2/7- Beautiful Bugs

2/10-2/15- I Do Not Want To

2/17-2/21- Bubble Trouble

2/24-2/27- Review

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to recognize letters, practice phonetic sounds and beginning sight word through various stories and activities based on the stories.

2/3-2/7- Unit 5 Week 1 How does your garden grow? (Letter H, Frequency Word: My)

2/10-2/15- Unit 5 Week 2 Trees (Letter E, Frequency Word: Are)

2/17-2/21- Unit 5 Week 3 Fresh From The Farm (Letters F & R, Frequency Words: He, With)

2/24-2/27- Unit 5 Review Weeks 1-3

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This math class is very interactive and hands on.

2/3-2/7- B1 pg. 1-5 (Properties)

2/10-2/15-B1 pg. 6-10 (Writing Practice)

2/17-2/21- B1 pg. 11-14 (Writing Practice)

2/24-2/27- B1 pg. 15-18 (Reciting Numbers)

Conversation

In this class we are using Oxford University Up & Away Book 1. This book will teach students the basics of conversation through colourful pictures and simple words. This book also has a friendly, colourful layout making it easy for the student's understanding.

2/3-2/7- Unit 18 (How Many/ Numbers 1-10)

2/10-2/15- Unit 19 (How Old Are You?)

2/17-2/21- Unit 20 (This/That Is)

2/24-2/27- Unit 21 (These/Those Are)

Phonics

In our phonics class we are using the Sadlier Phonics Level K book which is a great colourful book with an easy layout for the children to learn their alphabet sounds.. This class will give everyone a chance to learn the phonetic sounds at the same pace and to practice tracing letters.

2/3-2/7- High Frequency Words

2/10-2/15- High Frequency Words

2/17-2/21- Review Letters C,N,D,W,L,G

2/24-2/27- Letter P

Gross/Fine Motor Skills

In our gross/fine motor skills class students will learn to be hands on in the classroom. In this class we will be focused on shapes, colors, tracing. We will also be training our small and large muscles by a variety of class activities incorporating games and songs.

2/3-2/7- Tracing Letter A

2/10-2/15- Tracing Letter B

2/17-2/21- Tracing Letter C

2/24-2/27- Tracing Letter D

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

2/3-2/7- Hula Hoops

2/10-2/15- Soccer Practice

2/17-2/21- Tennis Ball Golf

2/24-2/27- Low Monkey Bars

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

2/3-2/7- Love/ Valentine's Day

2/10-2/15- Love/ Valentine's Day

2/17-2/21- Love/ Valentine's Day

2/24-2/27- Love / Valentine's Day

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

2/3-2/7- I'm a little teapot

2/10-2/15- I'm a little teapot

2/17-2/21- I'm a little teapot

2/24-2/27- The ants go marching

Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

Best Wishes,
Teacher Haley



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親愛的父母，新年快樂！我祝福每個人都有一個美好的農曆新年！從八月份開始，學生們取得了很大的進步，現在我們下學期就要開學囉。我們預計在 2 月 12 日將舉行下一次的家長座談會，我很期待著到時能再次見到你們所有人。因為情人節是二月的大節日，所以我將在我們的主題課上集中討論愛情。另外，請記得讓寶貝們隨身攜帶外套，因為有時清晨、傍晚以及我們的戶外遊戲和體育時間天氣會比較涼爽。☺

閱讀

在瑪歇爾，閱讀課是我們引以為豪的一門課程，我們一直致力於讓我們的學生每年都能提高閱讀能力。這門課也很有助於他們積累詞彙，進而提高他們的會話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，到今年他們將能夠寫出自己的故事！因為讀書是我個人最喜歡的過去時光，我非常關心為孩子們帶來最好的結果，我希望你們都能看到孩子能力的穩步提高。

2/3-2/7- Beautiful Bugs 美麗的蟲子

2/10-2/15- I Do Not Want To 我不想

2/17-2/21- Bubble Trouble 泡泡麻煩

2/24-2/27- Review 複習

主題課程

這門課是一個全方位的課程，為增加孩子的閱讀、語法和語音技能。在這些課程中，孩子們被要求透過各種故事和以故事為基礎的活動來識別字母、練習語音和認識簡單的單字。

2/3-2/7- Unit 5 Week 1 How does your garden grow? 你的花園生長得怎麼樣？

(Letter H, Frequency Word: My 字母 H，頻率詞：My)

2/10-2/15- Unit 5 Week 2 Trees 樹

(Letter E, Frequency Word: Are 字母 E，頻率詞：Are)

2/17-2/21- Unit 5 Week 3 Fresh From The Farm 剛從農場出來

(Letters F & R, Frequency Words: He, With 字母 F&R, 頻率詞: He, With)

2/24-2/27- Unit 5 Review Weeks 1-3 複習

數學

我們在數學課上使用 MPM 課本和盒子。他們真的有提供常用的數學概念，給孩子一個獨特而有趣的方式，往往會利用動物，顏色和對象的兒童娛樂和遊戲關聯！這門數學課很有互動性和動手能力。

2/3-2/7- B1 pg. 1-5 (Properties)

2/10-2/15-B1 pg. 6-10 (Writing Practice 運筆練習)

2/17-2/21- B1 pg. 11-14 (Writing Practice 運筆練習)

2/24-2/27- B1 pg. 15-18 (Reciting Numbers 數字背誦)

會話

在這堂課上，我們使用的是牛津大學的 Up & Away 第 1 冊。這本書將通過色彩鮮豔的圖片和簡單的文字來教學生基本的對話。這本書擁有多元豐富的色彩、也非常地貼近孩子的生活，能讓學生很容易理解。

2/3-2/7- Unit 18 How Many/ Numbers 1-10 有多少/ 數字 1-10

2/10-2/15- Unit 19 How Old Are You? 你幾歲?

2/17-2/21- Unit 20 This/That Is 這個/那個 是甚麼

2/24-2/27- Unit 21 These/Those Are 這些/那些 是甚麼

發音課

在我們的發音課上，我們使用的是 Sadlier phonics Level K book，這是一本非常豐富多彩的書，佈局簡單，便於孩子們學習字母表發音。這門課將使每個人都有機會以同樣的速度學習語音，並練習字母描寫。

2/3-2/7- High Frequency Words 高頻詞

2/10-2/15- High Frequency Words 高頻詞

2/17-2/21- Review Letters C,N,D,W,L,G 複習字母 C,N,D,W,L,G

2/24-2/27- Letter P 字母 P

小肌肉技能

在我們的粗細運動技能課上，學生們將學會在課堂上動手。在這門課上，我們將集中討論形狀，顏色，描寫。我們還將通過各種包括遊戲和歌曲的課堂活動來訓練我們的大小肌肉。

2/3-2/7- Tracing Letter A 描寫字母 A

2/10-2/15- Tracing Letter B 描寫字母 B

2/17-2/21- Tracing Letter C 描寫字母 C

2/24-2/27- Tracing Letter D 描寫字母 D

體能課

體能課對於孩子們來說，是一個發洩怒氣、讓血液流動的好機會。這是非常重要的，孩子們鍛煉他們的身體和心理健康，但同時，我們對此很認真，我們也有很多的樂趣。遊戲範圍從賽車; 通過運行，使用三輪車或汽車，追著飛盤，氣球，和賽跑。

2/3-2/7- Hula Hoops 呼拉圈

2/10-2/15- Soccer Practice 足球練習

2/17-2/21- Tennis Ball Golf 網球高爾夫

2/24-2/27- Low Monkey Bars 低矮的單槓

主題活動

每個月都會有不同的外師來計畫和安排某一主題的活動。這可以是任何的活動，從小小的藝術項目，短期實地考察學校附近，甚至在教室裏的聚餐！這些主題往往與世界各地的不同節日有關，因此它真正幫助到孩子瞭解不同的文化，同時享受樂趣。

2/3-2/7- Love/ Valentine's Day 愛/情人節

2/10-2/15- Love/ Valentine's Day 愛/情人節

2/17-2/21- Love/ Valentine's Day 愛/情人節

2/24-2/27- Love / Valentine's Day 愛/情人節

歌唱與舞蹈

這對我和學生們來說是一個很好的機會，可以在一起欣賞一些歌曲。除了預定的歌曲，我將教孩子們更多的歌曲從迪士尼目錄，音樂劇或只是任何歌曲，我發現對孩子是好的！

2/3-2/7- I'm a little teapot 我是小茶壺

2/10-2/15- I'm a little teapot 我是小茶壺

2/17-2/21- I'm a little teapot 我是小茶壺

2/24-2/27- The ants go marching 螞蟻在行進

圖書館/故事時間

每週孩子們和我都會去圖書館看故事和交換書籍。很高興看到他們喜歡聽故事，而且都很感興趣！他們真的很喜歡這些故事，我相信這對他們的聽力、理解力和想像力都有好處！

Best Wishes,
Teacher Haley