



Zebra Class Newsletter March 2020

Dear Parents,

February wasn't such a great month, primarily due to the situation occurring regarding the Wuhan virus—of course, we all took precaution by wearing face masks and washing our hands more often. Hopefully, as the weather warms up in the coming month, the virus will have dissipated and everything back to normal. One great thing, is that this is getting all of the students in the habit of washing hands often and covering when coughing or sneezing. March will be another busy month with March starting off at the tail end of the 228 Memorial Holiday. We have many activities planned and I'll be leading the thematic activity projects for in March. We also have one last drama play before Zebra's graduation, which is scheduled in the third week of May, and we will start practicing in March as well. Let's look forward to another great month!

Sincerely and thanks,

Teacher Shawn B.

Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope you all will see the improvements in reading made by each child.

March 2nd—March 6th: The Mural

March 9th—March 13th: An Unusual Show

March 16th—March 20th: Food Court

March 23rd—March 27th: Who is Getting Married

March 30th—April 1st: Review

Core Material:

This class covers the essentials in English learning, including phonics, reading and grammar. The students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

March 2nd—March 6th: Unit 3 Week 2 Anthology – Watch It Grow

March 9th—March 13th: Unit 3 Week 2 Anthology – Watch It Grow

March 16th—March 20th: Unit 3 Week 3 Workshop – Tales Over Time

March 23rd—March 27th: Unit 3 Week 3 Workshop – Tales Over Time

March 30th—April 1st: Unit 3 Week 3 Workshop – Tales Over Time

Math:

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

March 2nd—March 6th: F2:P01-5 Shape Matching/Polyline Drawing Exercises

March 9th—March 13th: F2:P06-10 Color Matching/Clock Face Recognition

March 16th—March 20th: F2:P11-14 Digital Time/Simple Coordinates

March 23rd—March 27th: F2:P15-18 Simple Coordinates/Movement/Straight Line

March 30th—April 1st: Catch Up and Review

Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

March 2nd—March 6th: P58-59 Routines and Sentence Word Order

March 9th—March 13th: P60-61 He/She/Does/Questions About Times

March 16th—March 20th: P62-63 Questions with Do/ "What's the Time?" Puzzle

March 23rd—March 27th: P64-65 Review Spelling and Grammar

March 30th—April 1st: Catch Up and Review

Phonics:

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with

sounding out small and medium sized words, and this book will allow them to be more advanced phonetically. We will continue reviewing the old material along with this new material, to always ensure the students will consistently remember their sounds.

March 2nd—March 6th: R-Controlled Vowels/Review/er, or, ar, ir, and ur words

March 9th—March 13th: High-Frequency Words/Review/Assessment

March 16th—March 20th: R-Controlled Vowels/Vowel Digraph ea

March 23rd—March 27th: Vowel Digraph oo/Q&A with oo

March 30th—April 1st: Catch Up and Review

Physical Education:

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children, while enhancing their physical and mental health.

March 2nd—March 6th: Monkey Bar Hanging and Moving/Pull-ups

March 9th—March 13th: Relay Races

March 16th—March 20th: Calisthenics and Running

March 23rd—March 27th: Duck Duck Goose

March 30th—April 1st: Relay Races

Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

December 30th – January 31st: Ireland

Song and Dance:

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

March 2nd—March 6th: Somewhere Out There

March 9th—March 13th: Somewhere Out There

March 16th—March 20th: Somewhere Out There

March 23rd—March 27th: Somewhere Out There

March 30th—April 1st: Forever Young

Library/Storybook:

The children and myself will go down to the library once a week, conducting story time and to

exchange books. It's great that all of the children take interest in the interesting stories that I read to them, while showing a book's pictures and changing voices as per the character. This is a great way to get more involved and to encourage them their imaginations to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,
Thank you all for reading! Please be safe and maintain good hygienic practices!

Sincerely,

Tr. Shawn B.



Zebra Class Newsletter March 2020

親愛的家長您好：

二月不是美好的月份，首先由於發生武漢肺炎的發生，讓我們不得不做防護工作，像是戴口罩、勤洗手。由衷地希望當下個月天氣暖和時，武漢肺炎能夠隨著天氣變暖和而消失，讓我們回歸到正常的生活。

有則好消息要與您分享，所有的學生養成勤洗手，及咳嗽或打噴嚏時遮口鼻。

隨著 228 紀念日的假期結束後，三月將是另外一個忙碌的月份。在三月我們規劃有許多活動，我將引導主題活動。在斑馬班畢業之前，我們也有最後一次戲劇表演，會在五月的第三週開始練習，讓我們期待另一個新的月份吧!

真誠地感謝

Teacher Shawn B.

閱讀課程：

閱讀課程非常的重要，尤為孩子的語言與學習發展，特別是在瑪歇爾，我很高興的說：今年我們培養很多優秀的讀者，能夠獨立閱讀。透過大聲複誦、領悟文字的意義，學生們能夠清楚、正確抓到發音、讀音的字，他們也習得新單字的經驗，增加他們的會話技巧。我特別喜歡帶他們去圖書館挑選一本書，帶回家閱讀。我希望你看見每位孩子透過閱讀的進步。

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主題教材：

課堂涵蓋重要的英文學習，包括發音、閱讀及文法。學生很期待分析進而理解，練習子音的發音、從字母銀行或是挑選過的文字，造基本句型，此外我們根據學生的程度，挑選幾本書提供有效的學習，

給年輕的學習者。

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數學:

MPM 的書籍和材料是引起學生興趣且有效的指引，學習基本數學的內容。運用顏色、動物等主要物品，連結教育的遊戲，給孩子們製作學習數學的樂趣和興趣。

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會話課程:

課程使用“the Macmillan Jump book series”，鼓勵說得更好以及書寫時，區別好的句子與不好的句子，反覆地鼓勵學生練習使用更多正確的句子結構，甚至是課程以外的課，能夠運用會話(說)。此外“the Jump book series”，我們透過趣味的活動與遊戲，練習會話技巧。

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發音課程:

我們課程會用到“the Sadlier Phonics B book”書本色彩繽紛，且有效的助於學生練習他們的發音，而學生們已經做得非常的好，發出小、中的字詞音。這本書依循更多高階的拼音，我們持續複習舊的教材與新的教材，以類化的方式，沿用原本已知的教材，再納入新的教材，以確保學生們將會連貫性的記得單字詞的發音。

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March 9th—March 13th: High-Frequency Words/Review/Assessment

March 16th—March 20th: R-Controlled Vowels/Vowel Digraph ea

March 23rd—March 27th: Vowel Digraph oo/Q&A with oo

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體能教育

體育課是能讓學生學習到不同的運動，促進血液循環與流動、讓小孩更能活躍、刺激腦部的學習能力。我們沒有限制運動的種類，反而有很多各式各樣的運動，對於孩子們而言，是有趣的運動像是：接力

賽賽跑、飛盤、跑步、跑步、接球等等，皆能加強身體的動能與心靈健康。

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主題活動

每個月我們有不同的外籍老師，策畫不同活動的指定計畫，給予其他外籍老師，其中包括藝術作品、短暫的戶外教學班級派對等，這些主題與世界不同的節日，如何過節相互環扣，每位學生更能了解不同的文化，以及所在地的民俗風情。

December 30th – January 31st: Ireland

歌舞活動

歌舞活動是很好得機會，建立班上同儕與學生自身的道德，兼備搭建同儕間友誼的橋樑。唱唱跳跳可帶來更多有趣的樣貌面，也能放鬆身體。孩子們擁有選擇權選想要聽的歌，並從聽歌到唱歌學習英文。

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圖書時間與說故事

孩子與我一星期下去一次圖書館，包含故事時間、同儕間交流不一樣的書籍，讓孩子從中閱讀發掘興趣，尤其是當翻到這頁故事的圖片，我會將故事每個角色轉換不同的聲音，這是一個能夠激發他們更多的參與感，以及鼓勵他們想像如湧泉般的噴發，更能夠增加他們的聽力技巧。

我希望這封信，能助於有深刻的洞察力及備感興趣。

感謝您撥空閱讀!祝您平安並持續實踐良好的衛生。

真誠地

Tr. Shawn B.