



Panda Class Newsletter April 2020

Welcome to the K5 Panda Class monthly newsletter for April.

The virus continues to disrupt our schedule, unfortunately resulting in the cancelation of the parents evening and sports day.

The highlight of the month was when the students got to take photos for their graduation photo albums. All of the kids really enjoyed dressing up in different costumes. The girls looked pretty and the boys looked handsome. It was a fun day and I'm sure you will love their photos.

Let's take a look at what is coming up in April.

Reading

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

Week 1 - "The Tortoise and the Hare"

Week 2 - "Are We There Yet?"

Week 3 - "Martina the Cockroach"

Week 4 - "Up, Up, and Away"

Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

Weeks 1-3 "The Gingerbread Man" - A fun story about a make believe cookie man who tries to evade people and animals and ultimately and unfortunately meets his demise in the form of a sly fox.

Week 4 - "Now and Then" This story explains what life was like for children in the past at both home and school. It talks about how things were sometimes more difficult than they are now, but also compares how similar some aspects of life remain.

Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Week 1 - Vowel digraphs "au" and "aw" e.g. launch, sausage, straw, hawk.

Week 2 - The diphthong "ow" e.g. brown, cow, clown, owl.

Week 3 - Diphthongs "oi" , "oy" , and "ew" e.g. boil, toy, new.

Week 4 - High-frequency review.

MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Week 1 - Exercises that teach the students shape matching and complex poly line drawing.

Week 2 - Learning to tell the time.

Week 3 - Telling the time in different formats e.g. analogue and digital.

Week 4 - Playing objects on a grid using coordinates.

Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Week 1 - Days of the week and how to understand a calendar.

Week 2 - Answering questions about time e.g. "When do they...?", "What time do you...?"

Week 3 - Objects in your home. Rearranging questions sentences about different activities around the home.

Week 4 - Reading comprehension. Students read information about peoples bedrooms then answer questions.

Writing

The writing workbook helps the students to practice their writing and how to write full sentences with correct punctuation.

Week 1 - "Treasure Hunt" The students read information about how to find a crown. They then have to answer questions about the information.

Week 2 - The students have to analyze diagrams and circle the correct proposition e.g. The library is between / next to the park.

Week 3 - Prepositions. Students read a passage then draw the picture according to the information.

Week 4 - Matching information about places to the correct diagram. Answering questions e.g. "Where is the station?" , "It is across from the hospital."

Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

April - "Forever Young"

Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once per week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

Library

Once a week the class will visit the library to read a storybook. This is a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

That concludes the Panda Class monthly newsletter for April.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Thank you,

Teacher Rich.



Panda Class Newsletter

April 2020

歡迎您來到四月份的班級信。

病毒依舊持續的影響著我們，很不幸得我們必須要取消運動會和家長座談會。

三月份我們進行了畢業照的拍攝，孩子們很享受換裝拍照的樂趣，小女生和小男生都非常的帥氣和美麗，當天我們都很開心，而且我相信你們一定會喜歡孩子們的照片的。

Reading

孩子們在閱讀時間表現的很好，他們可以都坐下來並且用手比著字閱讀，也可以自己翻頁。

一天之內我們會唸好幾次閱讀書，在閱讀時間我會比較嚴格要求孩子，我會要求孩子用手比著字唸書。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

第一週：“The Tortoise and the Hare”

第二週：- “Are We There Yet?”

第三週：“Martina the Cockroach”

第四週：“Up, Up, and Away”

Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

第一~三週：“The Gingerbread Man”，一個有趣的故事，努力逃命的薑餅人，最後不幸的遇到他的天敵狡猾的狐狸。

第四週：“Now and Then”這個故事解釋了以前孩子在家庭和學校的生活，討論有關很多事情跟現在比更辛苦，但也提出了許多地方的相似性。

Phonics

發音課有很多好玩的遊戲，這堂課也教導孩子不同的發音組成方式。

第一週：“au”和“aw”的發音，例如：launch, sausage, straw, hawk.

第二週：“ow”發音，例如：brown, cow, clown, owl.

第三週：“oi”，“oy”和“ew”發音，例如：boil, toy, new.

第四週：常見字複習

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子仍然會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具。

第一週：可以教給學生形狀配對和複雜的折線圖的練習。

第二週：認識時間

第三週：學會看電子時鐘和傳統時鐘

第四週：認識座標

Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他們以完整句型來回答。

第一週：日常生活分享和認識月曆

第二週：回答有關時間的問題：“When do they...?”，“What time do you...?”

第三週：討論家裡的物品。練習有關家庭中不同活動的疑問句。

第四週：閱讀理解。閱讀有關家裡臥室的信息，然後回答問題。

Writing

寫作練習可以幫助學生練習寫作，以及如何用正確的標點來寫出完整的句子。

第一週：“Treasure Hunt”閱讀有關如何找到皇冠的訊息，接著必須回答問題

第二週：孩子必須分析圖表並圈出正確的題目，例如：The library is between / next to the park.

第三週：介系詞。孩子閱讀一段文字，然後根據信息畫出圖

第四週：將地點訊息與正確的圖表匹配。回答問題

Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始。

第一週：“Forever Young”

第二週：“Forever Young”

第三週：“Forever Young”

第四週：“Forever Young”

Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化。

Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

以上就是四月的課程進度。

另外也請您若是有任何問題皆不要客氣的在連絡本上向我提出來。

Teacher Rich.