

Dolphin Class Newsletter March 2020

Dear parents,

I am very pleased with how Dolphin class have made their way through February and we are beginning to see exponential improvement in their speaking ability. Every day now students are coming up and talking to me whenever they get the chance and there's a real sense of family around the classroom. I am looking forward to more of this in March and I hope the students will be impressing you at home with their reading and spelling ability too! Please find the schedule for March below.

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

March 2nd – March 6th: Little sister, Big mess!

March 9th – March 13th: Sometimes things change

March 16th – March 20th: One smart fish

March 23rd – March 27th: Stinky clothes

March 30th – April 1st: Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

March 2nd – March 6th: Unit 1 Week 4 Anthology: Friends

March 9th – March 13th: Unit 1 Week 4 Anthology: Friends

March 16th – March 20th: Unit 1 Week 4 Anthology: Friends

March 23rd – March 27th: Unit 1 Week 4 Anthology: Friends

March 30th – April 1st: Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

March 2nd – March 6th: D2: P06 – 10: Writing numbers

March 9th – March 13th: D2: P11 – 14: Writing numbers

March 16th – March 20th: D2: P15 – 18: Combination and separation of properties

March 23rd – March 27th: D3: P01 – 05: More than less than

March 30th – April 1st: Review

Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

March 2nd – March 6th: P58 – 59: Where is the ...? Where are the ...?

March 9th – March 13th: P60 – 61: Questions with is and are

March 16th – March 20th: P62 – 63: Numbers 11-20

March 23rd – March 27th: P64 – 65: Review and Spelling

March 30th – April 1st: Review

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an

amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

March 2nd – March 6th: P167, 168, 171, 172: Long Vowel a

March 9th – March 13th: P174 – 177: Long Vowel i

March 16th – March 20th: P178, 179, 181, 182: Long Vowel i

March 23rd – March 27th: P185, 186, 187, 189: Long Vowel i

March 30th – April 1st: Review

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

March 2nd – March 6th: Basketball skills

March 9th – March 13th: Car race

March 16th – March 20th: Tricycle race

March 23rd – March 27th: Running tournament

March 30th – April 1st: Ball chase

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

March 2nd – March 6th: Ireland

March 9th – March 13th: Ireland

March 16th – March 20th: Ireland

March 23rd – March 27th: Ireland

March 30th – April 1st: Ireland

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

March 2nd – March 6th: I will follow him

March 9th – March 13th: I will follow him

March 16th – March 20th: The shapes threw a party

March 23rd – March 27th: The shapes threw a party

March 30th – April 1st: The shapes threw a party

Library/Storybook

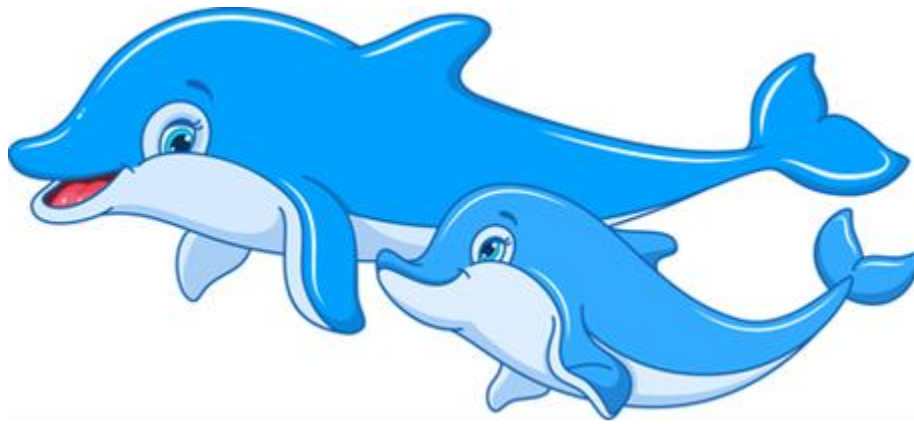
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter

March 2020

親愛的家長，

我對海豚班在二月份的學習感到非常滿意，也開始看到他們的口語能力飛快的提升。現在，每天都有學生只要有機會就會來與我聊天，與孩子們的相處就如同家庭般的氛圍。希望學生在三月份能有更多的收穫，在閱讀和拼寫能力，也能給您留下深刻的印象！以下為三月的課程進度！

非常感謝！

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

3月2日－3月6日：姐姐，大混亂！

3月9日－3月13日：有時情況會發生變化

3月16日－3月20日：一條聰明的魚

3月23日－3月27日：臭衣服

3月30日－4月1日：複習

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善的排版的小冊子，證明是有效適用於中班學生。

3月2日－3月6日：第1單元第4週選集：朋友

3月9日－3月13日：第1單元第4週選集：朋友

3月16日－3月20日：第1單元第4週選集：朋友

3月23日-3月27日：第1單元第4週選集：朋友

3月30日-4月1日：複習

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

3月2日-3月6日：D2：P06-10：書寫數字

3月9日-3月13日：D2：P11-14：書寫數字

3月16日-3月20日：D2：P15-18：屬性的組合和分離

3月23日-3月27日：D3：P01-05：大於小於

3月30日-4月1日：複習

會話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

3月2日-3月6日：P58-59: Where is the? Where are the ...?

3月9日-3月13日：P60-61: Questions with is and are

3月16日-3月20日：P62-63: Numbers 11-20

3月23日-3月27日：P64-65: Review and Spelling

3月30日-4月1日：複習

發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

3月2日-3月6日：P167、168、171、172: Long Vowel a

3月9日-3月13日：P174-177: Long Vowel i

3月16日-3月20日：P178、179、181、182: Long Vowel i

3月23日-3月27日：P185、186、187、189: Long Vowel i

3月30日-4月1日：複習

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'

3月2日至3月6日：籃球技巧

3月9日至3月13日：賽車

3月16日至3月20日：三輪車比賽

3月23日至3月27日：跑步比賽

3月30日-4月1日：追球

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

3月2日-3月6日：Ireland

3月9日-3月13日：Ireland

3月16日-3月20日：Ireland

3月23日-3月27日：Ireland

3月30日-4月1日：Ireland

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

3月2日-3月6日：I will follow him

3月9日-3月13日：I will follow him

3月16日-3月20日：The shapes threw a party

3月23日-3月27日：The shapes threw a party

3月30日-4月1日：The shapes threw a party

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam