



Rabbit Class ESL G1 March Newsletter

Reading

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. In this month, we will learn something about night and day. This is a very interesting topic. I'm sure the students would like it!

Week 1: What can you see in the sky

Week 2: Night and day

Week 3: Words to know: another, climb, full, great, poor, through, leaped, stretched

Week 4: Review

Phonics

The class is much better behaved these months. We have six months left of this semester, and we will need to use extra work to fill in some of the time until the end of the semester

I will continue to provide extra worksheets, and we will spend more time on speaking in class.

The first keynote presentations will be shorter. We are working on varying the layout of each keynote, and will try to look into some more advanced techniques for layout and editing.

WEEK 1 to WEEK 4

Unit 5 Week 2 er, ir, ur, or

Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Week 1: Adjective- Examples: Mark has two little apples.

Week 2: Adjective – Use punctuation mark at the end of the sentences

Week 3: The usage of adjective

Week 4: Comparative adjective

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

March 5th – March 9th: Personal Narrative 1: A Day In The Park

March 12th – March 16th: Personal Narrative 1: A Day In The Park

March 19th – March 23rd: Personal Narrative 1: A Day In The Park

March 26th – March 31st: Personal Narrative 1: A Day In The Park



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閱讀課程

這個月學生們有很大的進步，透由發音規則學著大聲唸出詞彙，我想他們已於詞彙理解及拼字上有顯著的進步了。在這個月中，我們將會學習關於晚上和白天的相關事宜，這是一個非常有趣的題材，我深信孩子們會喜歡這主題的。

週次一：我們能於天空中看見什麼

週次二：晚上和白天

週次三：補充詞彙—其他的，爬上，充滿，很棒，可憐的，透由，躍升，伸展

週次四：總複習

自然發音課程

這個班級於這幾個月更加守規矩了，我們於此學期中剩下六個月，我們需要使用些額外教材來填補課堂中空餘的時間直至期末。

我將持續提供額外的學習單，且我們將會花費更多時間於課堂中的口語訓練。

第一次的簡報內容將會較短些，我們將致力於使每位同學的格式不同，並研究更多高級的設計及技巧編輯。

週次一~週次四

單元五 第二週 er, ir, ur, or

文法課程

哈囉！家長們~

本學期我們將學到更多實用的文法概念及學術技巧。

一如往常，致上最誠懇的祝福。

第一週：形容詞—範例：馬克有兩個小蘋果

第二週：形容詞—形容詞-於句尾使用標點符號

第三週: 形容詞的用法

第四週: 比較性形容詞

主題寫作課程

作文課程對孩子而言是個讓他們運用文法和閱讀課中所學很棒的機會，於課程中我們將運用兩個不同角度去提升他們的寫作技巧，在每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎，並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用，試圖創造去寫些較長的作文，像是短篇故事，一封給他人的信或自身經驗的回憶，孩子們最後會慢慢習慣以開頭，中間及結尾去建構他們的故事，他們寫得最好的故事將於學習末的演講比賽時被挑選出來，且需要背誦。

3/5~3/9: 個人敘述文 1-在公園的一天

3/12~3/16: 個人敘述文 1-在公園的一天

3/19~3/23: 個人敘述文 1-在公園的一天

3/26~3/31: 個人敘述文 1-在公園的一天