

Dolphin Class Newsletter

April 2020

Dear parents,

March was a fantastic month and I am very impressed with the jump the students have made in phonics and reading since last semester! After tightening up on the 'no Chinese' rule in class we are starting to see some great results in their conversation ability too and we are able to correct their English all the time just through the children's efforts of piecing words together. April should be a great month too and preparations for our new drama play will begin very soon! We are aiming for something comical this time so we hope you will all enjoy it! Please find the schedule for April below.

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

April 6th – April 10th: What can insects do?

April 13th – April 17th: Being me

April 20th – April 24th: At home in a shell

April 27th – May 1st: Wind

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords

for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

April 6th – April 10th: Unit 1: Week 5: Workshop: Let's Move!

April 13th – April 17th: Unit 1: Week 5: Workshop: Let's Move!

April 20th – April 24th: Unit 1: Week 5: Workshop: Let's Move!

April 27th – May 1st: Unit 1: Week 5: Workshop: Let's Move!

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

April 6th – April 10th: D3: P06 – 10: More than less than

April 13th – April 17th: D3: P11 – 14: Measurements

April 20th – April 24th: D3: P15 – 18: Ordinal numbers

April 27th – May 1st: Prepare for drama play

Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

April 6th – April 10th: P66 – 67 - Toys

April 13th – April 17th: P68 – 69 – There isn't a green top.

April 20th – April 24th: P70 – 71 – In the garden

April 27th – May 1st: P72 – 73 – There are three red frogs

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

April 6th – April 10th: P192 – 195 Long vowel o

April 13th – April 17th: P196 – 199 Long vowel o

April 20th – April 24th: P200, 203 – 205 Long vowel o

April 27th – May 1st: P207, 209, 210, 212 Long vowel o

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to

chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

April 6th – April 10th: Soccer skills

April 13th – April 17th: Basketball skills

April 20th – April 24th: Tag

April 27th – May 1st: Capture the flag

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme.

This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

April 6th – April 10th: Easter

April 13th – April 17th: France

April 20th – April 24th: France

April 27th – May 1st: France

March 30th – April 1st: France

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

April 6th – April 10th: Who stole the cookie from the cookie jar?

April 13th – April 17th: Who stole the cookie from the cookie jar?

April 20th – April 24th: One elephant went out to play

April 27th – May 1st: Drama songs

Library/Storybook

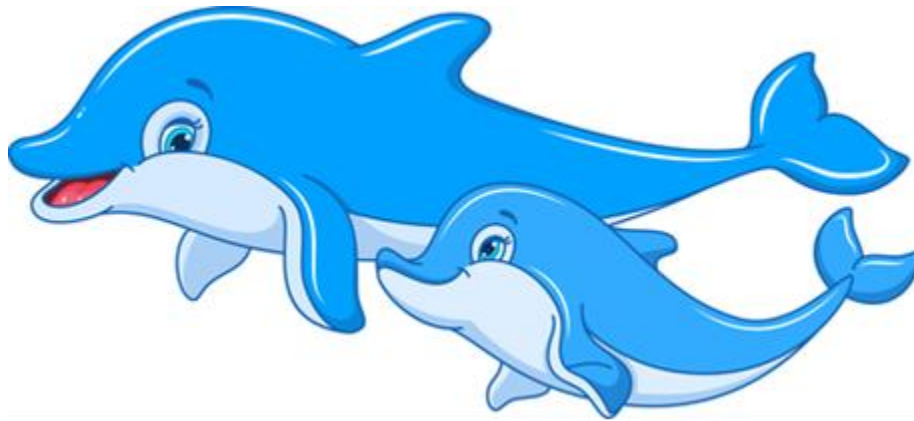
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長，

三月是一個很棒的月份，自上學期以來，學生在語音和閱讀方面的進步給我留下了深刻的印象！再加強課堂上的“禁止中文”規則後，我們也開始在他們的對話能力上看到一些不錯的成績，並且通過孩子們拼字卡的努力及練習，讓他們拼字更正確。

四月也將是一個精采的月份，我們新戲劇的準備工作將很快開始！這次我們的目標是好笑的内容，因此希望大家都喜歡！請在下面找到 4 月的課程進度！非常感謝！

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

4 月 6 日至 4 月 10 日：昆蟲可以做什麼？

4 月 13 日-4 月 17 日：做我自己

4 月 20 日至 4 月 24 日：在家中玩耍

4 月 27 日-5 月 1 日：風

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善的排版的小冊子，證明是有效適用於中班學生。

4月6日至4月10日：第1單元：第5週：研討會：開始吧！
4月13日至4月17日：第1單元：第5週：研討會：開始吧！
4月20日至4月24日：第1單元：第5週：研討會：開始吧！
4月27日-5月1日：第1單元：第5週：研討會：開始吧！

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

4月6日-4月10日：D3：P06 – 10：大於小於
4月13日-4月17日：D3：P11 – 14：測量
4月20日-4月24日：D3：P15 – 18：序數
4月27日-5月1日：準備戲劇表演

對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

4月6日至4月10日：P66-67: Toys
4月13日-4月17日：P68-69: There isn't a green top.
4月20日至4月24日：P70-71: In the garden
4月27日-5月1日：P72-73: There are three red frogs.

發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

4月6日-4月10日：P192-195: Long vowel o
4月13日-4月17日：P196-199: Long vowel o
4月20日-4月24日：P200, 203-205: Long vowel o
4月27日-5月1日：P207、209、210、212: Long vowel o

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'。

4月6日至4月10日：足球技巧
4月13日至4月17日：籃球技巧
4月20日-4月24日：貼標籤遊戲
4月27日-5月1日：奪旗

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題

活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

4月6日至4月10日：Easter

4月13日至4月17日：France

4月20日-4月24日：France

4月27日-5月1日：France

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

4月6日至4月10日：誰從餅乾罐中偷走了餅乾？

4月13日-4月17日：誰從餅乾罐中偷走了餅乾？

4月20日至4月24日：一隻大像出去玩

4月27日-5月1日：戲劇歌曲

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的！他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam