

Whale Class Newsletter February 2020

Hello Parents,

Its February and the beginning of a new semester. There are no major changes, we will be using the same material and books. Parent's evening will take place this month, so you will be able to see the kid's progress and the kind of work they will be doing for this semester.

Core Material

For core material we are back to the larger anthology book. This months chapter is "Jobs Around Town." The key words are "again", "help", "new" and "there" and "use". The unit is a good start for conversation classes about work and jobs.

Week 1: Read story + Q&A

Week 2: Phonics practice

Week 3: Read story

Week 4: Spelling and phonics

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This months is all about words like these and those and capital letters.

Week 1: P53: Review

Week 2: P54-55: Furniture

Week 3:P56-57: Where is...? Where are...?

Week 4: P58-59: Where is the...? Where are the ...?

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. As I mentioned last month, most of the phonics book now involves writing 3 or 4 letter words. However, the class are doing a great job and their writing has improved rapidly. I feel that

writing is their strongest area and they are quickly learning to write 3 and 4 letter words in the small spaces provided.

Week 1: P146 Review – missing words

Week 2: P149-50, 156-7 Reading and word recognition

Week 3: P158-160 Recognize vowel sounds

Week 4: P161-164 Short vowel identification

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly.

There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

Story Books

We have a new set of slightly more complicated books this semester, but I think the class will do well. Many of the students in class can read much more challenging books than they did last semester. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: What's the Weather?

Week 2: Busy, Busy Night

Week 3: Little Sister, Bug Mess

Week 4: Review

Math

MPM this month focuses on counting, adding and subtracting and the box has plastic coins. This is quite a fun unit for the kids since they can play with the money, count it, and we can also role-play buying things.

Week 1: Counting

Week 2: Reciting numbers

Week 3: Money = combining and separating numbers

Week 4: Review

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Week 5: Relay Race

Thematic Activity February's thematic will be Valentine's Day related.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: We Will Rock You

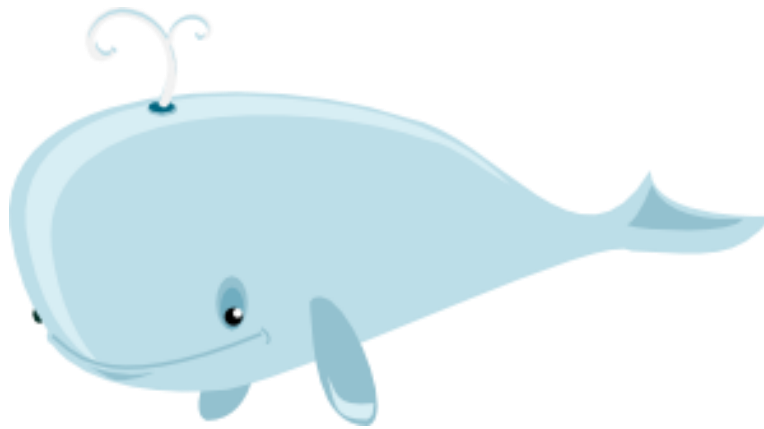
Week 2: We Will Rock You

Week 3: We Will Rock You

Week 4: We Will Rock You

See you next time!

Teacher Kevin



Whale Class Newsletter February 2020

親愛的家長你好，

這是二月份並且是新學期的開始，沒有什麼重要的改變，我們將使用同系列的書本教材。這個月也將會有親師座談會，所以你將能夠了解孩子們的進展在哪裡，以及這個學期他們將會學習哪些。

Core Material主教材:

主教材的部分我們將回到大本的書，這個月份的主題是“城市裡的各行各業”。關鍵的單字則是“again再一次”，“help幫忙”，“new新的” and “there那裡” 和 “use用”。這個單元對孩子們的對話課程來說是蠻好的，能夠去討論工作及職業。

第一週: 唸故事+問題與答

第二週: 發音練習

第三週: 唸故事

第四週: 拼音及發音

Conversation對話/ Grammar文法 (Jump Book)

Jump Book這本教材的內容為對話及文法的部分，我們將會完成一些教材裡的作業並且將其所學到的運用到單字及句子的練習。這個月份所學的內容都是關於這些、那些及大寫字母。

第一週: P53: Review

第二週: P54-55: Furniture

第三週: P56-57: Where is...? Where are...?

第四週: P58-59: Where is the...? Where are the ...?

Phonics發音

發音課程和上學期的內容非常相似，我們一直是用著相同的教材，所以孩子們對於我們在學的是很熟悉的，就像我上個月提到的，大部分的發音教材都是有包含的書寫三到四個字母的單字，然而，教室的孩子們也在於書寫的部分都有著進步。且他們也漸漸能夠學習到如何將字母及單字寫在線格裡面。

第一週: P146 複習-消失的單字

第二週: P149-50, 156-7 閱讀及單字的認識

第三週: P158-160 認識母音的發音

第四週: P161-164 短母音的識別

Handwriting and Spelling Practice 書寫及拼音練習

我們一週有三堂的書寫課程，讓孩子們可以專心練習正確的筆畫順序以及如何握筆。這學期也將會有更多的書寫，所以這也是非常重要需要讓孩子們持續練習的。我有時也會發一些有著圖片的學習單當回家作業。

同時也有著拼音的課程，每一週的這堂課我們會從主教材裡面練習10個較常出現的單字，我同時也有著我自己的拼寫學習單，當孩子們若是課程作業完成的較快時，我也會讓他們試試看。

Story Books 故事小書

這個學期我們有了新的一系列且內容是更為複雜的小書，但我認為班級的孩子們將會做的很好，大部分的孩子都能夠挑戰比上學期讀得越來越多。在這一堂課程中我們也有著許多的問題討論與回答，我也會問問孩子們在圖片中看見了什麼，而讓他們能夠有更多的時間能夠嘗試去用完整的句子表達。

第一週: 天氣是什麼？

第二週: 忙碌的夜晚

第三週: 小姊妹大麻煩

第四週: 複習

Math 數學

這一個月將重點放在於數算、加法、減法算出箱子裡有多少的樹膠硬幣。這個對孩子們來說是相對較有趣的內容，因為能夠有錢錢可以操作、數算，且我們也能角色扮演買賣遊戲讓課程更有趣。

第一週: 數算

第二週: 背誦數字

第三週: 金錢 = 組合及拆解數字

第四週: 複習

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 搶接棒

第二週: 障礙物競賽

第三週: 三輪車競賽

第四週: 障礙物競賽

第五週: 接力賽

Thematic Activity 主題活動

二月的主題活動將會是情人節。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: We Will Rock You

第二週: We Will Rock You

第三週: We Will Rock You

第四週: We Will Rock You

我們下次見！

Teacher Kevin