

Dragon Class Newsletter April 2020

Reading

Hello Everyone.

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of April.

In April we will be working on the short story Prairie guard Dog in our Read Writing Workshop Book.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

We will be completing the second short story titled Turtle, Turtle, Watch Out! in our Reading/writing workshop books.

The second time we will be reinforcing what we have learned in the first 2 weeks and building on it.

A lot of the students have a good idea of what is happening in the books at this point in the year.

There are some more complex ideas that they struggle with that I am helping them understand.

Phonics and Keynote Presentation

Everyone has been doing well in our class and improving a lot. Occasionally they can get a little talkative and distracted in class and I have to calm them down and remind them to pay attention and listen. We have been focusing a lot on long and short vowel sounds. Everyone is also improving a lot in their keynotes and beginning to find more information on their own, though it is a slow process and they often need a lot of guidance on what websites to look into.

Week 1- Review

Week 2 – Unit 2 Week 3 Long Vowels

Week 3 – Unit 2 Week 3 Long Vowels

Week 4 –Unit 2 Week 3 Long Vowels

Grammar

This month we will be focusing on grammar lessons. We will be learning about nouns, verbs, commas, and capital letters. I will continue helping the kids to improve and expand their English.

Week 1– Review

Week 2 – Collective noun. Examples: The flock of geese flew overhead. A herd of cows is grazing in the field.

Week 3– Capital letters. Examples: Sunday, June

Week 4- Proofread

Composition

This month we continue our composition writing. We are writing about 'Why we eat vegetables'. I have noticed during previous classes that they have a good knowledge of healthy eating and what is good and bad to eat. Hopefully this means they will be able to focus all their effort on their writing ability. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing.

If you have any questions, then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of April.

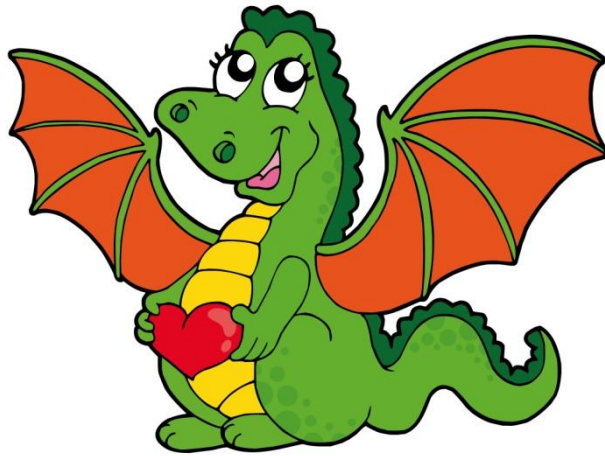
April will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Review

Week 2- Why we eat vegetables

Week 3- Why we eat vegetables

Week 4- Why we eat vegetables



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主題閱讀

大家好！在這份月報中我將列出四月份閱讀課的學習計畫。

四月份我們將閱讀 workshop 中的短篇故事 Prairie guard Dog。我會確認孩子們是否理解故事內容、建立更多的字彙以及發音是正確的。我會協助他們理解在生活中的常用語法並且如何運用在生活中。我們將完成第二篇短篇故事 Turtle, Turtle, Watch Out! 我們將會加強前兩星期學習的內容，並將所學運用到新的文章中。許多孩子對於故事中的內容都有正確的理解，至於他們不懂的複雜觀點我會協助他們清楚理解。

自然發音

每個孩子在學習上都有進步。偶爾他們有些愛說話而易分心，我會讓孩子們先冷靜、提醒他們上課注意聽。我們一直著重在長母音和短母音的學習。每個孩子在 keynote 學習上都有成長，開始獨立找尋更多的資料，即使如此，這個學習的過程是緩慢的，孩子們還是需要一些指引，告訴他們可以透過那些網站搜尋資料。

三月

第一週 複習週

第二週 第二單元第三週 長母音

第三週 第二單元第三週 長母音

第四週 第二單元第三週 長母音

英文文法

各位家長：

這個月我們將學習的文法主題是關於名詞、動詞、逗號和大寫。我將會協助孩子們提升他們的英文能力。

第一週 複習週

第二週 集合名詞 The flock of geese flew overhead. / A herd of cows is grazing in the field.

第三週 專有名詞需大寫 如 Sunday, June

第四週 找出段落中的錯誤並訂正

英文寫作

這個月我們將繼續英文寫作。我們的題目是‘Why we eat vegetables’。在過去幾堂課中我注意到孩子們對於健康的飲食有正確的觀念，他們知道哪些食物是健康的，哪些是不健康的垃圾食物。希望這些知識能夠使他們努力專注在寫作上。我會持續促使小龍班的孩子們發揮他們想像力，寫出有趣有符合事實的文章。若爸爸媽媽有任何疑問，都歡迎與我聯絡。目前為止一切安好！以下是四月份的學習計畫。

四月我們將持續利用其他課程中學習的內容運用在寫作課中，讓孩子們的文章充滿創意。

第一週 複習週

第二週 Why we eat vegetables (吃蔬菜的理由)

第三週 Why we eat vegetables (吃蔬菜的理由)

第四週 Why we eat vegetables (吃蔬菜的理由)