



Zebra Class Newsletter February 2020

Dear Parents,

January was another great month, as we got back to the normal schedule, as well as conducting the Reading Contest. Additionally, we also enjoyed the last week of January by celebrating Chinese New Year. During the month of January, we did many activities recognizing Chinese New Year, by creating fans and other neat art projects during our thematic class sessions on Thursdays. I think the children really like to show their creative sides by doing art. February is looking to be a busy month without any holidays, with the exception of the 228 Memorial Holiday, and that it is a leap year. I think that all students have improved and are all ready for a new month. Let's go!

Sincerely and thanks,
Teacher Shawn B.

Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope you all will see the improvements in reading made by each child.

February 3rd—February 7th: All About Light

February 10th—February 14th: Shine, Sun!

February 17th—February 21st: On the Lake

February 24th—February 28th: Review

Core Material:

This class covers the essentials in English learning, including phonics, reading and grammar. The

students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

February 3rd—February 7th:	Unit 3 Week 2 Workshop
February 10th—February 14th:	Unit 3 Week 2 Workshop
February 17th—February 21st:	Unit 3 Week 2 Workshop
February 24th—February 28th:	Unit 3 Week 2 Workshop

Math:

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

February 3rd—February 7th:	F1:P01-5	White/Black Board—Geometry/Counting
February 10th—February 14th:	F1:P06-10	Addition/Counting/Relationships
February 17th—February 21st:	F1:P11-14	Skip Counting/number combinations/coins
February 24th—February 28th:	F1:P15-18	Counting Coin Number Values

Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

February 3rd—February 7th:	P53:	Review Grammar
February 10th—February 14th:	P54-55:	Telling the Time
February 17th—February 21st:	P56-57:	He has lunch at... He doesn't have lunch at...
February 24th—February 28th:		Catch Up and Review

Phonics:

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with sounding out small and medium sized words, and this book will allow them to be more advanced phonetically. We will continue reviewing the old material along with this new material, to always ensure the students will consistently remember their sounds.

February 3rd—February 7th:	P119:	Final Digraphs
February 10th—February 14th:	P120-21:	Final Digraphs/Spelling/Writing
February 17th—February 21st:	P123-25:	Crossword Puzzle/Assessment/Controlled Vowels
February 24th—February 28th:	P126-29:	Controlled Vowels

Physical Education:

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children,

while enhancing their physical and mental health.

February 3rd—February 7th: Beach ball Volleyball

February 10th—February 14th: Running/Calisthenics

February 17th—February 21st: Ring Toss

February 24th—February 28th: Balloon Volleyball

Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

December 30th – January 31st: Valentines and February Activities

Song and Dance:

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

February 3rd—February 7th: Dancing Queen

February 10th—February 14th: Dancing Queen

February 17th—February 21st: Dancing Queen

February 24th—February 28th: Dancing Queen

Library/Storybook:

The children and myself will go down to the library once a week, conducting story time and to exchange books. It's great that all of the children take interest in the interesting stories that I read to them, while showing a book's pictures and changing voices as per the character. This is a great way to get more involved and to encourage them their imaginations to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,

Thank you all for reading! Happy Chinese New Year!

Sincerely,

Tr. Shawn B.



Zebra Class Newsletter February 2020

親愛的家長您好：

一月是另外一個嶄新的月份，回歸正常的課表，及朗讀比賽。此外一月的最後一週，我們同慶新年、享受過年的歡樂氣氛。一月份時，在禮拜四的一系列主題課程，我們做了許多有關新年的活動，像是透過製作扇子與其他相似的作品。我想孩子們樂於一邊創作，同時也會展現他們做了什麼樣的作品。除了 228 紀念日以外，二月沒有例假日，必是很忙碌的，我認為所有的學生能在新的月份有所進步與成長。繼續前行與努力！

真誠與感謝

Teacher Shawn.B

閱讀

閱讀課程很重要的，尤為孩子的語言與學習發展，特別是在瑪歇爾，我很高興的說：今年我們培養很多優秀的讀者，能夠獨立閱讀。透過大聲複誦、領悟文字的意義，學生們能夠清楚、正確抓到發音、讀音的字，他們也習得新單字的經驗，增加他們的會話技巧。我特別喜歡帶他們去圖書館挑選一本書，帶回家閱讀。我希望你看見每位孩子透過閱讀的進步。

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主教材

課室環繞英文學習是重要的元素，包含發音、閱讀與文法。學生們都很期待分析故事中並理解，從 Word Bank 或是選擇單字，練習母音的發音、造基本的句型。此外，我們挑選一些書，提供符合學生們程度，達到效益，實現理想讓這些孩子們，成為年輕的小小讀者。

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February 17th—February 21st: Unit 3 Week 2 Workshop

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會話

會話課程使用 Macmillan Jump book series 一書，鼓勵說得更好，以及書寫時，區別好的句子與不好的句子。

反覆地鼓勵學生練習使用更多正確的句子結構，甚至是課程以外的課，能夠運用會話(說)。此外我們透過 the Jump book series，創造趣味的活動與遊戲，練習會話技巧。

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數學

MPM 書和材料是引起學生興趣且有效的指引，學習基本數學的內容。運用顏色、動物等主要物品，連結教育的遊戲，給孩子們製作學習數學的樂趣和興趣。

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發音練習

我們課程用到 the Sadlier Phonics B book 書本有效且色彩繽紛，助於學生練習他們的發音。

學生們已經做得非常的好，發出小、中的字詞音。這本書依循更多高階的拼音。我們持續複習舊的教材與新的教材，以類化的方式，沿用原本已知的教材，再納入新的教材，以確保學生們將會連貫性的記得單字詞的發音。

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體能教育

體育課是能讓學生學習到不同的運動，促進血液循環與流動、讓小孩更能活躍、刺激腦部的學習能力。我們沒有限制運動的種類，反而有很多各式各樣的運動，對於孩子們而言，是有趣的運動像是：接力賽賽跑、飛盤、跑步、跑步、接球等等，皆能加強身體的動能與心靈健康。

February 3rd—February 7th: Beach ball Volleyball

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主題活動

每個月我們有不同的外籍老師，策畫不同活動的指定計畫，給予其他外籍老師，其中包括藝術作品、短暫的戶外教學班級派對等，這些主題與世界不同的節日，如何過節相互環扣，每位學生更能了解不同的文化，以及所在地的民俗風情。

Valentines and February Activities

歌唱律動

歌舞活動是很好得機會，建立班上同儕與學生自身的道德，兼備搭建同儕間友誼的橋樑。唱唱跳跳可帶來更多有趣的樣貌面，也能放鬆身體。孩子們擁有選擇權選想要聽的歌，並從聽歌到唱歌學習英文。

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圖書時間與說故事

孩子與我一星期下去一次圖書館，包含故事時間、同儕間交流不一樣的書籍，讓孩子從中閱讀發掘興趣，尤其是當翻到這頁故事的圖片，我會將故事每個角色轉換不同的聲音，這是一個能夠激發他們更多的參與感，以及鼓勵他們想像如湧泉般的噴發，更能夠增加他們的聽力技巧。

我期待這封信是能夠讓你感到興趣與深刻的了解，孩子在校的學習。

感謝您的撥閱！祝您們新年快樂！

Teacher Shawn. B 敬上