



Deer Class Newsletter April 2020

Dear Parents,

The past month, our Deer students have been both hard at work and focused on staying on top of the intended school work and some graduation preparations. Forecasting for the month of April, the workload will remain on target throughout the rest of the current semester with the drama play and reading races as exceptions. In April, the reading class will have four major stories to cover. Those stories being: Are We There Yet , Martina the Cockroach, The Tortoise and the Hare, and Goldilocks and the Three Bears. That will be a full and robust amount of reading for the students. Once again, I need to impress upon the critical importance of both the reading classes and the stories within the core material. These classes aid in the development of each student's reading fluidity and in bolstering confidence in comprehension when trying to master a foreign language. The song and dance class will have the Deer students singing to the song called, "Forever Young." The phonics class will see an emphasis on more sentence completion drills plus fill in the blanks for vowels and a focus on vocabulary writing for form and neatness. In the Jump (grammar) book, the focus will be on the days of the week, questions with when and what time, prepositions of place, furniture and questions about sleep. Furthermore, we will continue with all of our other classes on schedule or as best as possible; meaning that as time gets closer to the end of the semester more demanding and mandatory activities will take precedent. Activities like: the drama show, reading competition and assorted graduation preparations that will pop up on occasion. As always, it is my hope that our Deer students will be independent enough to come up with their own thoughts and ideas on their own thereby starting good critical thinking habits for a lifetime. I hope all is well both at home and at school. If you have any questions, please feel free to ask us for any assistance.

Reading Class

The students' maturation of their reading ability and comprehension has come a long way. The Deer students are able to understand the overall meaning of each given page. It might take the first two days but they do read well and understand by the middle of the week. The rest of the week just solidifies the story as a whole. It is with great happiness to witness everyone make real progress each week and throughout the entire year. For April, the weekly reading structure will be as follows:.

Week 1: Are We There Yet

Week 2: Martina the Cockroach

Week 3: The Tortoise and the Hare

Week 4: Goldilocks and the Three Bears

Phonics Class

Deer students do enjoy phonics classes overall. They look forward to writing another page within the phonics book. Deer class is very familiar with both their vowels and consonants, so they are quite adept at spelling set vocabulary lists. For April, we will continue to do varying exercises to reinforce previous and current concepts coupled with other phonics drills so as to anchor these ideas. Also, beginning and final consonant blends will still be encountered at times along with fun story cut outs. Everything that is asked for on the schedule will be completed to the best of our abilities. Listed below is the curriculum for April.

Week 1: Pages 149, 150, 151: au, aw

Week 2: Pages 152, 153, 154: ou, ow

Week 3: Pages 155, 156, 157: ew

Week 4: ages 159, 161, 162: High frequency words

Core Material

Our core material classes are vital for attaining language mastery. The students will come across the given story many times because the scheduling sets one book for a month's duration. We read, discuss, and have reading activities all in order to gain complete and total comprehension. Below is the curriculum for April.

Week 1: Anthology: Unit 3 Week 3: Tales over time

Week 2: Anthology: Unit 3 Week 3: The Nice mitten

Week 3: Anthology: Unit 3 Week 3: The Nice mitten

Week 4: Workshop: Unit 3 Week 4: Now and then

Math Class

The month of April will have the students make use of more arithmetic drills and spatial expressive exercises. April will see the completion of Book F3. Then we will be poised to jump into the F4 MPM book. The schedule will introduce new mathematical concepts to the students. Our class enjoys the MPM classes. Listed below is the curriculum schedule for April.

Week 1: F3: P01-5 Shape matching and complex poly line drawing.

Week 2: F3: P06-10 Tell the time.

Week 3: F3 P. 11-14 Telling the time in different formats

Week 4: F3 P. 15-18 Coordinates.

Grammar and Spelling

The Deer students enjoy our Tuesday spelling reviews and Friday spelling tests. I try to make the learning of the spelling list of words as fun and as creative as possible. The class as a whole likes to spell. Our grammar class is proceeding according to the school schedule. The next set of grammatical exercises will have days of the week, sentences about time and sleep and furniture found in our homes. Listed below is the schedule for April.

Week 1: P. 66-67: Days of the week

Week 2: P. 68-69: When do they...? What time do they...?

Week 3: P. 70-71: Furniture

Week 4: P. 72-73: Where does Steve sleep?

Physical Education

Physical education is needed for the students to vent their pent-up energy and frustrations. The P.E. classes are there to mold and form their energy into a regulated and fun set of outdoor activities. Listed below is the schedule for April.

Week 1: Dodgeball

Week 2: Hula Hoops

Week 3: Tricycle relay races

Week 4: Obstacle course

Song and Dance

April will be a great month of music. It will feature the song called, 'Forever Young.' This song is sure to make them happy and want to sing together. The song and dance classes are vital to keeping the Deer students energized and invigorated. The music line up for April is as follows:

Week 1: Forever Young

Week 2: Forever Young

Week 3: Forever Young

Week 4: Forever Young



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親愛的家長您好：

在過去的一箇月中，我們學生們一直在努力學習並專注於完成學校作業和一些畢業準備。4月，閱讀課將涵蓋四個主要故事。這些故事包含：Are We There Yet, Martina the Cockroach, The Tortoise and the Hare, 以及 Goldilocks and the Three Bears。對於學生來說，這將是一個充分而穩固的閱讀量。我需要再次強調核心閱讀課和故事的重要性，這些課程有助於提高每個學生的閱讀流暢性，並增強他們在嘗試掌握外語時的信心。Song & Dance 將讓 Deer 學生練唱著名為“Forever Young”的歌曲。語音課將著重於更多的句子完成練習並著重於詞彙寫作的形式和簡潔性。在 Jump (語法) 書中，重點將放在星期幾、何時何地的問句用法、位置的介詞，家具以及有關睡眠的問題。此外，我們將按計劃或盡可能繼續進行所有其他課程。隨著畢業時間的臨近，學期活動包括戲劇表演和朗讀我們也會陸續準備。一如既往，我希望我們學生將足夠獨立，能夠自己提出自己的想法，養成良好的批判性思維習慣。我希望無論在家還是在學校，一切都好。如果您有任何疑問，請隨時向我們尋求幫助。

Reading Class

學生對閱讀能力和理解力的成熟度已經慢慢建立，學生們每個星期都持續的在進步。對於4月份，每週閱讀小書將以長篇故事為主。可能需要花費較多的時間陪伴孩子們進行討論，但是他們會在一周中閱讀並理解。以下為本月課程進度表：

April

Week 1: Are We There Yet

Week 2: Martina the Cockroach

Week 3: The Tortoise and the Hare

Week 4: Goldilocks and the Three Bears

Phonics Class

學生確實很喜歡語音課，他們期待可以完成每一次的練習。小鹿班對元音和輔音非常熟悉，因此他們非常擅長拼寫集合詞彙表。在 4 月份，我們將繼續進行各種練習，以強化以前的概念以及其他語音練習。此外，有時我們也會討論有趣的故事，或是碰到開頭和結尾的輔音混音練習。以下為本月課程進度表：

Week 1: Pages 149, 150, 151: au, aw

Week 2: Pages 152, 153, 154: ou, ow

Week 3: Pages 155, 156, 157: ew

Week 4: Pages 159, 161, 162: High frequency words

Core Material

我們的核心閱讀課對於掌握語言至關重要，學生們會多次複習課本中的故事，因為我們排定的時間比較長。我們閱讀、討論和進行問答都是為了獲得完整而全面的理解。以下為本月課程進度表：

Week 1: Anthology: Unit 3 Week 3: Tales over time

Week 2: Anthology: Unit 3 Week 3: Tales over time

Week 3: Anthology: Unit 3 Week 3: Tales over time

Week 4: Workshop: Unit 3 Week 4: Tales over time

Math Class

4 月份的學生將利用更多的算術練習和空間表達練習。F4 書籍將於 4 月完成，然後我們將準備好進入 F4 MPM 手冊，向學生介紹新的數學概念。以下為本月課程進度表：

Week 1: F3: P01-5 Shape matching and complex poly line drawing.

Week 2: F3: P06-10 Tell the time.

Week 3: F3 P. 11-14 Telling the time in different formats

Week 4: F3 P. 15-18 Coordinates.

Grammar and Spelling

學生享受我們的星期二拼寫練習和星期五拼寫測試。我嘗試讓學習單詞拼寫列表盡可能有趣和有創意。孩子們很期待每周可以學習到新的單詞，本月我們將介紹有關在家裡找到的家具以及時間等單字。以下為本月課程進度表：

Week 1: P. 66-67: Days of the week

Week 2: P. 68-69: When do they...? What time do they...?

Week 3: P. 70-71: Furniture

Week 4: P. 72-73: Where does Steve sleep?

Physical Education

學生們需要進行體育運動以發洩被壓抑的精力。體育到戶外上課，可以幫助他們快樂學習，以塑造他們的能量並形成有趣的戶外活動。以下為本月課程進度表：

Week 1: Dodgeball

Week 2: Hula Hoops

Week 3: Tricycle relay races

Week 4: Obstacle course

Song and Dance

四月將是聆聽音樂的好月份。它將以名為“ Forever Young”的歌曲為特色。這首歌曲肯定會讓他們高興並想要一起唱歌。歌曲和舞蹈課對於保持學生的活力至關重要。以下為本月課程進度表：

Week 1: Forever Young

Week 2: Forever Young

Week 3: Forever Young

Week 4: Forever Young