



Tiger Class ESL G5-6 April Newsletter

Welcome to the Tiger class monthly newsletter for April.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - "Breakthroughs" A story about what time was like many years ago when the first telephones were being installed in homes and how, at the time, people thought they would never catch on.

Weeks 2-4 - "Wonders of the Night Sky" This article explores astronomy and what can be seen in the night Sky. It talks about such things as the aurora borealis (the northern lights), comets, and meteors.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Pronoun-verb agreement. The students must write the correct form of have or be to complete the sentences e.g. I have, We are, It is, She has...

Weeks 2-4 - Possessive pronouns e.g. My uncle's ranch is in Texas. / His

Stand-alone possessive pronouns e.g. I will watch your dog if you watch (my/mine). Possessive nouns and pronouns, using the correct placement of apostrophe + s e.g. Five trucks' horns made an overpowering noise.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *'What I Want to Do When I Grow Up'*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for April.

As always, please feel free to leave me any of your comments or concerns in the weekly communication book.

I look forward to chatting with you again soon.

Teacher Rich.



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歡迎閱讀老虎班四月月報。

主題閱讀

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手要指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會在電視螢幕透過 Google 來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

第一週 科技上的突破 這篇文章是關於許多年前第一台電話機安裝在家中的情況。當時的人們認為電話機不可能普遍存在。

第二~四週 夜空下的驚奇 這篇文章讓孩子們有機會探索天文以及發現夜空中可以看見什麼；譬如極光、彗星、流星等。

英文文法

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容的長度都不一樣，每一次固定完成一頁學習本。一旦完成了既定的練習項目，我們的進度會繼續往前。

第一週 人稱代名詞和動詞需一致 孩子將學習 have/ be 的正確用法、完成句子等。例 I have, We are, It is, She has...

第二~四週 所有格代名詞 例 My uncle's ranch is in Texas.

獨立所有格代名詞 例 I will watch your dog if you watch (my/mine).

所有格名詞和代名詞 正確的使用是撇號 + s

例 Five trucks' horns made an overpowering noise.

英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想做的事...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

主題簡報

孩子們都非常喜歡製作簡報，這讓他們有機會搜尋資料、組織他們簡報的內容並且在所有同學面前呈現最後的成果。

以上是四月的學習計畫內容。

若您有任何疑問想與我討論，都歡迎您在聯絡簿上留言。

期待能和爸爸媽媽對話！

Teacher Rich