



## **Deer Class Newsletter March 2020**

Dear Parents,

The month of March is going to be a wonderful time lined up with many fun activities and learning initiatives. The school curriculum is sure to dazzle and impress. The reading classes are wide and diverse. The set of reading stories are as follows: *All About Light*, *Food Court*, *The Mural*, and *An unusual Show*. The story settings are full of details regarding each topic. The song and movement class will host two songs: *Somewhere Out There* and *Forever Young*. These two delightful songs are classics. One is a sentimental song going back down memory lane and the other about being ready for the challenges of life and remaining full of vigor and energy indefinitely. The core material classes will span the section covering Unit three (3) Week (3) Workshop being a fun and fascinating story with numerous events unfolding within.

The month of March will have Deer students continue moving ahead with their intended academic goals inching their way toward graduation. I want to continue to maintain their momentum to attain the year-end targets. The subjects are songs and movement, core material, grammar (Jump2), math (MPM), phonics, reading and writing. All of the subjects are equally important in their own way. We follow the intended instructions with some examples then the Deer students complete the required in-class work. I believe that as the semester progresses, the work may become a bit more in-depth and demanding. Nevertheless, I do have full confidence that each individual student will do all the work to his or her best ability.

### Reading Class

Their reading ability and group initiative are both strong and robust. I am pleased with their progress. This semester will witness the introduction of harder reading books. The line up of the stories will be easy then hard, alternating, so as to have the students make progress yet not get overwhelmed and discouraged. It is a tried and tested method at this school. It works well. Most of the students are starting to get into the habit of using their fingers to point at the words and know their location. It

helps ensure cohesion and focus as they read line by line. Reading races, find the page or describe the picture(s) are different activities to boost memory retention and current interest in the given reading story. Furthermore, the more challenging books will not be sent home on Fridays, but on the following Tuesdays. It will take not five days but seven for these books to be fully comprehended. It is our wish that once the books are brought home, the parents will encourage their child to read to them or read together. This will solidify a collective interest in reading and sharing ideas for a lifetime.

Week 1: All About Light

Week 2: Food Court

Week 3: The Mural

Week 4: An Unusual Show

Week 5: Review

### Phonics Class

In phonics class, the Deer students will be delving further in the long vowels involving double consonant beginnings and endings: sh, ck, and silent combinations: kn and wr. Further sentence making and fill-in-the-blanks will remain. The students' strengths continually increase so I have full confidence they can handle anything that is dealt to them. Listed below is the curriculum for March.

Week 1: P130, 131, 133 – er, ir, ur words

Week 2: P135, 136, 139 – r-controlled vowels

Week 3: P140, 145 – r-controlled vowels

Week 4: P147, 148 – Vowel Digraph oo

Week 5: Catch up and Review

### Core Material

Reading classes are extremely important for students to master. The academic calendar allows enough time to give all students the ability to fully know every given story presented to them. The pre-story vocabulary and the follow-up exercises given to the class are all that is needed to understand and have a working comprehension of each story. We read, talk and do an activity connected with the story. We keep going over sight words and how each picture relates to the page in print and vice-versa ( if the print says horse, then point to the horse or barn ect...) Listed below is the schedule for March.

Week 1: Unit 3 Week 2 Anthology – Watch It Grow

Week 2: Unit 3 Week 2 Anthology – Watch It Grow

Week 3: Unit 3 Week 3 Workshop – Tales Over Time

Week 4: Unit 3 Week 3 Workshop – Tales Over Time

Week 5: Unit 3 Week 3 Workshop – Tales Over Time

### Math Class

In March, for the MPM class, we will be covering many interesting mathematical concepts. These theories will circulate around furthered spatial correspondence, general measurements, and coordinates. The instruction will incorporate shapes and exercises with colors and defined boundaries / properties. The students do enjoy opening up their MPM kits and rifling through them. Those MPM

kits seem like presents to them. They always welcome the opportunity to use the MPM kits and sticker books.

Listed below is the curriculum for March.

Week 1: F2: P01-5: Calendar

Week 2: F2: P06-10: Counting in 10's

Week 3: F2: P11-14: Currency amounts

Week 4: F2: P15-18: Currency amounts

Week 5: Catch up and Review

### Grammar and Spelling

The students enjoy learning grammar classes. The emphasis this month will be on the present simple continuous tense and changing over to the negative, too. A further focus will be on the tense changes coupled with when and why verbs need to change tense. As a matter of course, nouns, adjectives, pronouns and adverbs will be reviewed as required. The grammar (Jump) workbook series is a very important part of our schedule. Listed below is the curriculum for

Week 1: P58-59: Routines

Week 2: P60-61: Questions about times

Week 3: P62-63: Questions with do

Week 4: P64-65: Review and spelling

Week 5: Catch up and Review

### Physical Education

The students always enjoy their disciplined outdoor P.E. classes. The games are fun and at times challenging. I want the students to be able to listen to instructions and be able to stay safe. Further, I would like the students to have a sense of accomplishment each time. The P.E. allows the students to be active and let off steam. Listed below is the curriculum for March.

Week 1: Follow the Leader

Week 2: Kickball

Week 3: Balancing Beam

Week 4: Red Green Stoplight / Freeze Frame

### Song and Dance

March will have the songs, 'Somewhere Out There' and 'Forever Young'. They are classic songs. I believe the Deer students will enjoy these selections. These songs will get the students moving and singing about for their first morning class throughout the week. The line up for the songs in March are as follows:

Week 1: Somewhere Out There

Week 2: Somewhere Out There

Week 3: Somewhere Out There

Week 4: Somewhere Out There

Week 5: Forever Young



## Deer Class Newsletter March 2020

親愛的家長您好：

3月將是一個美好的時光，在課程上面有許多有趣的活動和學習計劃。學校的課程十分有趣且豐富、閱讀課程廣泛而多樣，我們每週都持續和孩子進行故事的討論。故事內容包含不同主題，孩子們也都十分期待進行遊戲。而在 Song and Dance 方面我們將介紹兩首歌曲：《Somewhere Out There》和《Forever Young》，這兩首令人愉快的歌曲是經典，一首充滿感性，回溯到記憶中的美好；另一首是關於為生活中的挑戰做好準備，並提醒自己時時充滿活力和動力。核心課程我們也將進行到單元三的部分，這是一個有趣而刺激的故事，我們也會和小朋友一起討論故事內容。

3月份孩子們將繼續朝著自己的學術目標邁進，逐步邁向畢業。我也會繼續保持其教學模式，以實現畢業前的目標。主題是歌曲和動作、核心課程、語法、數學（MPM），拼音、閱讀和寫作。所有主題都同樣重要，課堂中我會盡量講解說明清楚，讓 Deer 學生完成所需的課堂作業。我相信隨著學期的進行，這項工作可能會變得更加深入和困難，儘管如此，我確實完全相信每個學生都會竭盡所能來完成所有工作。

### Reading Class

他們的閱讀能力和團隊合作精神都很強健，我對他們的進步感到滿意。本學期加入較難閱讀的書籍。故事的編排將是容易的，但是有些書籍篇幅較長，可以讓孩子們開始嘗試閱讀的樂趣，但又不會感到不知所措和灰心。大多數學生開始養成用手指指向單詞並知道其位置的習慣。當他們逐行閱讀時，它有助於確保凝聚力和焦點。此外，更具挑戰性的書籍不會在星期五讓孩子帶回家，我們會延後幾天的時間在做更多的討論與介紹。我們希望，一旦把書帶回家，父母可以陪伴孩子念讀，這將鞏固孩子一生對閱讀和分享想法的習慣。以下為本月課程進度表：

Week 1: All About Light

Week 2: Food Court

Week 3: The Mural

Week 4: An Unusual Show

Week 5: Review

#### Phonics Class

在語音課上學生將進一步研究長元音，包括兩個輔音的開頭和結尾：sh, ck 和無聲組合：kn 和 wr。並進行句子製作和克漏字填空。學生的實力不斷提高，因此我完全有信心他們可以處理付給他們的一切。以下為本月課程進度表：

Week 1: P130, 131, 133 – er, ir, ur words

Week 2: P135, 136, 139 – r-controlled vowels

Week 3: P140, 145 – r-controlled vowels

Week 4: P147, 148 – Vowel Digraph oo

Week 5: Catch up and Review

#### Core Material

閱讀課對學生來說極為重要，依照課程進度表我們有足夠的時間讓所有學生有能力完全了解每個故事。掌握課堂故事中的詞彙和後續的複習是理解和掌握每個故事的全部必要條件。我們閱讀、交談並進行與故事有關的活動。我們不斷瀏覽視覺單詞，以及每張圖片與故事的關聯性。以下為本月課程進度表：

Week 1: Unit 3 Week 2 Anthology – Watch It Grow

Week 2: Unit 3 Week 2 Anthology – Watch It Grow

Week 3: Unit 3 Week 3 Workshop – Tales Over Time

Week 4: Unit 3 Week 3 Workshop – Tales Over Time

Week 5: Unit 3 Week 3 Workshop – Tales Over Time

#### Math Class

3月，對於MPM課程我們將介紹許多有趣的數學概念。這些理論將圍繞進一步的空間對應關係，例如座標概念，結合上下左右的關聯。以及結合形狀和練習顏色、屬性。學生們喜歡打開他們的MPM操作盒並使用。這些MPM教具對於孩子們來說是快樂學習的媒介，他們始終期待使用MPM套件和貼紙書。以下為本月課程進度表：

Week 1: F2: P01-5: Routines

Week 2: F2: P06-10: Questions about times

Week 3: F2: P11-14: Questions with do

Week 4: F2: P15-18: Review and spelling

Week 5: Catch up and Review

#### Grammar and Spelling

學生喜歡學習語法課，本月的重點將放在當前的簡單連續時態上，並且也加入否定句的練習。進一步的重點將放在時態變化以及動詞何時以及為何需要改變時態上。當然名詞、形容詞，代詞和副詞也需要進行文法教學。語法書本系列是我們日程安排中非常重要的一部分。以下為本月課程進度表：

Week 1: P58-59: Routines

Week 2: P60-61: Questions about times

Week 3: P62-63: Questions with do

Week 4: P64-65: Review and spelling

Week 5: Catch up and Review

#### Physical Education

學生們總是喜歡參與的戶外體育課類。遊戲既有趣又時而充滿挑戰。我希望學生能夠聽取指示並能夠保持安全。此外，我希望學生們每次都有成就感。以下為本月課程進度表：

Week 1: Follow the Leader

Week 2: Kickball

Week 3: Balancing Beam

Week 4: Red Green Stoplight / Freeze Frame

#### Song and Dance

三月將有歌曲“Somewhere Out There”和“Forever Young”。他們是經典歌曲。我相信學生會喜歡這些選擇。這些歌曲將使學生在整個星期的第一天早上上課時動起來並一同歌唱。以下為本月課程進度表：

March

Week 1: Somewhere Out There

Week 2: Somewhere Out There

Week 3: Somewhere Out There

Week 4: Somewhere Out There

Week 5: Forever Young