



## **Zebra Class Newsletter April 2020**

Dear Parents,

March has turned out to be a good month as most students are back in class and ready to learn. Unfortunately, we had to cancel the sports day and other events outside of class, but we were able to get caught up with most of the academic requirements for this class. As for April, we have another busy month ahead and we will be practicing for the upcoming drama play at the end of May, which I'm sure, every student is looking forward to. April has a lot of interesting and fun activities, especially involving the Western holiday of Easter and we'll also have a fire & earthquake drill, to ensure that all students know what to do in case of an emergency. Additionally, we have a four-day weekend holiday at the beginning of April, and I want to remind everyone to practice safe hygienic practices when traveling within Taiwan, especially by washing hands and keeping distance from people who appear to be sick.

Teacher Shawn B.

### Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope you all will see the improvements in reading made by each child.

April 6th—April 10<sup>th</sup>: Martina the Cockroach

April 13<sup>th</sup>—April 17<sup>th</sup>: The Tortoise and the Hare

April 20<sup>th</sup>—April 24<sup>th</sup>: Are We There Yet?

April 27<sup>th</sup>—May 1<sup>st</sup>: The Elves and the Shoemaker

### Core Material:

This class covers the essentials in English learning, including phonics, reading and grammar. The students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

April 6th—April 10th: Unit 3 Week 3 Anthology

April 13th—April 17<sup>th</sup>: Unit 3 Week 3 Anthology

April 20th—April 24th: Unit 3 Week 3 Anthology

April 27th—May 1<sup>st</sup>: Unit 3 Week 3 Workshop

### Math:

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

April 6th—April 10th: F3: Cyclic Sequence of Color/ Matching? Shape/Table

April 13th—April 17<sup>th</sup>: F3: Binary & Segment Numbers/Ascend Counting Addition

April 20th—April 24th: F3: Shape & Color Matching/Quadrant Counting Exercises

April 27th—May 1<sup>st</sup>: F3: Intersection of Sets/Identifying/Counting Exercises

### Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

April 6th—April 10th: P66-67: Days of the Week/On Monday

April 13th—April 17<sup>th</sup>: P68-69: When do they/What time do you? When/What time?

April 20th—April 24th: P70-71: In/On Furniture/Prepositions of Place

April 27th—May 1<sup>st</sup>: P72-73: Where does Steve Sleep?/ Where do you Sleep?

### Phonics:

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with sounding out small and medium sized words, and this book will allow them to be more advanced phonetically. We will continue reviewing the old material along with this new material, to always ensure the students will consistently remember their sounds.

April 6th—April 10th: P149-51: Vowel Digraphs "au/aw"/Review

April 13th—April 17<sup>th</sup>: P152-54: Assessment/Diphthongs "ow/ou"

April 20th—April 24th: P155-57: Diphthongs "oi/oy/ew"/Review

April 27th—May 1<sup>st</sup>: P159,61-2: Spelling/Writing/High Frequency Words/Review

#### Physical Education:

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children, while enhancing their physical and mental health.

April 6th—April 10<sup>th</sup>: Calisthenics/Running/Ring Toss

April 13th—April 17<sup>th</sup>: Jump Rope/Running/Calisthenics

April 20th—April 24th: Duck Duck Goose/Calisthenics

April 27th—May 1<sup>st</sup>: Monkey Bars/Pull Ups/Running

#### Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

April 6th – April 30th: Easter and other cultural holiday activities.

#### Song and Dance:

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

April 6th—April 30th:Forever Young (And Review Other Songs)

#### Library/Storybook:

The children and myself will go down to the library once a week, conducting story time and to exchange books. It's great that all of the children take interest in the interesting stories that I read to them, while showing a book's pictures and changing voices as per the character. This is a great way to get more involved and to encourage them their imaginations to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,

Thank you all for reading! Please be safe and remember to wash your hands often and at least 20 seconds with soap! Additionally, please cover your mouth and nose when coughing and/or sneezing!

Sincerely,

Tr. Shawn B.



## **Zebra Class Newsletter April 2020**

親愛的家長您好：

美好的三月份將稍縱即逝的過去，大部分的學生已返校，並至課堂準備學習。不幸地，我們取消了運動會和其他相關的戶外活動，但我們能夠從中課程需求，達成同質的學習。四月份是另外一個忙碌的月份，緊接著我們在五月結束時，將忙於練習即將到來的話劇表演，我肯定的是班上的孩子都很期待著！與您分享四月有很多趣味性的活動，尤其是參與西方的假日-復活節，以及我們將有火災與地震演習，確認學生是否知道遇上緊急狀況時如何應對。此外，我們在四月初有四天的連假，我想要提醒每個人當在台灣旅遊時，安然地實踐衛生的習慣，特別地需要勤洗手且與出現生病症狀的人保持距離。

Teacher Shawn B.

### **閱讀課程**

閱讀課程非常的重要，尤為孩子的語言與學習發展，特別是在瑪歇爾，我很高興的說：今年我們培養很多優秀的讀者，能夠獨立閱讀。透過大聲複誦、領悟文字的意義，學生們能夠清楚、正確抓到發音、讀音的字，他們也習得新單字的經驗，增加他們的會話技巧。我特別喜歡帶他們去圖書館挑選一本書，帶回家閱讀。我希望你看見每位孩子透過閱讀的進步。

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### **主題教材**

課堂涵蓋重要的英文學習，包括發音、閱讀及文法。學生很期待分析進而理解，練習子音的發音、從字母銀行或是挑選過的文字，造基本句型，此外我們根據學生的程度，挑選幾本書提供有效的學習，

給年輕的學習者。

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## 數學

MPM 的書籍和材料是引起學生興趣且有效的指引，學習基本數學的內容。運用顏色、動物等主要物品，連結教育的遊戲，給孩子們製作學習數學的樂趣和興趣。

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## 會話課程:

課程使用“the Macmillan Jump book series”，鼓勵說得更好以及書寫時，區別好的句子與不好的句子，反覆地鼓勵學生練習使用更多正確的句子結構，甚至是課程以外的課，能夠運用會話(說)。此外“the Jump book series”，我們透過趣味的活動與遊戲，練習會話技巧。

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April 27th—May 1<sup>st</sup>: P72-73: Where does Steve Sleep?/ Where do you Sleep?

## 發音課程:

我們課程會用到 “the Sadlier Phonics B book” 書本色彩繽紛，且有效的助於學生練習他們的發音，而學生們已經做得非常的好，發出小、中的字詞音。這本書依循更多高階的拼音，我們持續複習舊的教材與新的教材，以類化的方式，沿用原本已知的教材，再納入新的教材，以確保學生們將會連貫性的記得單字詞的發音。

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April 13th—April 17<sup>th</sup>: P152-54: Assessment/Diphthongs “ow/ou”

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## 體能教育

體育課是能讓學生學習到不同的運動，促進血液循環與流動、讓小孩更能活躍、刺激腦部的學習能力。我們沒有限制運動的種類，反而有很多各式各樣的運動，對於孩子們而言，是有趣的運動像是：接力賽跑、飛盤、跑步、接球等等，皆能加強身體的動能與心靈健康。

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### 主題活動

每個月我們有不同的外籍老師，策畫不同活動的指定計畫，給予其他外籍老師，其中包括藝術作品、短暫的戶外教學班級派對等，這些主題與世界不同的節日，如何過節相互環扣，每位學生更能了解不同的文化，以及所在地的民俗風情。

April 6th – April 30th: Easter and other cultural holiday activities.

### 歌舞活動

歌舞活動是很好得機會，建立班上同儕與學生自身的道德，兼備搭建同儕間友誼的橋樑。唱唱跳跳可帶來更多有趣的樣貌面，也能放鬆身體。孩子們擁有選擇權選想要聽的歌，並從聽歌到唱歌學習英文。

April 6th—April 30th: Forever Young (And Review Other Songs)

### 圖書時間與說故事

孩子與我一星期下去一次圖書館，包含故事時間、同儕間交流不一樣的書籍，讓孩子從中閱讀發掘興趣，尤其是當翻到這頁故事的圖片，我會將故事每個角色轉換不同的聲音，這是一個能夠激發他們更多的參與感，以及鼓勵他們想像如湧泉般的噴發，更能夠增加他們的聽力技巧。

我希望這封信，能助於有深刻的洞察力及備感興趣。

感謝您撥空閱讀!祝您平安並持續實踐良好的衛生。請安然與記得用肥皂勤洗手至少 20 秒以上！此外當咳嗽或打噴嚏時，請用手掩蓋口鼻。

Tr. Shawn B.敬上