

Lion class newsletter March 2020

#### Dear parents,

Spring is in the air! Lion class is full again, and these kids are much better at paying attention and eager to participate in all of their lessons. They are very happy to show off their singing, spelling and pronunciation skills. Now that they can stay focused for longer periods of time, I can conduct bigger classes using the phonics and conversation books. And they love learning more new songs. Lion class is going to perform their second drama play in May, so we will start working on that soon. Please remind your child to only speak English with Teacher Joe.

#### Teacher Joseph

#### Reading

Reading and reviewing these short stories is fun for young children. As they listen to and learn to recite these interesting stories, which are read in a fun and animated way, they build a desire to participate and learn to read rather quickly. Below is a list of the books we will read in March. March 2nd-6<sup>th</sup>: Lara Ladybug March 9<sup>th</sup>-13<sup>th</sup>: I am the Artist March 16<sup>th</sup>-20<sup>th</sup>: Bears, Bears everywhere March 23<sup>rd</sup>-27<sup>th</sup>: I Like Shoes March 30<sup>th</sup>- April 1<sup>st</sup>: review

# Phonics

These books offer a fun and interesting way for young English learners to quickly recognize the sounds of the alphabet. The exercises and activities in this book instill the basics in English phonetics. Now that Lion class students can focus for longer periods of time, I can give them group lessons in this book.

March 2nd-6<sup>th</sup>: P. 106-107, Phonetic Awareness, P/R March 9<sup>th</sup>-13<sup>th</sup>: P. 108-109 Letter Recognition/Sound to Symbol March 16<sup>th</sup>-20<sup>th</sup>: P. 110-111 Phonetic Awareness March 23<sup>rd</sup>-27<sup>th</sup>: P. 112-113 Letter Recognition/Sound to Symbol March 30<sup>th</sup>- April 1<sup>st</sup>: Catch up and Review

## Core Material

These books offer fun stories related to everyday life, and introduce words that children pick up on easily and rely on using daily. Lion class is opening these books very often and they have become very familiar with them.

March 2nd-6<sup>th</sup>: Unit 5, week 2, Watch it Grow March 9<sup>th</sup>-13<sup>th</sup>: Unit 5, week 2, Hop can Hop March 16<sup>th</sup>-20<sup>th</sup>: Unit 5, week 2, Growing Tall March 23<sup>rd</sup>-27<sup>th</sup>: Unit 5, week 2, Ed and Ned March 30<sup>th</sup>- April 1<sup>st</sup>: Unit 5, week 2, Farm Fresh

# Conversation

This book is great conversation starter! Beginning with basic questions, this book initiates participation in basic English dialogue, introducing essential vocabulary. This book is widely used in primary school education. This book gets them used to speaking in complete sentences, not just using one or two word replies to questions.

March 2nd-6<sup>th</sup>: Review, March 9<sup>th</sup>-13<sup>th</sup>: Unit 22, Colors March 16<sup>th</sup>-20<sup>th</sup>: Unit 23, This/That is March 23<sup>rd</sup>-27<sup>th</sup>: Unit 24, What color is this/that? March 30<sup>th</sup>- April 1<sup>st</sup>: Review

## Songs and movement

This is our morning stretch and sing time. It's very important to start the day with upbeat music, big smiles and movement. Listed below are the songs your child will enjoy, and sing often. Along with the scheduled songs, they learn many others, which they will sing in their upcoming drama play.

March 2nd-6<sup>th</sup>: The Ants Go Marching March 9<sup>th</sup>-13<sup>th</sup>: Jack and Jill March 16<sup>th</sup>-20<sup>th</sup>: Jack and Jill March 23<sup>rd</sup>-27<sup>th</sup>: This Little Light of mine March 30<sup>th</sup>- April 1<sup>st</sup>: This little Light of Mine

#### Math

MPM is a great way to introduce counting and shape recognition to young English learners. The images, and colors in the books and on the posters and puzzles generate instant interest, and Lion class students are still excited when it's time for MPM. March 2nd-6<sup>th</sup>: WB 2, P. 01-05, Properties, shapes and colors March 9<sup>th</sup>-13<sup>th</sup>: WB 2, P. 06-10, Reciting numbers/counting objects March 16<sup>th</sup>-20<sup>th</sup>: WB 2, P. 11-14, Spatial Description March 23<sup>rd</sup>-27<sup>th</sup>: WB 2, P. 15-18, Spatial Description March 30<sup>th</sup>- April 1<sup>st</sup>: Catch up and review

## Thematic Activity

Lion class will enjoy the weekly arts and crafts activity of the thematic lesson. They will love to think independently and create their own style of what the main theme of the week's subject matter is. The time they spend doing these activities seems essential to personal growth in their young lives.

March 2nd-6<sup>th</sup>: Introducing Ireland March 9<sup>th</sup>-13<sup>th</sup>: Introducing Ireland March 16<sup>th</sup>-20<sup>th</sup>: Introducing Ireland March 23<sup>rd</sup>-27<sup>th</sup>: Introducing Ireland March 30<sup>th</sup>- April 1<sup>st</sup>: Introducing Ireland

## Physical Education

Getting outside to run and play is so important for everyone, not just kids. The enthusiasm Lion class has for outside activity is amazing. Staying active is what keeps us positive and healthy. And as their strength and endurance builds, the more positive and healthy they become.

March 2nd-6<sup>th</sup>: Running, hiding,

March 9<sup>th</sup>-13<sup>th</sup>: Running, racing

March 16<sup>th</sup>-20<sup>th</sup>: Running, jumping

March 23<sup>rd</sup>-27<sup>th</sup>: Jumping, racing

March 30<sup>th</sup>- April 1<sup>st</sup>: running games



# Lion class newsletter March 2020

親愛的家長,您好!

春意盎然!獅子班的孩子都回來了,這些孩子更能專心上課和更積極參加所有課程。他們很高興炫耀 自己的唱歌,拼寫和發音技能。現在他們可以長時間保持專注,我可以使用自然發音和會話書籍進 行更有深度的課堂。他們喜歡學習更多新歌。獅子班將在五月表演他們的第二部戲劇,所以 我們會盡快開始進行。請提醒您的孩子只能跟 Tr. Joe 講英語喔。

Teacher Joseph

Reading

閱讀和復習這些短篇小說對年幼的孩子是很有趣的。當他們聆聽並學習背誦這些有趣的故事時,他們會 以有趣和生動的方式閱讀它們,因此他們渴望參與並學會快速閱讀。以下是我們將在三月份閱讀的書籍 清單。

3月2日至6日:Lara Ladybug

3月9日至13日:I am the Artist

3月16日至20日:Bears, Bears everywhere

3月23日至27日:I Like Shoes

3月30日至4月1日:Review

Phonics

這些書為年輕的英語學習者提供了一種有趣而有趣的方式,可以快速識別字母的聲音。本書中的練習和 活動灌輸了英語語音的基礎知識。現在,獅子班的學生可以集中精力更長的時間,因此我可以在本書中 為他們提供小組課程。 3月2日至6日:P. 106-107, Phonetic Awareness, P/R

3月9日至13日:P. 108-109 Letter Recognition/Sound to Symbol

3月16日至20日:P. 110-111 Phonetic Awareness

3月23日至27日:P. 112-113 Letter Recognition/Sound to Symbol

3月30日至4月1日:Catch up and Review

Core Material

這些書提供了與日常生活相關的有趣故事,並介紹了孩子們容易掌握並依靠日常使用的單詞。獅子班經 常開這些書,他們對它們已經非常熟悉。

3月2日至6日:Unit 5, week 2, Watch it Grow

3月9日至13日:Unit 5, week 2, Hop can Hop

3月16日至20日:Unit 5, week 2, Growing Tall

3月23日至27日:Unit 5, week 2, Ed and Ned

3月30日至4月1日:Unit 5, week 2, Farm Fresh

Conversation

這本書是很棒的對話入門者!從基本問題開始,這本書開始參與基本的英語對話,介紹基本詞彙。本 書廣泛用於小學教育。這本書讓他們習慣於用完整的句子說話,而不僅僅是使用一兩個單詞回答問題。 3月2日至6日:Review

3月9日至13日: Unit 22, Colors

3月16日至20日: Unit 23, This/That is

3月23日至27日:Unit 24, What color is this/that?

3月30日至4月1日:Review

Songs and Movement

這是我們早晨的舒展和唱歌時間。以歡樂的音樂,燦爛的笑容和動感開始新的一天非常重要。下面列 出的是您的孩子喜歡並經常唱歌的歌曲。除了預定的歌曲,他們還學習了許多其他歌曲,他們將在即將 上演的戲劇中唱歌。

3月2日至6日:The Ants Go Marching

3月9日至13日:Jack and Jill

3月16日至20日:March 16th-20th: Jack and Jill

3月23日至27日:March 23rd-27th: This Little Light of mine

3月30日至4月1日:March 30th-April 1st: This little Light of Mine

Math

MPM 是向年輕的英語學習者介紹計數和形狀識別的好方法。書中以及海報和拼圖上的圖像和顏色立即引起人們的興趣,而獅子班的學生在參加 MPM 時仍然感到興奮。

3月2日至6日:March 2nd-6th: WB 2, P. 01-05, Properties, shapes and colors

3月9日至13日:March 9th-13th: WB 2, P. 06-10, Reciting numbers/counting objects

3月16日至20日:WB 2, P. 11-14, Spatial Description

3月23日至27日:WB2, P. 15-18, Spatial Description

3月30日至4月1日:March 30th-April 1st: Catch up and review

**Thematic Activity** 

獅子班將享受每週一次的專題課程的手工藝品活動。他們將樂於獨立思考,並針對本週主題的主題樹立 自己的風格。他們花時間進行這些活動似乎對他們年輕時的個人成長至關重要。

3月2日至6日:Introducing Ireland

3月9日至13日:Introducing Ireland

- 3月16日至20日:Introducing Ireland
- 3月23日至27日:Introducing Ireland
- 3月30日至4月1日:Introducing Ireland

**Physical Education** 

出去跑步和娛樂對每個人都非常重要,而不僅僅是孩子。獅子班對戶外活動的熱情令人讚嘆。保持活躍是使我們保持積極健康的基礎。隨著力量和耐力的增強,他們變得更加積極和健康。

- 3月2日至6日:Running, hiding,
- 3月9日至13日:Running, racing
- 3月16日至20日:Running, jumping
- 3月23日至27日:Jumping, racing
- 3月30日至4月1日:running games