

Whale Class Newsletter March 2020

Hello Parents,

There is nothing unusual happening. We are continuing to focus on long vowels, this month its long i. The class are doing well overall.

Core Material

For core material we are using the Reading Anthology book. The chapter is called "Friends" and is about 2 girls who are friends. It reviews some useful key words like "play" and "friends."

Week 1: Read story + Q&A

Week 2: Phonics practice

Week 3: Read story

Week 4: Spelling and phonics

Week 5: Review

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This months work focus on the house, so this will be our topic of conversation, what rooms are in the home and what you can do in them.

Week 1: Rooms of the House/Where is/are the...

Week 2: Rooms and Furniture + Yes, it is/No, it isn't

Week 3: Numbers – 11 to 20

Week 4: Review of rooms and furniture

Week 5: Review

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. We are now focusing on long vowels, we spent most of

last month on long “a” and we are now looking at long “i”. Overall the class have a good understanding of long vowels and can differentiate long “a” and short “a” words.

Week 1: 167-172 - Reading + sentence fills

Week 2: 174 – 177- Long “i”.

Week 3: 178 – 182 - Long “i” + writing

Week 4: 185-189 - Sentence fills and long “i”

Week 5: Review

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

Story Books

We have a new set of slightly more complicated books this semester, but I think the class will do well. Many of the students in class can read much more challenging books than they did last semester. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: Little Sister, Big Mess

Week 2: Sometimes Things Change

Week 3: One Smart Fish

Week 4: Stinky Clothes

Week 5: Review

Math

MPM this month focuses on counting, adding and subtracting and the box has plastic coins. This month we will look at patterns, which is a good thing for the class to learn, its quite fun and teaches the kids a new concept.

Week 1: Recognizing patterns (colors and shapes)

Week 2: Writing numbers and counting

Week 3: Properties – combining shapes

Week 4: Review

Week 5: MPM book 3

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Week 5: Relay Race

Thematic Activity

March's thematic will be Ireland related.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: I Will Follow Him

Week 2: I Will Follow Him

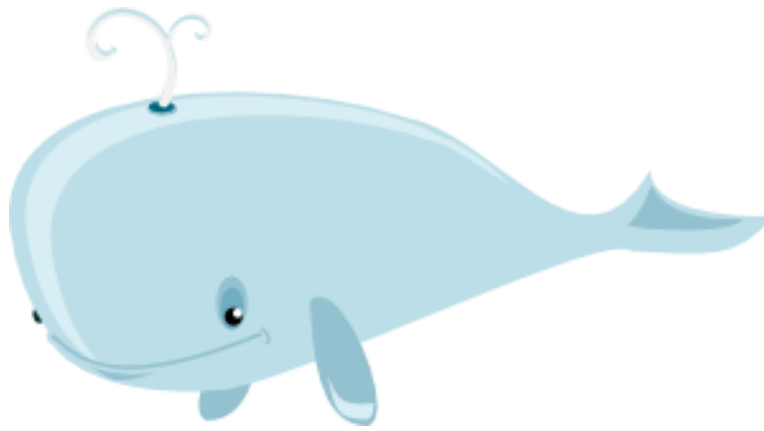
Week 3: The Shapes Threw a Party

Week 4: The Shapes Threw a Party

Week 5: The Shapes Threw a Party

See you next time!

Teacher Kevin



Whale Class Newsletter March 2020

親愛的家長您好，

這個月份並沒有其他別的活動。我們則會持續在長的母音發音練習，而這個月份會是長 i 的發音練習，班級的大家也都做得還不錯喔。

Core Material主教材

主教材的部份我們會用Reading Anthology 這一本書。這個章節會是“朋友”其內容也討論了兩個女生好朋友之間的故事。裡面也複習了一些常用的關鍵單字，像是“play玩”及“friends朋友”

第一週: 故事閱讀+問題發問

第二週: 發音練習

第三週: 故事閱讀

第四週: 拼音及發音

第五週: 複習

Conversation對話/ Grammar文法 (Jump Book)

Jump Book這本教材的內容為對話及文法的部分，我們將會完成一些教材裡的作業並且將其所學到的運用到單字及句子的練習。這個月份所學的重點是房子，所以這也將會是我們對話課程的主題，家裡有哪些室內空間以及在這些室內空間裡你可以做什麼呢。

第一週: 家裡的室內空間/在哪裡...

第二週: 室內空間及傢俱+ 對，這是.../不對，這不是...

第三週: 數字 11-20

第四週: 複習室內空間及傢俱

第五週: 複習

Phonics發音

發音課程和上學期的內容非常相似，我們一直是用著相同的教材，所以孩子們對於我們在學的是很熟悉的。我們現在正將重點放在長的母音發音，我們上個月份花了多部份的時間在教導孩子們認識長“a”的

發音，緊接著我們要教的是長“i”的發音，大部分的孩子對於長母音這個部分都能夠理解也能夠辨識“a”長母音及短母音的單字。

第一週: 167-172 閱讀+句子填寫

第二週: 174 – 177 長母音“i”

第三週: 178 – 182 長母音“i” + 書寫

第四週: 185-189 句子填寫及長母音“i”

第五週:複習

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Handwriting and Spelling Practice書寫及拼音練習

我們一週有三堂的書寫課程，讓孩子們可以專心練習正確的筆畫順序以及如何握筆。這學期也將會有很多的書寫，所以這也是非常重要需要讓孩子們持續練習的。我有時也會發一些有著圖片的學習單當回家作業。

同時也有著拼音的課程，每一週的這堂課我們會從主教材裡面練習10個較常出現的單字，我同時也有著我自己的拼寫學習單，當孩子們若是課程作業完成的較快時，我也會讓他們試試看。

Story Books 故事小書

這一學期我們有了新的一系列些微較複雜的小書，但我認為孩子們依然可以唸的很好。許多孩子在這一堂課能夠挑戰拼音念讀，比起上學期進步了許多。在這一堂課程中我們也有著許多的問題討論與回答，我也會問問孩子們在圖片中看見了什麼，而讓他們能夠有更多的時間能夠嘗試去用完整的句子表達。

第一週: Little Sister, Big Mess

第二週: Sometimes Things Change

第三週: One Smart Fish

第四週: Stinky Clothes

第五週: 複習

Math數學:

MPM這一個月將重點放在於數數、加法、減法以及箱子裡的塑膠硬幣。這一個月份我們也會教學序列、這個部分讓孩子們能夠在課堂中學習是蠻好的，相當的有趣也給予孩子們新的概念。

第一週: 辨認序列（顏色及形狀）

第二週: 寫數字及數數

第三週: 空間位置-形狀的結合

第四週: 複習

第五週:MPM教材3

Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 接棒比賽

第二週: 障礙物競賽

第三週: 三輪車競賽

第四週: 障礙物競賽

第五週: 接力賽

Thematic Activity 主題活動

三月的主題活動將會是有關愛爾蘭的。

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: I Will Follow Him

第二週: I Will Follow Him

第三週: The Shapes Threw a Party

第四週: The Shapes Threw a Party

第五週: The Shapes Threw a Party

我們下個月見！

Teacher Kevin