

## **Dragon Class Newsletter**

**February 2020**

### Reading Class

This last month has been very productive. Not only did the students learn a host of new sentence structures and vocabulary words, they also improved their reading skills, comprehension and pronunciation. I also think we have worked a lot on our class's team-work and cooperation. We have played a lot of fun educational games in class that have helped them to improve their team-work and problem solving skills. This next month we have a few interesting new stories. We are going to read a story about desert. I'm sure students can learn a lot from the story.

### February

Week 1 Unit 2 Week 1: A Visit to the Desert

Week 2 Unit 2 Week 1: A Visit to the Desert

Week 2 Unit 2 Week 1: Sled Dogs Run

Week 2 Unit 2 Week 1: Sled Dogs Run

### Phonics

Dear parents,

Everyone has improved a lot during the last semester. We focused a lot of short vowels and started on long vowels. This month we will be finishing up with long vowels and be learning long 'u' and the u\_e pattern. Everyone especially loves playing phonics games and this is also a good way for them to use the new vocabulary words we learn as well as for review.

Once we finish all the long vowels I will take some time to go bac and do a short review of both long and short vowels before we move onto our next phonic pattern. Vowels are a very important part of phonics as every word has a vowel and is crucial to reading and writing. I want to make sure everyone has a good foundation in this area as it will help them very much in the future.

February

Week 1 – Unit 2 Week 1 – Short o, Long o  
Week 2 - Unit 2 Week 1 – Short u, Long u  
Week 3 – Unit 2 Week 1 – Soft c, g  
Week 4 - Unit 2 Week 1 – Consonant digraph

#### Grammar

Dear parents.

For March we will continue to look at sentence structure and how to better create sentences. The kids will learn to recognize series and how to use commas in these situations. We will also start to talk more about verbs and their importance in a sentence, as well as how to use different adverbs and verb modifiers.

February

February 3<sup>rd</sup> - "Unit 2 Week 1. Nouns"

February 6<sup>th</sup> - February 10<sup>th</sup> - "Unit 2 Week 1. Commas"

February 13<sup>th</sup> - February 18<sup>th</sup> - "Unit 2 Week 1. Capital Letters/ Abbreviations"

February 20<sup>th</sup> - February 24<sup>th</sup> - "Unit 2 Week 1. Verbs"

#### Composition

We are now progressing nicely through the material. I have noticed an improvement in their independence and their contribution in class. They are starting to produce better quality pieces of writing. They understand the format now of an opening sentence, a main body of writing and a clear closing sentence, so I am hoping for them to show me how they have improved over the last six months.

February

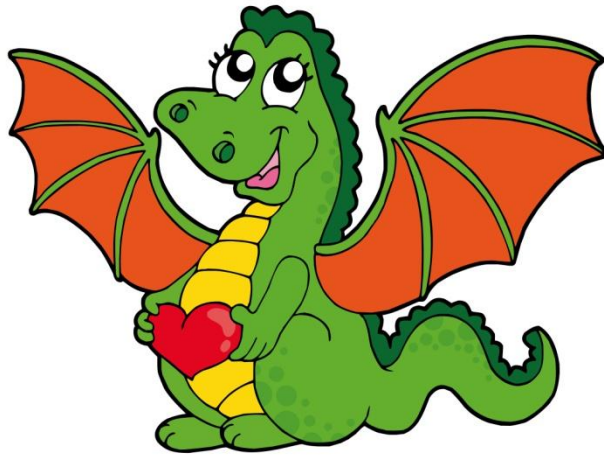
Week 1- An Event In Class

Week 2- An Event In Class

Week 3- An Event In Class

Week 4- An Event In Class

Week 5- An Event In Class



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### **主題閱讀**

上個月我們的學習成果豐碩。孩子們不僅學習了新的句型結構及單字，他們的閱讀技巧、理解能力和發音也都進步了。我們也非常努力著重在團體合作及互助上，尤其透過和學習相關的遊戲孩子們的團隊合作、解決問題的能力也都提升不少。下個月我們要學習的文章是和沙漠有關，相信孩子們從中可以學習到許多。

### **二月**

第一週 第二單元第一週 沙漠之旅

第二週 第二單元第一週 沙漠之旅

第三週 第二單元第一週 奔跑吧！雪橇犬

第四週 第二單元第一週 奔跑吧！雪橇犬

### **自然發音**

各位家長好！

上個學期孩子們都成長許多。我們聚焦在短母音，也開始學習了長母音的規則。這個月我們即將結束長母音的部分，學習長母音 u 和 u\_e 的組合。每個孩子們都很喜歡參與自然發音的遊戲，這對他們而言不僅可以使用新的字彙也能複習之前學過的字彙。

在上完長母音後，我們將花一些時間複習長短母音，以便能夠順暢銜接下一個自然發音規則。母音在自然發音中尤其重要，對於閱讀和寫作方面有關鍵的影響。因此，我希望每個孩子都能建立穩固的基礎，這對他們之後的學習將會很有幫助。

### **二月**

第一週 第二單元第一週 短母音 o/長母音 o

第二週 第二單元第一週 短母音 u/長母音 u

第三週 第二單元第一週 軟發音 c / g

第四週 第二單元第一週 子音組合

英文文法

各位家長：

下個月我們將學習句子的結構以及如何創造更好的句子。孩子們將學習透過逗號來表達一連串的事物。我們也將談論到動詞和它的重要性，以及如何使遇不同的副詞來修飾動詞。

2/03 第二單元第一週 名詞

2/06-2/10 第二單元第一週 逗號

2/13-2/18 第二單元第一週 開頭大寫與縮寫

2/20-2/24 第二單元第一週 動詞

英文寫作

透過寫作的教材我們目前都進行的順暢。我留意到孩子們的成長，尤其能夠獨立完成、在課堂上也能貢獻想法。他們開始寫出較有質感的文章。他們知道一篇文章是由起始句子、主文和結尾組成。我很期待看到他們經過上個學期的薰習所展現的成長。

二月

第一週 課堂上發生的事件

第二週 課堂上發生的事件

第三週 課堂上發生的事件

第四週 課堂上發生的事件